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| **PERSON SPECIFICATION**  **Teacher of Food Technology** | | |
|  | **Essential** | **Desirable** |
| **Experience** | * Experience teaching of Food Technology to 11-19. * A positive proven track record of student progress, performance and attainment. * An awareness of relevant health and safety issues and professional duties and accountabilities of a teacher. * Effective use of assessment for learning * Evidence of outstanding classroom practice which leads to learning for every student * Evidence of effective planning, teaching and class management. | * Ability to teach to A\* A level standard. * Experience of teaching in comprehensive/secondary education. |
| **Qualifications** | * Degree level qualification * Qualified Teacher Status (working towards). | * Higher level degree. * Other qualification or study relevant to the secondary phase. |
| **Special knowledge** | * Knowledge of up to date curriculum developments in subject. | * Knowledge of GCSE and BTEC specifications. * Knowledge of A level specs. |
| **Personal circumstances** | * A good health record * Be reliable and have integrity * The ability to be self motivated and the ability o motivate others * No contra-indicators in personal or criminal record to indicate unsuitability for the post applied for. | * A willingness to participate in extra curricular activities e.g. educational trips/visits. |
| **Disposition and attitude** | * Ability to work with and in a team. * Ability to respond to change. * Enthusiasm, passion for the subject and be flexible. * Ability to inspire confidence in students and staff. * Have high expectations and standards * Be reflective of their own practice, evaluating performance and committed to improvement. * Be willing to act upon feedback and be open to coaching and mentoring |  |
| **Practical and intellectual skills** | * Ability to recognise key issues and to act upon them. * Ability to communicate clearly and effectively with colleagues, students and carers * Confidence and competence in ICT to enhance learning and teaching | * Evidence of further recent training in subject and within education as a whole |