



**LEICESTER
GRAMMAR
SCHOOL**

Information for Applicants

Appointment of Teacher of German & French

For January 2020 (for two terms)

A message from the Headmaster

Many thanks for your interest in Leicester Grammar School. I hope that the following introductory notes will give you an impression of this thriving and ambitious school, and will help you to decide whether or not to submit an application. You will gather from the school's remarkable history that it is an inspiring and vibrant place both to learn and to work, with a commitment to preparing young people for a lifetime of challenge and fulfilment. Staff share high expectations not only of what children can achieve but, above all, of who they can become – when enthused through dynamic teaching, provided with outstanding opportunities and supported through attentive pastoral care.

As the school and the Trust embark on a new phase of planning and development, it is an exciting time to join us. I hope you may wish to be part of this warm and happy community as it goes from strength to strength. Put simply, we are determined to give the best possible preparation in life to our young people.

John Watson
Headmaster and Principal of Leicester Grammar
School Trust



Leicester Grammar School

Background, History and Context

Leicester Grammar School was founded in 1981 in response to the demise of the maintained grammar schools in the area. In 1992 the Junior School was added, which broadened the educational offering of the Trust. The defining milestone in the Trust's development was then the bold and inspired decision in the mid-2000s to move the two schools from the heart of Leicester to the edge of Great Glen, a rural village some seven miles to the south of Leicester. The two schools moved onto a very attractive, state-of-the-art campus on 75 acres in September 2008, which was latterly officially opened by Her Majesty, The Queen.

The purchase of nearby Stoneygate School in 2016 has brought a third educational institution under the umbrella of the Trust, offering greater choice to parents in Leicestershire and surrounding areas who seek an independent education for their children.

The schools in the Trust have a Christian foundation but welcome pupils of all faiths and none, with enormous importance being placed on the moral, spiritual and mental well-being of children under their care.

The pupil body is socially quite diverse and there is a strong desire to provide more bursaries in the future. The Trust as a whole is financially strong and led by a very committed senior team and an open, collaborative and well-qualified Board of 14 local Trustees. We attract positive, polite and 'grounded' children, who display a strong sense of respect for one another and for staff. Concerns over behaviour are rare; our pupils thrive in a calm and purposeful community, well supported and guided by staff.

The School's aims are:

- To develop the academic potential of the pupil.
- To develop the musical, sporting and other talents of the pupil.
- To develop the moral and spiritual well-being of the pupil.
- To develop the individual, in a co-educational school, within a Christian ethos.

Campus and Facilities

The new-build scheme, completed at a total cost of £33 million in 2008, provided the Grammar School community and the Junior School, which is housed in the same building, with excellent facilities, outstanding equipment and a beautiful and practical space in which to learn and work together.

The Junior School occupies a large self-contained section of the main building and the open-plan Refectory, used by pupils from both schools, acts as a link between the two schools. Nearby, there is the 850-seat St Nicholas Hall which hosts assemblies, chapel services, school concerts and outside performances and is accessed from the main entrance foyer. A £4 million extension was added in 2015, providing additional science and lecture facilities, meeting and office space and an enhanced Sixth Form common room.

In addition, there is an indoor sports complex which offers multi-use courts for Badminton, Basketball and Netball. Indoor Cricket nets and Table Tennis are available, along with a well-equipped and supervised fitness suite, a Gym/Dance Studio and a 25-metre, 6-lane, heated swimming pool. With 75 acres of land, including several full-sized rugby pitches, cricket pitches and nets, two all-weather artificial hockey pitches, eight floodlit hard tennis and netball courts, it is no wonder that the site has been used as a team training base for numerous national teams, including the Canadian rugby team and the West Indies Ladies' Cricket teams.

The School has excellent local transport links, with both London and Birmingham under an hour away by train. Market Harborough, situated 10 miles south of Great Glen, was recently voted as one of the 'Best Places to Live' by The Sunday Times.

Opportunity, achievement and community

Our pupils enjoy exceptional opportunities within and beyond the classroom; we have high expectations, but the success of our community stems above all from a culture of aspiration and care.

Examination results in 2019 were typically excellent, with over 50% of A levels graded A*/A and 81% A*-B. At GCSE, a very impressive 57% of grades were at 9/8/A* and the school was ranked 19th co-educational independent school nationally in the Times.



The MFL Department

The Modern Languages Department has a basic complement of five full-time members of staff and five part-time teachers, including the Head and Deputy Head of Modern Languages, plus foreign language assistants in French, Spanish and German.

Modern foreign language provision throughout the school is varied and flexible, allowing pupils a good deal of choice and breadth of experience. Latin and French are core languages taught throughout Years 7 and 8. In Year 9 French continues to be compulsory while students will also study Latin/ Classical Civilisation and have the opportunity to begin a third language (from German, Spanish and Classical Greek) *ab initio*. Latin, Classical Greek and Classical Civilisation are administered by the Classics department, which is separate from MFL.

Pupils may then choose which language(s) to take forward to GCSE where we offer examinations in all three modern languages following the AQA specification. Additionally, pupils have the opportunity to learn Italian as a co-curricular option. In the Sixth Form, A levels in French, German and Spanish are offered; students follow the AQA specifications in all of these cases.

