



GORDONSTOUN

Broader experiences, broader minds

PART-TIME TEACHER OF HISTORY (Maternity Cover) (January start – fixed term)

Gordonstoun has been leading the way in character education for more than 80 years. Our uniquely broad curriculum provides challenge in the classroom, on the sea and on the mountain, on the stage and on the sports field, and enables students to discover the truth in our motto – Plus Est En Vous – there is more in you. Situated on the stunning Moray Firth, with its sunny microclimate, the school offers a superb quality of life for staff and their families

The School

Gordonstoun is located in an impressive and attractive 150 acre estate in the temperate climate of Moray. It is six miles from Elgin which has a British Rail main-line station. Inverness or Aberdeen, to which there are regular flights from most UK airports, are within one and two hours respectively, and there is straightforward access on good roads to Edinburgh, Glasgow and the rest of Scotland.

The Senior School has almost 500 students aged 13 to 18, most of whom are full boarders. The School has been fully co-educational for thirty seven years. Aberlour House, the Junior School situated on the same campus, has over 100 pupils aged 6 -13. Each year approximately 60 students join at Year 9 (13 plus) and 60 come into the Sixth Form. Approximately a third of the students are resident in Scotland, a third in other parts of the United Kingdom and a third in other parts of the world, reflecting our international ethos.

The School is also known for the wide range of activities, which it provides for its' students throughout the School. It has first-class facilities for these activities which include all the usual subjects and sports as well as outdoor education, expeditions and seamanship and a wide variety of rescue and community services. The creative life of the School as a whole, including Music, Art, Drama and Dance, is vibrant, well-developed and central to both the life and ethos of Gordonstoun. The School has significant and advanced facilities in Information Technology. There are many opportunities to contribute beyond the classroom and involvement in school life in the broadest sense is expected from all members of staff. The successful applicant will have skills and ideally qualifications to contribute to the broader curriculum.

The teaching staff come from a variety of backgrounds and are united in their belief in the holistic ethos of the School. There is a real community amongst the staff and Morayshire is a delightful place to live. Staff are deeply committed; holidays are long - four months in the year - but during term staff work throughout the week, including Saturday morning teaching and occasional weekend commitments. The variety and range of activities, coupled with a real commitment to work and the involvement of all staff in pastoral care, as tutors in a boarding house, reflect the School's family environment and its aim to educate the whole person.

Outline

Gordonstoun is seeking a dynamic, enthusiastic and innovative Teacher of History to join this excellent department. The ability to teach History from year 6 to year 9 (KS2 & KS3) is essential. You will be someone who can enthuse students and promote the importance of history to the young people of Gordonstoun, in order to help them to progress to formal qualifications in GCSE and aid them in taking their place as twenty-first century international citizens. All candidates should be registered or eligible for registration with the General Teaching Council for Scotland, as this is a condition of employment.

History at Gordonstoun

History is taught separately in the lower school alongside Geography in preparation for progression of the skills necessary for undertaking OCR GCSE Explaining the Modern World in Year 10. The Year 7 course looks at Medieval England from 1066 to the Peasants' Revolt and in Year 8 we study religious, political and economic change in Europe with a case study in Scotland. The Year 9 course focusses on WWI; its causes and impact on British Society. Learning involves pupils being actively engaged, going out on field trips and investigating key individuals from their own family history or the war veterans from Gordonstoun.

Background

Teaching and Learning are the central activities in the School and all heads of curriculum areas play a key role in pursuing the highest standards of teaching and learning in their subject in line with the cultural ethos and mission statement of the School. This job description below outlines the responsibilities of the post of Teacher of History in the senior and junior school. It is intended to be a helpful document which gives as clear a guide as possible, not only to assist a colleague by acting as a checklist, but also to make other staff aware of what their colleague's responsibilities are.

