

Person Specification

Vice Principal – Curriculum and Quality

Qualifications

- Educated to degree level [essential]
- Relevant post-graduate management qualification or equivalent [desirable]
- Evidence of relevant and recent Leadership/Management professional development activity [desirable]
- Teaching [essential]

Knowledge and Experience

- A proven track record of leading large curriculum teams or areas to successful outcomes [essential]
- Detailed knowledge of current educational developments, policy and the associated impact [essential]
- A successful track record of curriculum development, innovation and delivery to a high standard [essential]
- Proven experience and knowledge around the delivery of high-quality teaching, learning and assessment [essential]
- In-depth knowledge and understanding of OFSTED inspection arrangements, awareness and experience of regulatory and inspection frameworks, accreditation and validation processes [essential]
- Experience of working with or reporting to a Board [desirable]
- Experience of successfully working with and through a team of people [essential]
- Experience of working within an accountable and transparent culture [desirable]
- Experience of managing staff successfully in a challenging context [essential]
- Experience of using and presenting data at an organisational level, in order to drive change and improvements [essential]
- Experience of successfully managing a budget ensuring good value for money and high levels of efficiency [desirable]
- Evidence to demonstrate an ability to develop successful partnerships with a wide range of external stakeholders including local authorities, employers, businesses, academic institutions, professional organisations and government agencies [essential]

Skills and Abilities [essential]

- Strategic vision and the ability to articulate and implement strategy
- Excellent written and oral communication skills
- Exceptional team building skills and ability to inspire others
- Experience of operating a strong performance management system
- Effective leadership skills at College, local, regional and national levels
- Able to encourage and motivate staff and other stakeholders in the achievement of goals
- A strong and evidenced understanding of how data can be collected, analysed and presented effectively in order that it can be used to drive continuous improvements
- The ability to take advantage of opportunities and challenges to position the College to maximum advantage
- The ability to initiate and develop innovative but workable strategies to maximise College performance.

Personal Qualities [essential]

- A personal commitment to the College's values of aspiration, integrity and respect
- Empathy with the needs and aspirations of students
- A passionate and relentless commitment to continually raise the standards of achievement
- High standards of personal and professional integrity
- A personal commitment to the principles of equality and diversity
- Strongly analytical, with the ability to make sound well considered decisions and judgements
- Emotionally resilient, with the ability to maintain a sense of perspective and humour