Trips to France, Germany and Spain form an integral part of the ethos of the Department and we currently run five trips annually, including exchange partnerships with Germany and Spain. A very wide range of resources, including interactive audio and video materials and ICT, is used in the Department. It is our practice for all language lessons to be conducted as far as possible in the target language, adopting a communicative approach.

The Post

From January 2020, initially for a fixed-term period of two terms, we have an exciting opportunity for an inspiring and well-qualified teacher to join our talented MFL team and to play a full part in departmental and school life.

We seek to appoint an experienced linguist to teach German and French. The successful candidate will be able to teach German up to GCSE and preferably A Level; French will be required up to at least KS3.

This post will be on a fixed-term basis until July 2020.

Person Specification

The successful candidate will:

- have a good honours degree and recognised teaching qualification.
- be an inspirational teacher of German to at least GCSE standard and French to at least KS3.
- be committed to high academic standards.
- be well organised, with an eye for detail and the ability to forward-plan.
- have good ICT skills, and the willingness and ability to learn new systems, as required by the post.
- have strong written and oral communication skills, and relate very well and sensitively to pupils, staff and parents.
- have a positive and enthusiastic outlook.
- be entirely trustworthy and appropriately discreet.
- be capable of displaying independence and initiative whilst also enjoying working as part of a mutually supportive team.
- be committed to his/ her own professional development.
- work well under pressure and be able to manage conflicting priorities.
- be wholly supportive of school aims, ethos and policies/ procedures.
- have an understanding of the benefits of co-education.
- along with all teachers at Leicester Grammar School, enjoy involvement in the pastoral and co-curricular life of a busy and ambitious school community.
- along with all teachers at Leicester Grammar School, exercise his/ her responsibility for the safeguarding of young people.

Above all, the successful candidate will have an infectious enthusiasm for the value and relevance of modern languages in young people's lives.

These qualities and competencies will be assessed via the candidate's application, interview and professional references and, where relevant, will be verified via copies of qualifications and successful safeguarding checks (including enhanced DBS clearance).



Job Description

A teacher at Leicester Grammar School contributes to the well-being and development of the school by supervising, guiding and caring for pupils inside and outside the classroom. He or she is responsible to the appropriate Head of Department, and is expected to:

- teach within the agreed departmental scheme of work, and follow agreed whole school policies on such matters as reports, marking and assessing and monitoring pupils' work and progress.
- attend departmental meetings and INSET days, as well as whole school Staff Meetings as indicated by the Headmaster.
- exercise proper care of rooms and equipment and follow the school's policy on Health and Safety matters.

While the first priority of a subject teacher is the teaching of his/her own subject - including

preparation, marking, assessing and evaluation of the success or failure of any period of teaching - it is expected that a subject teacher will:

- attempt to improve qualifications and expertise and keep up-to-date with subject material and exam requirements, as is necessary and practicable.
- participate in the various co-curricular activities offered at Leicester Grammar School as his/her interests allow.
- become involved in the Tutor, Pastoral and House systems currently in operation in the school.

It is recognised that this job description is not comprehensive and will alter for each subject teacher, so as to reflect his or her own interests, aptitude and involvement in the various activities and roles in operation at the school.





Working at Leicester Grammar School

Staff are well qualified and enthusiastic, and have high expectations of themselves and their pupils. The school has a strong reputation for pastoral care, and teaching staff are committed to co-curricular activities. Fee remission for the children of permanent staff is available at all schools across the Trust. There is an excellent and loyal support staff, who understand their vital role in contributing to pupils' growth and achievements.

The salary for this full-time post will be commensurate with the applicant's experience, based on the LGS Trust's own salary scale. The Trust participates in the Teachers' Pension Scheme.

Other benefits enjoyed by our staff include:

- Free on-site parking
- Daily lunch allowance provided by Sodexo Catering during term-time
- Access to Medicare health plan
- Green Commute initiative
- First class sports facilities, including gym and pool
- Thriving staff common room
- Excellent pastoral care – permanent School Nurse, Counsellor and Chaplain
- Rural walking trails around the School site
- Regular theatre trips & social events
- Wide range of musical and singing groups
- On-site coffee house

Please refer to our website www.lgs-senior.org.uk for a fuller description of the school, and our latest news.

Child Protection

The post-holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's Safeguarding Policy at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead or to the Head.

Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and this is reflected in its recruitment procedures. Successful candidates for posts are required to undergo an enhanced DBS disclosure.

Appointment Process

A completed application form and curriculum vitae, accompanied by a covering letter addressed to Mr John Watson (Headmaster and Principal of Leicester Grammar School Trust), should reach the school as soon as possible, and no later than 4pm on Wednesday 25 September 2019.

Interviews will occur shortly thereafter.

Applications should be emailed to Mrs Erica Parsons, HR Administrator, at parsonse@leicestergrammar.org.uk. There is no need to send a hard copy at this stage.





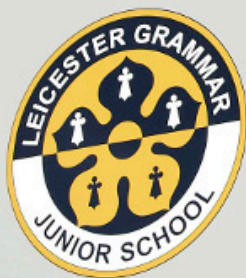
LEICESTER GRAMMAR SCHOOL

Independent Co-educational Day School
for children aged 3-18

Leicester Grammar School, London Road,
Great Glen, Leicestershire LE8 9FL
0116 2591900

lgreception@leicestergrammar.org.uk
www.lgs-senior.org.uk

Registered charity number 510809



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