Main Activities of the Teacher of History

Curriculum:

- To plan and teach excellent lessons.
- Build good relationships with all students.
- Be a leading classroom practitioner with a proven track record of success.
- Needs to be committed to strategies to improve teaching and learning.
- Able to develop the skills of learners to equip them for the 21st century.
- Experience of teaching pupils from year 6-9
- Knowledge and experience of recent developments in teaching, including use of ICT in the classroom.
- Mark and assess student work regularly.
- To establish and make explicit the aims and objectives of the History Department and to help to evaluate and develop curricula to meet these objectives.
- To ensure that appropriate differentiation of the curriculum is made to meet the needs of all levels of pupil ability.
- To promote teaching and learning styles which stimulate pupil interest and involvement in learning.
- To keep up with developments in History teaching through attending appropriate INSET.

Contribution within the History Department:

- Be an exemplary teacher and to demonstrate excellent teaching skills and to be a practitioner of good practice.
- To inspire students and to provide enthusiasm in this curriculum area.
- To promote the subject beyond the classroom e.g. extra-curricular activities, wall displays.
- To promote cross curricular co-operation.

Students:

- To establish appropriately high levels of expectation of pupils at all Key Stages by setting down clear guidelines for establishing good standards of behaviour and achievement, including the careful presentation of work and the care of books and equipment.
- To follow and to contribute to the History Department & Lower School procedures for the monitoring and recording of student progress.
- To ensure the reporting policy is followed
- To adhere to the school's assessment, reporting and recording framework and to ensure that the agreed policy of the History Department is followed by members of the team including the consistent awarding of Credit Slips across the Department.
- Help with the assessment of sitting of internal exams where appropriate.

Resources and accommodation

- To enhance the learning environment through the effective display of students work and other materials and through care of the environment.

Whole School Responsibilities:

- To further the tone and purpose of the School by example.
- To foster and support activities in the interests of the school community.
- To be a member of school committees and working parties as appropriate

Community Responsibilities:

- To ensure effective dialogue with parents in accordance with school policies
- To foster our relationship with feeder schools and higher education institutions
- To liaise with external agencies and employers as necessary
- To develop our relationship with other schools
- To write reports on individual students on their progress in science in accordance with the school reporting policies and timetables

Safeguarding children

- The post holder has a responsibility for promoting and safeguarding the welfare of children and young people
- This includes children that they are responsible for and come in contact with. The post holder must adhere to and ensure compliance with the school's Child Protection Policy and Procedures at all times.

Conditions:

The salary will be at an appropriate point on the Gordonstoun salary scale

Teaching staff are eligible for membership of the Scottish Teachers Superannuation Scheme

These notes are for general information only and the appointment will be subject to signature of formal conditions of employment. Candidates wishing to be considered for this post should complete the school's application form and submit a letter of application outlining why they feel they are suitable candidates for this post to the Headmaster or email to recruitment@gordonstoun.org.uk

The closing date for applications is Wednesday 15 November 2017

Interviews will take place w/c Monday 20 November 2017

Person Specification:

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> Experience of teaching History in a secondary school. 	<ul style="list-style-type: none"> Experience of teaching and familiarity with GCSE (or equivalent) History. 	Interview & teach a lesson
Education & qualifications	<ul style="list-style-type: none"> Good first degree in History Postgraduate Certificate in Education or equivalent in secondary education Meets requirements to register with the GTCS 	<ul style="list-style-type: none"> Further qualifications Already registered with the GTCS 	Interview
Skills/abilities (general)	<ul style="list-style-type: none"> Good IT and multimedia skills Good inter-personal skills A willingness to be involved with the broader activity programme of the school 	<ul style="list-style-type: none"> Have an understanding of, and commitment to, the general values and ethos of the school A commitment to doing the best for students from diverse cultural backgrounds. Specific qualifications or skills relating to one or more areas of the broader activity programme 	Application form: interview
Skills/abilities specific to the post	<ul style="list-style-type: none"> Ability to organise and teach groups of students at all levels of ability Ability to motivate students Ability to improve student attainment Ability to employ appropriate differentiation To engage and enthuse students in physics The ability to be able to carry out the role of tutor effectively 		Interview and references
Interpersonal skills & social skills	<ul style="list-style-type: none"> In good health 		Interview and references
Safeguarding	<ul style="list-style-type: none"> Suitable to work with children A full PVG check will be completed on the successful candidate 		Interview and PVG Check