

The Royal Masonic School for Girls



Head of History and Government & Politics
Full Time , Permanent

September 2022



www.rmsforgirls.org.uk

Contents



Message from the Head of RMS

The School

Our Values

Our Pupils

The Department

The Role

Terms of Employment

The Application Process

Message from the Head of RMS



Dear Applicant,

Thank you for considering a position at RMS for Girls. I very much hope that reading this information pack will encourage you to make a formal application. Of course, before doing so you will wish to gather as much information as possible about the school and I'm sure that you will explore our website and perhaps even read our latest inspection report.

But that will all only provide you with part of the picture. It is often only when you arrive at a school that you get that gut feeling that tells you that it "just feels right". I joined RMS four years ago and from the moment I walked through the door, I knew that it was the school for me.

RMS is spectacularly beautiful and, when you first arrive here, it is hard not to be seduced by the impressive architecture and our glorious grounds. We are all incredibly proud of our stunning surroundings and the sense of history that pervades the school. It would be correct to say that we are steeped in tradition and never more so than when Drill takes place in the Michaelmas Term each year. But it is equally true to say there is nothing stuffy or old fashioned about RMS. We are a modern, forward thinking school, working to help our girls to prepare for the challenges of a world that is evolving at a pace that none of us could have envisaged just a few years ago.

As I walk around the school, I am constantly struck by our pupils' verve and zest for life. They are incredibly proud to be RMS girls and their energy not only drives what we do but is also highly infectious. A quick look at our Twitter feeds will show you that there is no such thing as an average day at RMS. We know every pupil as an individual and we ensure that every pupil thrives. The breadth and depth of opportunity available to the girls is extraordinary and, over the time that they are with us, it is a joy to watch their confidence grow as they fully embrace the many experiences the school offers. But, just as importantly, they are kind, thoughtful and compassionate young women. And they work hard with a commitment to self-improvement. New academic staff always comment on how much they are enjoying their time in the classroom and the joy of marking RMS homework. Yes, this last statement is genuinely true! RMS pupils wish to succeed and do well, and helping them is wonderfully rewarding.

Message from the Head of RMS



So what else can you expect if you were to join RMS? Well, we absolutely value our staff. Good teachers are ever more difficult to recruit and we firmly believe in giving all our colleagues opportunities to develop their careers within the school. External CPD is important, but we also offer internal training such as our Emerging and Developing Leaders who are helping to drive change whilst broadening their own skill sets.

And, there is no shortage of innovation here. RMS Edge, our inspirational Sixth Form programme, is a perfect example of what we do best in providing pupils with a rounded sixth form experience that prepares them for the twenty-first century and that also ensures they have ambition, drive and high expectations of themselves.

Many of our staff live on site, we have fifty residential properties spread around the grounds, and RMS has a strong family ethos. There are young staff who have come here as NQTs as well as many experienced teachers who have a wealth of wisdom and experience which they are happy to share. For those who want the bright lights, thirty minutes on the tube will get you to Central London, and for those who don't, a walk around our 315 acres of parkland on a summer evening is hard to beat. We are a friendly bunch and you would be made to feel very welcome very quickly whether you live on site or not.

Finally, in a highly competitive market and despite the pandemic, RMS continues to thrive. In 2021, 52 of our pupils went on to Russell Group universities, five to Oxbridge and 85% of A Levels taken were awarded A* to B grades. We are excited about the prospects for the next few years as we work together to move the school forwards.

I do hope that you will decide to make an application to join us on that journey and to come in to see the school for yourself so that we will have the chance to meet in person.

