

PERSON SPECIFICATION – TEACHER

Factors	Essential	Desirable	Assessment Method
Qualifications/Training	<ul style="list-style-type: none"> Good honours degree in subject area(s). Recognised teaching qualification or working towards recognised teaching qualification. 	<ul style="list-style-type: none"> Higher degree or evidence of further study. 	Application Form Pre-employment checks Selection Process
Experience/Knowledge	<ul style="list-style-type: none"> Experience of teaching subjects at Advanced Level which can include teaching practice and appropriate vocational experience if applicable. Up to date subject knowledge sufficient to challenge able students. Awareness of educational developments relevant to the curriculum area. 	<ul style="list-style-type: none"> Able to contribute to the development of resources, schemes of work, assessment policies and teaching strategies in the curriculum area. Able to deliver subject at different levels. Demonstrate evidence of the successful achievement of students in their care. 	Application Form Selection Process
Skills and Abilities	<ul style="list-style-type: none"> Dynamic and innovative approach to teaching. Excellent written and oral communication skills. Ability to motivate sixth form students. Commitment to inclusive learning and developing the potential of each individual student. Commitment to a lively and imaginative student centred approach to teaching and learning. Sound organisation and planning skills, including ability to prioritise tasks and meet deadlines. 	<ul style="list-style-type: none"> Able to contribute to the effective use of ILT in the curriculum area, including the development of on-line learning materials where appropriate. 	Application Form Selection Process References
Personal Qualities	<ul style="list-style-type: none"> Able to work effectively as part of a team. Able to work on own initiative. Flexible and adaptable. Enthusiastic. Creative. Commitment to CPD. Able to support and make a contribution to the mission of the College. Appropriate professional appearance. 		Application Form Selection Process References

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Other	<ul style="list-style-type: none"> • Be suitable to work with children and vulnerable adults and support the effective safeguarding of all young people throughout the College. • Attend meetings, as necessary, of all College Staff. • Adhere to College policies and procedures e.g. Health & Safety, Equality & Diversity. • Commitment to pastoral responsibilities. • Commitment to Quality Assurance. 	<ul style="list-style-type: none"> • Willingness to participate in residential field courses/out of college activities. 	Application Form Selection Process