



St Mary's and St John's CE School

Bennett House (Years 5-9), Sunningfields Road, Hendon, NW4 4QR

Neale House (Nursery to Year 4)—Prothero Gardens—NW4 3SL

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About Our School

Information for prospective staff

January 2016



nurture - inspire - excel



Welcome to SMSJ

Barnet's first all-through school

I am delighted that you have chosen to find out more about St Mary's and St John's CE School. We are at such an exciting time in our evolution. As the first all-through school in Barnet we will provide uninterrupted education right through from Nursery to Sixth Form.

We are a strong learning community, offering a distinctive education as a Church of England school, rooted in Christian belief and values.

Nurture, inspire, excel - our school motto encapsulates all that we do here to realise the potential every single child has for academic achievement, progress, personal development and growth. Performing Arts and Business & Enterprise specialist strands enrich all our students to be the best they can so that they are ready for the world beyond school.

Our strong partnerships between teachers, pupil and parents are key to our success. Our partnerships with the St Marylebone Teaching Alliance and the London Diocesan Board for Schools reflects our strong foundations in the Church of England.

Our vision is for all pupils to be able to excel and be supported in their learning right through from Nursery ultimately to A Levels and beyond so that they can succeed in the world of work as active, engaged and informed citizens.

The Governors, staff and pupils are very proud of our school and our pioneering journey to become an all-through school.

We look forward to meeting you.

Matthew Glenn
Principal

Matthew Glenn



Excellent Facilities

Across 3 sites



As SMSJ grows over the next few years teaching and learning will take place on three sites, all located within a few minutes walk of one another.

Neale House is located at Prothero Gardens, and accommodates pupils from the Nursery up to Year 4.

Bennett House is located on Sunningfields Road, NW4. The Bennett House site has been completely refurbished and remodelled to provide superb accommodation for pupils from Year 5 to Year 8.

Facilities include an indoor sports centre, outdoor hard courts and the full range of specialist facilities including science labs, a music room, practice rooms, a drama studio, food technology and art suites. These are available for Year 5 and 6 pupils as well as Year 7 and 8.

The Stamford Raffles Campus is located on The Downage, NW4 and will open in 2017 for Years 9 to Year 13 with the full range of secondary facilities. We anticipate some limited travel between the three sites by staff but, with the exception of PE, pupils should receive their lessons at the site on which they are based.





Our Vision

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St Mary's and St John's CE School is a centre of inspiration and academic excellence which nurtures and stretches young people, enabling them to excel, to develop as individuals and members of a community and to be prepared for successful adult life.

The school delivers a breadth and depth of exciting, creative and relevant learning experiences, based on Christian values. These experiences, both in the classroom and outside, will give our pupils the skills, knowledge and love of learning needed to live happily and successfully in today's world.

With its roots in Church education since 1707, SMSJ values its long-standing service to the community. This strong foundation has enabled us to grow into the thriving, multi-faith, high-attaining school we are today, providing excellence in teaching and learning for the children of Hendon and beyond. We welcome families of Christian tradition, those with other faiths and those of no faith into our school community.

We believe that all pupils deserve a rich, inspiring and nurturing education, which enables them to reach their academic potential, become creative, curious, independent thinkers and responsible citizens with a well-developed spiritual and moral outlook on life.



“Governors have high expectations for the school and strive for the best possible outcomes for pupils.”

Ofsted, 2013

Bennett House Middle school site



During their time at Bennett House our aim is for all students to develop the confidence, resilience, independence and maturity which will prepare them well for the next stage of their educational journey.

Our rigorous system of Pastoral & Academic Mentoring coupled with our transition programme, both overseen by our pastoral team, helps to smooth the often daunting move from primary to secondary. Ongoing monitoring, mentoring and tracking ensures that students make excellent social and academic progress.

There are many opportunities for peer support and mentoring with students encouraged to be role models for others and to be respectful, good and active citizens in all that they do. Our school within a school model offers a truly personalised educational environment.

Our strong pastoral care system supports pupils as individuals, enabling them to progress in their studies and as well-rounded individuals. We place great emphasis on rights and responsibilities within an ethos of mutual respect.

Year 7 and 8 pupils at Bennett House belong to a Pastoral & Academic Mentoring (PAM) group. Mentors work closely with the Heads of Year and develop an understanding of individuals' needs, their strengths and areas for development, both pastorally and academically.





Our Curriculum

A broad and balanced curriculum for all

At SMSJ we offer the full range of National Curriculum subjects delivered by specialist staff. Students in Key Stage 3 study English, Maths, Science, History, Geography, Religious Studies, a Modern Foreign Language (French or Spanish), Drama, Dance, Music, Design Technology, Art, Computer Science, Physical Education, Philosophy, Business & Enterprise and PSHCEE.

Specialist Subject Areas

Performing Arts and Business & Enterprise

Through our specialisms we aim to unlock pupils' creative potential in an inspiring and engaging way. Our specialist subjects are delivered as discrete lessons and through the wider curriculum so that they pervade the way in which pupils think, learn and take risks. We continue to grow and develop our links with external agencies including Arts organisations, businesses and higher education. These partnerships help our students to gain wider experiences so that they can make informed life choices about the world of employment and be equipped with the skills they need to succeed in the 21st Century.

We award 12 places in each Year 7 cohort to Music Scholars who demonstrate excellent musical potential. Our annual productions and performances by the school choir are very well received. Pupils will have the option of opting for instrumental & vocal lessons provided by specialist teachers. In time, we are looking to start a school orchestra as well as bands.



High Expectations



We have high expectations of pupils in all areas of school life including uniform, conduct, attendance, punctuality, classwork and homework.

Our system of rewards and sanctions closely monitors pupils and encourages home-school liaison. The pupil planner is key to this communication and allows students, staff and parents to monitor progress.

Homework assistance will be provided at school in homework support club using the facilities available in our well-resourced Atrium. Above all, we encourage students to take responsibility for their own learning so that they are best prepared for their continuing studies at our Upper School site and beyond.

Extra-Curricular

At SMSJ we passionately believe that learning extends well beyond the classroom. In addition to an academically rigorous, challenging and thought provoking curriculum we also offer a range of extra-curricular activities.



We have a diverse range of clubs on offer which reflect our specialism in the Performing Arts as well as sporting activities, the Humanities, books, film, cooking, chess and many more. We expect all our pupils to take part in at least one activity and we anticipate that many pupils will want to join more.

The House System

SMSJ has four Houses: Dickens, Elgar, Fonteyn and Livingstone. Pupils compete for House points in sporting and charity events as well as for academic progress, good work, behaviour, attendance and punctuality.



A Strong Community

As an inclusive Church of England School, pupils at SMSJ are representative of their community.



Some places are allocated to Church-attending families who specifically want to choose a school with a Christian ethos. Others live locally and choose the school because of the excellent behaviour of pupils and high academic standards. Pupils who attend the primary phase at SMSJ have priority when it comes to admission to Year 7 and we expect that a high proportion will stay for the secondary phase.

SMSJ has been oversubscribed for entry to Reception for many years and has been oversubscribed since its first Year 7 cohort in September 2014.

Student voice is very important in helping us to reflect, review and develop. Our School Council is elected from our House system and provides leadership opportunities in addition to our Music Scholars, Sports Captains and numerous mentoring programmes.

“The promotion of pupils’ spiritual, moral, social and cultural development is a strength of the school.”

“Pupils are very polite, friendly and courteous.”

Ofsted, 2013

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