



Person Specification Teaching Assistant

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • Good levels of competency in literacy & numeracy • A minimum of 5 GCSE's (or equivalent) to include English & Maths at Grade C • Level 2 Teaching Assistant Qualifications or Supporting Teaching & Learning in School Certificate (Level 2) 	<ul style="list-style-type: none"> • Evidence of Further Education such as A Levels 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Experience of supporting individual/groups of children • Experience of using interpersonal skills to work through difficult situation • Experience of working in a learning environment such as a learning centre or school/college 	<ul style="list-style-type: none"> • Experience of ICT packages i.e. Word, PowerPoint, Arbor 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Knowledge of behaviour strategies and how to support children in the classroom • Knowledge of KS1 and/or KS2 curriculums 	<ul style="list-style-type: none"> • An understanding of the challenges faced by children with recognised difficulties such as ASD, ADHD, Dyslexia etc. 	<ul style="list-style-type: none"> • Application • References • Interview
Skills	<ul style="list-style-type: none"> • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Ability to engage and motivate pupils • Effective time management skills which allow students to complete set activities at an appropriate pace • Ability to deploy behaviour management strategies effectively 	<ul style="list-style-type: none"> • Awareness of the SEND Code of Practice 	<ul style="list-style-type: none"> • Application • References • Interview
Other	<ul style="list-style-type: none"> • Commitment to inclusion • To undergo an enhanced DBS check • Full Driving License 		<ul style="list-style-type: none"> • Interview