



Dubai
English
Speaking
Schools

Job Description and Person Specification

Job Title:	Teacher of Physical Education
Reports to:	Director of Sport/ Head of Physical Education
Direct Reports:	None
Collaborates with:	All Departments

OBJECTIVE OF THE ROLE

To teach physical education / coach sporting teams across all primary school age groups and work consistently as a dedicated member of staff within the DESS Academic City PE Department and whole school team. To plan, teach, monitor, assess and evaluate the education for the children being taught. To share in the responsibility for the well-being and safety of all children whilst maintaining the positive ethos and core values of DESS Academic City.

MAIN RESPONSIBILITIES

- Ability to plan lessons effectively with challenging learning objectives and a range of teaching strategies.
- Resilience and a willingness to embrace change.
- Ability to coach and teach a wide range of sports and skills.
- Willingness to become involved in whole school activities, including organising events and international trips.
- Ability to be proactive in seeking out opportunities to promote DESS and our Sporting and Physical Education Programme in the wider community.
- Plan and deliver engaging PE and swimming lessons that cater to the needs and abilities of all our DESS children (ages 3-11).
- Foster a positive and inclusive learning environment where every student feels valued and supported.
- Organise and supervise extracurricular sports activities, ensuring inclusivity and participation for all children.
- Promote healthy lifestyles and positive attitudes towards physical activity and sport.
- Strong knowledge of child development, physical fitness and numerous sports and activities suitable for primary school children.
- Ability to differentiate instruction and adapt teaching methods to meet the diverse needs of the children at DESS Academic City.

- Excellent communication and interpersonal skills, with the ability to build positive relationships with children, colleagues and parents.
- Commitment to creating a safe and supportive learning environment that promotes the wellbeing of all children.
- Patience, empathy and a passion for promoting physical health and fitness among young learners.

Whole School Tasks and Responsibilities:

- Recognise that the safeguarding of children and the health and safety of all members of the school community is the responsibility of every employee.
- Implement agreed school policies and guidelines.
- Fully support initiatives as outlined in the School Development Plan.
- Provide opportunities which challenge children and ensure high levels of interest, curiosity, creativity and excitement.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- Provide opportunities to develop pupils' life-long learning skills as an integral part of classroom practice, e.g. critical thinking, collaboration and communication.
- Provide high-quality feedback to children and set clear targets based on prior attainment for learning and progress.
- Have high expectations of progress and attainment for all children.
- Provide a stimulating, safe and inclusive PE environment where facilities and equipment are used effectively to support high-quality learning and participation.
- Plan appropriately to meet the needs of all children.
- Keep appropriate and efficient records, integrating formative and summative assessment into planning.
- Work with school leaders to track the progress of individual children and intervene where children are not making progress.
- Lead, organise and direct support staff effectively within PE lessons and sporting activities.
- Report to parents on the development, progress and attainment of children.
- Promote the school's code of conduct amongst children, in accordance with the school's behaviour policy.
- Provide pastoral care and support to children, including providing them with a secure environment in which to learn.
- Liaise with the teaching and non-teaching staff of the school, governors, parents, children, advisers and other professionals as appropriate.
- Participate actively in meetings which relate to the school's management, curriculum, administration or organisation.
- Contribute fully to the school's extensive extracurricular and competitive sports programme, including morning and after-school training, fixtures, festivals and tournaments.
- Be willing and able to coach school teams across a range of sports and support fixtures and competitions both within and outside normal school hours.
- Take an active role in developing their skills and knowledge through CPD.
- Actively participate in the performance management system for the appraisal of their own performance.
- Take a role in the wider community of the school.

Knowledge and Understanding:

- A thorough and up to date knowledge of teaching, learning and behaviour management strategies and how to implement them effectively.
- Excellent knowledge of and use of formative assessment methods.
- Be a confident and competent user of learning technologies.

- Be fully up to date with changes to the National Curriculum and associated expectations.
- Know the legal requirements / guidance on the safeguarding of children in the UAE.
- Knowledge of effective strategies to meet the needs of all children including those with EAL and SEND.

PERSON SPECIFICATION

- Have a minimum of one year of teaching experience of the UK curriculum and have QTS.
- Have strong organisational skills and the ability to use own initiative.
- Committed to inclusive education and willingness to respond to the needs of individual children.
- Demonstrate integrity, authenticity and a sense of humour.
- Ability to work effectively with parents.
- Ability to work as part of a team.
- Excellent interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.
- Excellent communication skills both orally and in writing.
- Willingness to share expertise, knowledge and skills with the wider school community.
- Flexible, positive and solution focused approach with a growth mindset.
- Have high standards of punctuality.
- Maintain a personal commitment to professional development.

This list is not exhaustive and is designed to provide a framework for areas of development the successful candidate will have responsibility for within the School.