



WEAVERHAM HIGH SCHOOL

Lime Avenue, Weaverham,

Cheshire CW8 3HT

Excellence in Learning and Leadership Development

11-16 Comprehensive **NOR1035**

Teacher of Mathematics

Required from September 2022

We are seeking to appoint a teacher of Maths to inspire, motivate and challenge our wonderful pupils.

Our school is on an exciting journey. We are over-subscribed and expanding, with over 40% of pupils coming from beyond the designated catchment area.

For further information and an application form email jobs@weaverhamhighschool.com

or the school website www.weaverhamhighschool.com

Closing date Noon, Wednesday 18th May 2022

Headteacher: Clare Morgan

Tel: 01606 852120 Fax: 01606 854033

www.weaverhamhighschool.com

‘Weaverham High School is a wonderful place to learn’ OFSTED 2020

Weaverham High School is a vibrant, thriving and successful school where every member of our community feels valued, safe and supported to ensure they surpass their potential. We celebrate uniqueness and see individuals. We understand that our pupils have hopes and dreams, challenges and barriers and it our privilege to celebrate their worth and their potential. We want every child to enjoy their own journey of discovery, acquire a thirst for knowledge, creativity and imagination and develop a love for their learning. We want pupils to leave our school not just with qualifications showing their academic success, but also with the capacity to think clearly and deeply, a desire to act with integrity and to show kindness and empathy to others, and with the character and leadership experience they need to thrive in the world.

Our staff work tirelessly to ensure individual barriers are overcome and pupils are challenged and supported in equal measure.

We nurture talent, ability and ambition with energy, creativity, determination, relentless kindness and high expectations.

“Be the best version of you”



We wish to appoint a highly motivated and inspirational Maths teacher.

Start date: 1st September 2022

Salary: As per Pay Policy depending on candidates starting point on the pay scale (M1-UPS)

We are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. The successful candidate will be DBS checked.

Mathematics Department 2022

Staffing

The permanent members of the department currently comprise:

Mrs Julia Hawkins	Head of Mathematics
Mrs Melanie Atkinson	Second in Mathematics (Mastery)
Mr Michael Oakes	Second in Mathematics (Innovation)
Ms Victoria Wilson	
Mr John Bridges	
Mrs Debbie Gadsby	
Mr Philip Young	Head of Year
Miss Charlotte Jones	

The department occupies a suite of 9 rooms in a separate block and an 10th room situated within the Art block. There is also a small classroom which is used for small group work. Most of the teaching of mathematics takes place in these teaching rooms although occasional teaching takes place elsewhere. The department is well equipped regarding practical equipment with each classroom having a box of a variety of manipulative resources such as diennes blocks, multi link cubes, bead strings etc. We base our scheme of learning on the White Rose mastery scheme of learning. All teaching rooms have an interactive whiteboard and stand-alone computer.

Our Curriculum Intent for Maths

The department believes that when Mathematics is taught, it should be in order to promote understanding rather than just gain knowledge. We aim to provide the highest standard of teaching for all pupils in a positive, well-managed environment. Learning is at the heart of our approach and each teacher of mathematics is expected to contribute towards continual improvement of teaching and learning across the department. Students are the priority and we aim to make every decision from the point of view "What is in the best interest of our students?" We are a team that seeks to improve and which aims to be the very best.

Organisation of Teaching Groups

On entry to the school pupils are placed in very broad ability sets depending on the results of their KS2 SATs. Throughout the first term pupils are closely monitored to ensure they are in the correct group. During the remainder of their time in the school pupils are regularly assessed and their teaching group reviewed accordingly.

Curriculum Allocation

In Years 7 and 8 pupils have eight, 60 minute lessons of Mathematics each 2-week cycle, year 9 has seven lessons per fortnight and years 10-11 having eight 60 minute lessons each 2-week cycle. In addition lower attaining pupils in Key Stage 3 have additional lessons taught by maths teachers and with consistency of Teaching Assistant support.

Maths Mastery

Students follow a scheme of work which has been inspired by internationally recognised practice, particularly drawing on Singapore and Shanghai. It is a limitless curriculum which allows students to investigate different strands of Mathematics and through problem solving and rich tasks, deepens their understanding of the subject. Learning is based on concrete, pictorial and abstract approach. Students are encouraged to use the manipulatives that are available and draw diagrams to support their understanding and working out. We also have an increased emphasis on the use of correct mathematical language.

The Post

This post arises due to the progression of a department member to a Maths position at another school and would be suited to either a newly qualified teacher or someone with greater experience looking for a fresh challenge. You will be expected to work hard but join a thriving and dynamic department.

If you would like to discuss the post please do not hesitate to contact me by e-mail at head@weaverhamhighschool.com.

Clare Morgan
Headteacher

Please note it is the practice of the governing body to take up references of all longlisted candidates. If this presents a problem please make this clear in your application.

All shortlisted candidates will be expected to complete a DBS form as part of the interview process and will need to supply the appropriate documentation.

Any queries please see www.gov.uk/disclosure-barring-service

Please bring originals of any examination certificates and in the case of Newly Qualified Teachers evidence of the Skill Tests you have already passed.

Weaverham High School

Teacher of Mathematics

Person Specification

Attribute	Essential	Desirable	How Measured
Qualifications	Degree or equivalent Teaching Qualification.	Maths as main element.	Application form.
Teaching Experience	Successful teaching experience in a school	Successful teaching experience in a school	Application form, references.
Knowledge and Skills	Fully conversant with Maths in the new National Curriculum and implications for classroom management, planning and practice at KS3. Fully conversant with the new GCSE requirements and implications for classroom management, planning and practice at KS4.	Knowledge of how Maths relates to other areas of the curriculum including numeracy development. Understanding of Mathematics Mastery and the CPA approach.	Application, interview, references.
	An understanding of what constitutes good Maths teaching and the ability to share good practise with colleagues.	Teaching through problem solving. ICT to enhance Maths teaching. Conversant with current research and practices in the teaching of Maths.	Application, interview.
Personal Qualities	Ability to enthuse and inspire young people to produce Maths to the highest standards.		Interview, references.
	Good classroom management skills.	Excellent classroom management skills.	Application, interview.
	Ability to work hard under pressure.		Interview, references.
	Strong and clear oral and written communication skills.		Application, interview.
	A sense of humour!		Interview.
Extra Curricular Activities	Commitment to extra curricular activity.	Evidence of participation in extra-curricular activities.	Application, interview, references.
Personal Development	A commitment to development of personal skill level.	Evidence of ongoing training.	Application, interview, references.
Other Personal Qualities	Understanding of the role of the form tutor.	Experience of being a form tutor. Experience of teaching PSHCE	Application, interview, references.