

The Elton High School

Quality • Care • Integrity

Headteacher: Mr. A Calvert, B.Sc., NPQH



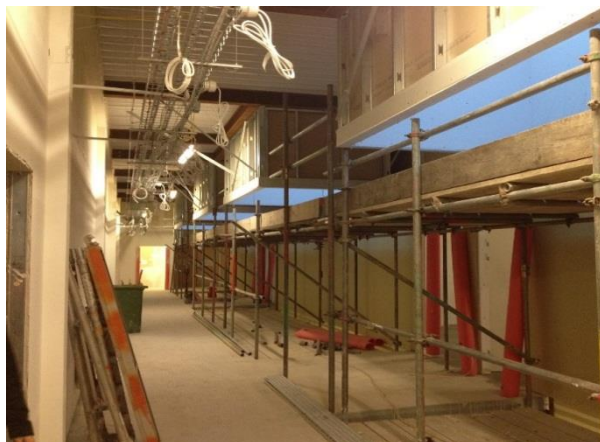
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General Information for Applicants

The Elton High School is a significantly oversubscribed School where the students are a real strength; visitors regularly comment on the calm and purposeful working atmosphere throughout the school. Relationships between staff and students are excellent and staff are always looking for ways to make the learning of students better still.

Ready for September 2016, the school will move into our brand new building as part of the Priority Schools Building Programme. This will give us a state of the art new building that will match the needs and dedication of the students and staff. The new building is a 3-storey build including classrooms for all subject areas and a separate sports block including a 4 court Sports Hall and Activity Studio.



The school has excellent transport links with the M60, M61, M62 and M66 Motorways crossing the area, plus the Metrolink Light Rapid Transit system with a fast and frequent service from Bury centre through Manchester city centre to East Didsbury.

Students and social environment

The School normally admits 200-210 students from approximately 37 primary schools each year, meaning we are oversubscribed in all Year Groups. The full ability range is represented in the School, with each Year Group varying around a “normal” distribution of ability. Students come from varied social backgrounds and approximately 12% of the School population comes from ethnic minority groups, mainly Asian or Chinese heritage. Approximately 23% of the student population is eligible for pupil premium funding. The immediate vicinity of the School is composed of private detached, semi-detached and terraced housing, although students are admitted from other areas in the Borough of Bury and Bolton.



Chair of Governors

Mr Norman Rosindale

Leadership Team

Headteacher:

Mr Adrian Calvert

Deputy Headteacher:

Mrs Kate Johnson

Deputy Headteacher:

Mr Jonathan Wilton

Assistant Headteacher:

Mr Robert Moxam

Assistant Headteacher:

Mr Martin Lumb

Assistant Headteacher:

Mr Neil Parkinson

Number on roll: 1005

Staff: 69

Administrative/Support: 35

ACADEMIC STRUCTURE

The management structure for the academic work of the School functions through a Subject Departmental system.

Staff meet regularly at whole School and subject team level. Groups are established for the purpose of Research and Development in learning and teaching. Working Groups are a routine part of the development of the academic work of the School.

Subject teams work under the leadership and direction of the Head of Subject. In large subject teams, there are additional responsibility roles. Additional responsibility allowances are made to reflect whole School curriculum and learning issues. Heads of Subject for 2015-2016 are:

- English – Sarah Warden
- Mathematics – Daley Thompson
- Science – Pamela Greenhalgh
- Technology – Robert Murphy
- Modern Foreign Languages – Rhian Bardsley
- Physical Education – Maria Pickering
- SENCO – Caragh Barlow
- RE/PSHE – Nicola Parkinson
- Art & Design – Gina Penfold
- Geography – Zoe Windsor
- History – Helen Ryder
- Music – Kristen Stopford
- Computing – Simon Holder
- Pupil Premium – Donna Rooks

All Heads of Subject are responsible to Mr Jonathan Wilton, Deputy Headteacher (Curriculum).

PASTORAL STRUCTURE

The system for Pastoral Care is based on the work of Form Tutors, Learning Co-ordinators and the Head of Pastoral Care.

Head of Pastoral Care: Mrs Kate Johnson

Key Stage 3 Manager: Miss Vicky Helme

Key Stage 4 Manager: Miss Claire Ashton

Learning Co-ordinator

Assistant Learning Co-ordinator

Year 11 Paul Aldred

Catherine Redwood

Year 10 Deborah Turbill

Phil Young

Year 9 Nina Alexander

Andrew Sinnott

Year 8 Nicola Gagne

Lauren McGunigall

Year 7 Kevin Meighan

Francesca Westhead

Learning Co-ordinators fulfil duties at a specific Year level remaining with a specific Year Group throughout the School to maintain continuity. Form Tutors operate mainly within each Key Stage, and with a small number of exceptions, all staff are Form Tutors.

The Learning Co-ordinators provide the normal point of contact in School for Parents. Students are registered in mixed ability groups throughout the School. The Key Stage 3 Manager is responsible for the induction of students from the primary sector.