# Introduction into the project - Letovo School



### **Letovo School. General information (1/2)**

#### About School

Letovo School – a new non-profit (brings zero profits for the shareholders) school in Moscow for gifted and motivated children, which will determine a new level of school education in Russia

School is to be launched in **September 2018** 

- Highly Selective School serving 1000 bright students from across Russia in grades seven through eleven (last 5 grades)
- Half of the student body boarding on campus (500 students)
- An endowment fund to provide financial aid for students will be started with the help of the founding donors, and a
  continuous fundraising effort will be made to create a sustainable model that attracts talent irrespective of a family's
  financial situation
- Land plot, campus construction and initial endowment is a donation of Vadim Moshkovich, prominent Russian businessman and philanthropist

#### **School Mission**

Inspiring bright students to achieve their intellectual and creative potential, develop strong moral principles and become leaders with a deep sense of responsibility towards their nation and the world.





### **Letovo School. General information (2/2)**

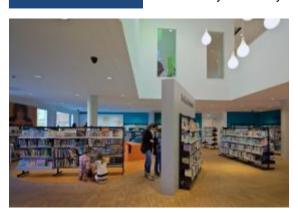
Implement the best practices from the top schools globally while retaining strong Russian educational and cultural traditions.

Provide motivated and talented students from Moscow and across Russia with the knowledge, character and skills to achieve their highest academic potential.

Our students are committed to personal excellence and have opportunities to continue their education at top universities in Russia or abroad.

In order to achieve this vision, several steps will be taken:

- The school will seek students with proven academic ability in a diverse set of subjects.
- Foster academic excellence across all subjects
- The school will attract top teachers from Russia and abroad who show outstanding results with their students as well as
  their passion for the subject area and who are committed to their professional development in a collaborative
  environment
- The academic curriculum will be developed by top Russian and international experts with the goal to stretch and challenge every student in their own way, meeting or exceeding the university entrance standards
- Soft skills and character development will be innovatively blended into the academic curriculum and achieved through targeted courses and school practices, such as student clubs and initiatives, various leadership roles offered to students, close ties between students and faculty and pastoral care
- Specialized college counseling service, career coaches, professional seminars and business involvement will ensure the students are making the right higher education and career choices and receive all required help to successfully apply to any university of their choice









**School Vision** 

#### School Co-Principal - Mikhail Mokrinskiy



- Mikhail was previously leading the Lyceum №1535 for more than 20 years and grew it from 350 to more than 900 students and all the way to the 1st place in the national school ranking where it has stayed for the last 5 years.
- Lyceum 1535 was always distinguished from other schools by its unique culture of intellectual curiosity and excellence, at the same time providing a balanced development of students across academic areas, arts, athletics and character building.
- In 2012-2014 Mikhail was leading the Central Regional Branch of Moscow Education Department, planning and overseeing the educational reform.

#### School Co-Principal - Reshat Ariel



- Reshat has lived and worked in Europe, Russia, the UAE, Ethiopia, Syria and Oman. He has participated in International Seminars and Presentations and has been instrumental in the implementation of educational programs such as IGCSE, IB (PYP,MYP, DP) and CIE (Cambridge International Examinations). He has collaborated with the CIS/NEASC and has served on several accreditation teams.
- Reshat graduated from Worcester College, UK (1989) and was awarded a Bachelor of Education Degree in the Teaching of Secondary School Science. In 2006 he earned an MBA in Educational Management, Leicester University, UK. Before being appointed to Letovo School, Reshat was Head of School of Grigorivska International School in Ukraine.

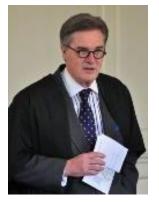
### **Letovo School Advisory Board Members**



### Lai Cheng Lim (Singapore)

Head of Raffles Institution 2007-2013 rr. Raffles Institution, one of the oldest schools in Singapore, with a history that stretches back to 1823, is widely considered to be the most prestigious school. It is a member of various academic partnerships and alliances, such as the G20 Schools and The Winchester Network. It also co-founded the Global Alliance of Leading-Edge Schools. RI is among the first schools to receive the Ministry of Education's School Excellence Award.





**Ralph Townsend (Great Britain)** 

**Head of Winchester College UK** since 2005. Winchester College was founded in the fourteenth century and claims the longest unbroken history of any school in England. Until modern days it is considered to be one of the top-5 schools in the United Kingdom according to various league tables.





Mr Bradford Gioia (USA)

**Head of Montgomery Bell Academy.** Montgomery Bell Academy enjoys a 147-year history as a college preparatory school for young men in grades 7-12, offering a progressive approach to traditional education. Being one of the best schools in the United States MBA provides for its students a determined balance among academics, athletics, and fine arts.



### **Letovo school campus - 14 hectares on the territory of new Moscow**



School campus architecture design was developed after an international design competition http://www.letovo-school.org/#!september-2014/cnx2

- Chief architect Atelier PRO (Netherlands) http://www.atelierpro.nl/en/blog/265/216
- General Architect Atrium (Russian)

School is located adjacent to the pine forest and a nice pond, 5 km away from old Moscow City boarder and 3 km away from the nearest underground station



### **General Architectural Concept**



## Boarding houses (10 houses, each for 56 kids)

- 500 children board on campus. Students live under the supervision of housemasters, who are responsible for the overall culture of the school and scheduling.
- In every house there is also a Matron responsible for helping to organize students' life.
- All buildings are connected by underground passageways to the school building.

#### School

The school building is designed for 1,000 students, and includes:

A complete set of educational facilities, including modern scientific laboratories, technology classrooms, classrooms for lessons in small groups, language classes
Creative wing: orchestral, art studio, robotics, classrooms for individual lessons in music, recording studio

- Public space: an auditorium for 250 people, a theater, a dining room, a library, a winter garden, a student center
- Athletic wing: a large convertible sports hall for team sports, a small gym, a hall for martial arts, a swimming pool, a dance studio, an indoor jogging track, a fitness center

## Apartments for teachers (115 apartments)

There are 115 apartments for teachers which allow a majority of the school teaching staff to live on campus with the students and provide a unique educational environment