## Teacher of Computer Science - Person Specification

| Education and Training | Criteria | Assessment |
|---|---|---|
| Qualified teacher status | E | A |
| Good honours graduate | E | A |
| Commitment to personal/professional development | E | I |

| Experience | Criteria | Assessment |
|---|---|---|
| Evidence of promotion of innovation in teaching and learning | E | I |
| Experience of working successfully with local community and external agencies/stakeholders | D | I |
| A track record of working successfully in partnership with other educational organisations | D | I |
| Evidence of the ability to develop excellent relationships with young people and adults | E | I |
| Successful experience of using target setting, data analysis and curriculum innovation to improve performance | E | I |

| Knowledge, Skills and Qualities | Criteria | Assessment |
|---|---|---|
| Strong command of subject | E | A/I |
| Ability to employ a range of effective teaching, learning styles and assessment methods | E | I |
| A thorough understanding of the benefits and implication of a specialist curriculum. | E | I |
| Ability to use assessment data to inform planning and set targets. | E | I |
| Committed to ensuring excellent standards of behaviour at all times | E | I |

| Personal Qualities | Criteria | Assessment |
|---|---|---|
| A clear understanding of and commitment to the development of the ethos in the School | E | I |
| Determination to succeed in challenging situations | E | I |
| Sensitivity and wisdom in managing relationships with students, parents and staff | E | I |
| Commitment to inclusive education providing opportunity for achievement for all | E | I |
| Commitment to the wider community and its involvement in lifelong learning | E | I |
| High expectations of student achievement conduct and behaviour | E | I |
| Openness, sense of humour, energy and enthusiasm | E | I |

**Criteria Key**

D   Desirable

E   Essential

**Assessment Key**

A   Application Form

I   Interview