



THE LISBOAN INTERNATIONAL SCHOOL

The Lisbon International School is the second school to open as part of the Artemis Education group of schools based in the Middle East and Europe.

Opening in September 2023 the school will eventually house 1,200 children aged between 3 and 18.

The school is located in an old pasta factory in the Alcantara district of Lisbon, an up and coming district consisting of offices, apartments and many bars and restaurants. The district is well connected to the rest of Lisbon and the surrounding districts by a good public transport system and road network.

Lisbon itself is undergoing a period of rapid development. Foreign investment has been welcomed and the international community is growing. There are a number of international schools located around Lisbon but very few within the city itself. The old factory is not only a sound structure it is also one of few sites large enough to house a school safely within the city itself.

This is a really exciting time to establish a brand new school. The world is moving through a period of change both in society, and within education itself. Whilst we are unable to reshape the whole education model, we are certainly not afraid to approach education differently in order to prepare children for a bright future, that is why being the first staff in place can be exciting!

The school's curriculum will follow an enhanced version of the British Curriculum culminating in the International Baccalaureate Diploma Curriculum at the top of the school.



The school will be non-selective at entry and yet ambitious for our pupils in all areas of their development. I hope that our alumni will be judged in many ways and not just by their grades in exams.

As important as academic results are the values for which we stand, which are embedded in all areas of school life. The **“BOA” principles (Boa is good in Portuguese):**

B – Belong to a community, collaboration within learning and play at the school.

O – Own the opportunity to become the best possible version of ourselves by developing various skills and intelligences.

A – Act as we are putting into practice what we have learned.

These are transferred to the pupils by our **5 Key Values** which are:

1. Kindness
2. Curiosity
3. Connection
4. Resilience
5. Integrity

The school is nothing without its staff. If, after reading this document you are excited by the prospect of being part of the first team here, then I would encourage you to apply for the position. However, I also recognise that it is not for everyone.

INFORMATION

Name: The Lisbon International School

Address: Rua Fradesso da Silveira, Nº 8, Floor 2 A, 1300-609 Lisbon, Portugal

Phone number: +351.210 322 250

Email: info@the-lisboan.school Website: <https://www.the-lisboan.school/>



JOB DESCRIPTION

Junior School English as an Additional Language (EAL) Teacher

Purpose

The EAL teacher is an empowering advocate for students with English as an Additional Language learning needs. Providing students and colleagues with the tools, support and pedagogy expertise the EAL teacher is responsible for enabling all students with English as an Additional Language to positively progress their learning. This is achieved through supporting colleagues in varying approaches to learning and pedagogy, providing specific scaffolds and frameworks for learning, ensuring a varied range of learning outcomes and participation activities for all students and the provision of regular EAL professional development.

The EAL teacher will provide professional leadership and management to ensure that:

- a positive and strengths-based environment is created for students and colleagues;
- colleagues understand the importance of inclusion and EAL learning support;
- resources are used impactfully;
- parents understand the role and approach of the EAL teacher to meet students' needs;
- individual student progress plans are effective, well planned, measurable and tracked;

Expectations

The Teacher of EAL will be

- knowledgeable and experienced in providing EAL support for students with EAL needs in the international school community in a Junior school (age 3-10 years);
- a good communicator and coach;
- an exceptionally good organiser;
- current in the latest innovations in EAL for international school communities;
- responsible for the successful delivery of staff professional development in the area of EAL;
- an enthusiastic contributor to the Lisbon parent workshop series;

Leading Pedagogy and Learning

The postholder will:

- be responsible for creating, delivering and managing individual and group EAL Programmes through the Junior School (EYFS -Year 5);
- work with colleagues to provide individual and group push in support across the curriculum
- Provide EAL pedagogic learning opportunities for colleagues and collaborate with colleagues to embed consistent approaches to support all student learning;

Leading Self and Others

The postholder will:

- act as a role model by inspiring trust and confidence through their own practice;
- collaborate closely with the other Teacher of EAL (Junior/Senior Specialist) to ensure a coherent articulation of EAL pedagogy and support exists through the school;
- play a key role in growing a culture within the school that promotes inclusion;
- actively promote EAL initiatives ensuring that information is communicated in a timely manner;
- provide whole school EAL professional learning as part of The Lisbon Professional Learning Community;

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- lead and inform colleagues, staff and students through the EAL IEP cycle;
- update House leaders and class teachers on individual student progress

Leading Community

The postholder will:

- as part of the EAL IEP cycle, meet or regularly update parents;
- lead community parent information on learning diversities;
- ensure that EAL support has a high profile throughout the school, for example, through presentations, poster campaigns, briefing bites, student focus groups and community collaborations;
- participate in / lead the Artemis Education Learning Support Professional Learning Community
- participate actively and positively in operational and strategic meetings;
- support school events and initiatives through attendance, active involvement and collaboration;

Leading Systems and Processes

The postholder will:

- provide support and assessment during the admissions process;
- contribute to student-led parent conferences and case conference meetings;
- contribute to the development of policies and procedures related to EAL;
- use the school data management system to track student progress and monitor EAL IEPs
- establish a process of observation, referral and assessment leading to Individual EAL Learning Plans
- maintain and update the EAL Register for their section of the school and ensure relevant information is communicated to staff.

Requirements, Talents, and Competencies

An EAL teacher will typically:

- have at least 5 years of experience (Bachelor's degree, recognised teacher qualification with and EAL specialism)
- be committed to their own ongoing learning and development
- be knowledgeable, experienced, and able to apply research-based practices to a school setting
- have outstanding communication skills
- be able to collaborate with stakeholders in many different contexts
- display strong emotional intelligence and interpersonal skills to enable them to work effectively with students, parents, teachers, and other colleagues
- project calm self-assurance, positive energy, and kindness
- develop personal growth in others

The duties and responsibilities of this post may vary from time to time according to the changing demands of the school. This job description may be reviewed at the reasonable discretion of the Principal in the light of those changing requirements and in consultation with the post holder. The performance of the Leader of Wellbeing in these key responsibility areas is formatively reviewed over the year as part of the school's professional growth process.