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| **PERSON SPECIFICATION****Teacher of Food Technology** |
|  | **Essential** | **Desirable** |
| **Experience** | * Experience teaching of Food Technology to 11-19.
* A positive proven track record of student progress, performance and attainment.
* An awareness of relevant health and safety issues and professional duties and accountabilities of a teacher.
* Effective use of assessment for learning
* Evidence of outstanding classroom practice which leads to learning for every student
* Evidence of effective planning, teaching and class management.
 | * Ability to teach to A\* A level standard.
* Experience of teaching in comprehensive/secondary education.
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| **Qualifications** | * Degree level qualification
* Qualified Teacher Status (working towards).
 | * Higher level degree.
* Other qualification or study relevant to the secondary phase.
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| **Special knowledge** | * Knowledge of up to date curriculum developments in subject.
 | * Knowledge of GCSE and BTEC specifications.
* Knowledge of A level specs.
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| **Personal circumstances** | * A good health record
* Be reliable and have integrity
* The ability to be self motivated and the ability o motivate others
* No contra-indicators in personal or criminal record to indicate unsuitability for the post applied for.
 | * A willingness to participate in extra curricular activities e.g. educational trips/visits.
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| **Disposition and attitude** | * Ability to work with and in a team.
* Ability to respond to change.
* Enthusiasm, passion for the subject and be flexible.
* Ability to inspire confidence in students and staff.
* Have high expectations and standards
* Be reflective of their own practice, evaluating performance and committed to improvement.
* Be willing to act upon feedback and be open to coaching and mentoring
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| **Practical and intellectual skills** | * Ability to recognise key issues and to act upon them.
* Ability to communicate clearly and effectively with colleagues, students and carers
* Confidence and competence in ICT to enhance learning and teaching
 | * Evidence of further recent training in subject and within education as a whole
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