

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Palmerston College
Job Title	Professional Learning Team Leader Wellbeing Year 12	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed to 24/09/2021
Salary	\$116,331	Location	Palmerston
Position Number	38569 RTF 173368	Closing	15/09/2019
Contact	Sue Healy, A/Palmerston College Principal on 08 8997 7999 or sue.healy@ntschoools.net		
Agency Information	www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=173368		

Primary Objective: As a member of the College leadership team, provide innovative educational leadership and management to implement curriculum, wellbeing and educational programs at Palmerston College. Professional Learning Team Leaders Curriculum and Wellbeing should inspire students, staff and community members to optimise learning and engagement of all students.

Context Statement: Palmerston College is part of Palmerston City Schools where all campuses build pathways to success for Palmerston children from early childhood (0-4 years), primary school (4-12 years) into secondary school (13-17 years). Student's transition into secondary education at Palmerston College across two campuses: Years 7 to 9 (Belyuen Drive) and Years 10 to 12 (Tilston Avenue). Students move between campuses to access different learning environments. Palmerston College aims to inspire, motivate and challenge students for successful futures. The College mission is 'two campuses, one leadership team, one college to create the secondary college of choice in Palmerston'. The College has dedicated teams of secondary teachers and support staff located across two campuses. A key strength of Palmerston City Schools is the culture of collaboration and leading as one with students, staff, families and our proudly Palmerston community.

Key Duties and Responsibilities:

1. Enact the College vision with a focus on a shared respectful culture that challenges, sets high expectations of both students and teachers, build capability skills so they can directly support all teachers to improve classroom instruction, student engagement and capable and independent learners.
2. Provide coaching about teacher professional practice, knowledge and engagement of teaching teams.
3. Models effective teaching practices through expectations for all staff to achieve high standards and build their capacity through professional development and performance management.
4. Lead, coordinate and facilitate the implementation of Department of Education systemic requirements and supported whole college evidence-based approaches, specifically implementation of Explicit Instructional Model and/or embedding Schoolwide Positive Behaviour Support Framework.
5. Develop relationships with families and community groups to promote the college and its role in the wider community.
6. Work with other PLT Leaders, Assistant Principals, Heads of Campus and College Principal to drive the development of education at the College.

Selection Criteria

Essential:

1. Demonstrated capacity to model best practice secondary teaching and learning within a dual campus environment.
2. Proven ability to build the capacity of self, others and high performing teams through high level coaching and/or mentoring around curriculum, pedagogy, assessment and the use of student data to inform teaching and learning.
3. Demonstrated ability to manage, in partnership with the College Executive Leadership Team, innovation and school improvement to achieve College improvement across both campuses.
4. Demonstrated ability to understand contemporary educational research relating to school improvement in particular School-wide Positive Behaviour and Explicit Instructional Model and demonstrated effective implementation of school based and system wide policies and procedures.
5. Demonstrated ability to build a shared culture of high expectations, while developing and maintaining effective interpersonal and cross cultural relationships within and beyond the College community.

Further Information: All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.