

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Student Wellbeing and Inclusion
Job Title	School Psychologist			Designation	Professional 3
Job Type	Full Time			Duration	Ongoing
Salary	\$101,433 - \$113,600			Location	Alice Springs
Position Number	29038	RTF	170730	Closing	15/08/2019
Contact	Sue Edwards, Senior School Psychologist on 08 8944 9320 or sue.edwards@nt.gov.au				
Agency Information	www.nt.gov.au/learning				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=170730				

Primary Objective: Provide psycho-educational support and assistance to families and school communities with a principal focus on students with disabilities, but also including support for students with behavioural, social and emotional learning needs, to enable their participation in appropriate educational programs in a range of school and community settings.

Context Statement: Student Wellbeing and Inclusion works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning opportunities and wellbeing. Student Wellbeing and Inclusion is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential. The School Psychologist is part of a multi-disciplinary team of specialist advisory teachers and allied health professionals who work with other service providers from government and non-government agencies.

Key Duties and Responsibilities: Work in consultation with families, schools, agencies and multidisciplinary teams to identify special educational needs and design suitable and inclusive individual programs. Provide professional support (eg. assessment, advice, counselling, resources and/or professional development) that enhances the wellbeing of individuals, groups, families, school communities and other agencies, in cross-cultural and multilingual contexts and according to the Australian Psychological Society's Code of Ethics. Manage an allocated caseload and participate in individual case conferences and ensure adequate records are maintained and Education Policy and Programs protocols and processes are adhered to. Participate in the development and implementation of relevant policies, procedures and projects supporting mental health.

Selection Criteria

Essential:

1. General registration with the Australian Health Practitioner Registration Agency. Possess a current Working with Children Clearance notice.
2. Recent school experience relevant to this position with demonstrated knowledge, qualifications, skills and potential to provide psycho-educational services incorporating assessment, diagnosis and intervention programs for students with disabilities, behavioural, social and emotional learning needs.
3. Demonstrated ability to operate effectively within a team environment, including participation in systemically provided supervision.
4. Demonstrated ability to establish positive working relations with people from diverse professional, cultural and linguistic backgrounds.
5. Demonstrated ability to provide input to the development and implementation of relevant policies, procedures and projects.

Further Information:

- Office-based conditions apply to this position. Visits to schools may necessitate travel by 4x4 vehicle or light aircraft, including overnight stays of up to four days.