Very best wishes,

Kevin Carson, Head of RMS

The School



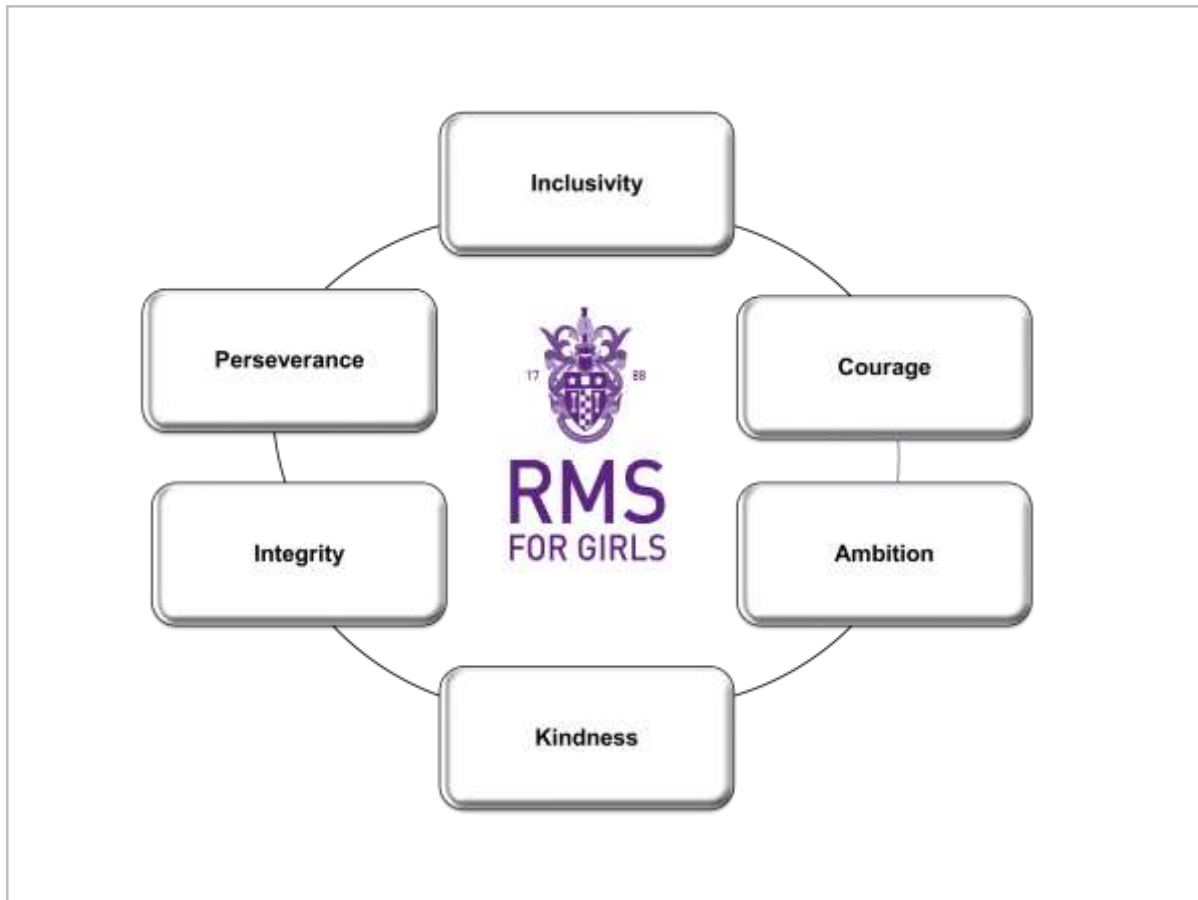
RMS has an exceptional, unusual and distinguished history. One of the oldest girls' schools in the country, the School was founded by Chevalier Ruspini in 1788 with the purpose of educating the daughters of Freemasons who were unable to support their families through death, illness or disability. The School started with fifteen pupils and a matron in Somers Place in East London and moved twice within London until it finally settled in the magnificent grounds of Rickmansworth Park in 1934. The School became an open fee paying school in 1978 and accepts girls from all backgrounds and faiths. The majority of families associated with the School have no links with Freemasonry, with our name now largely being a reference to our past.

RMS is a day and boarding school, attracting day girls from across Hertfordshire, Buckinghamshire, Middlesex and North London, and boarders from all over the world. It is located within easy reach of Central London (30 minutes by train/underground), and is just under a mile from Junction 18 of the M25 motorway.

The School comprises Ruspini House Pre School for boys and girls aged 2 to 4, Cadogan House Pre Prep and Prep Department for girls aged 4 to 11, the Senior School, and Hind House Sixth Form Centre. The School currently has around 951 pupils, of whom 46 are in the Pre School, 214 are in the Pre Prep/Prep Department, 539 in the Senior School and 152 in the fully comprehensive Sixth Form. Entry is by examination/interview at 4+, 11+, 13+ and 16+, with a few girls joining us at other times if places are available.

Our public examination results are consistently impressive, and around 99% of girls leave RMS to take up places at university, 90% at their institution of first choice.

Our Values



The RMS Values are embedded in the School's ethos and, as a community, they underpin the way we work, learn and grow together. There are six core values and the emphasis on these permeates every aspect of the life of the school. Pupils who demonstrate putting them into action in their daily life are recognised and rewarded. The Ashlar is a 'polished cornerstone' and it is a valued award given to girls in recognition of their hard work, demonstration of the school values and contributions to school life.

Our teachers describe the girls as willing learners who ask lots of questions, not because they haven't been listening, but because they have boundless intellectual curiosity and the confidence to question and explore beyond the curriculum. The pastoral team are very strong and so issues are picked up quickly and the focus is on nurturing the whole child not simply their academic performance. The broad co-curricular offer at the school and the small class sizes mean that teachers get to know each girl well and can become more actively involved in what they are doing outside the classroom.

Perhaps the greatest endorsement of this approach comes from talking to teachers who have recently joined RMS who typically make comments like, "not only are the girls respectful, they are excited to come to my lessons and are full of life". A Head of Department who joined the team recently feels that because the girls are attentive, there is space in lessons to go beyond the curriculum and do things that he wouldn't have considered in his previous job. Another said, "working at RMS goes beyond my expectations, your days glide by and teaching here is a really rewarding and positive experience".

It is with enormous pride that, as a team, both academic and support staff work together to inspire our pupils to discover their passions and personal voice to enable them to forge their own unique futures as successful women of the 21st century.

Our Pupils



Life at RMS is centred around much more than just academic success, and the School is well known for its exceptional pastoral care, the wealth of extra-curricular opportunities it offers, and its commitment to a values-based education. By offering a nurturing, inclusive and supportive environment where each child is esteemed as an individual, capable of success, we encourage our pupils to become happy and aspirational learners from their early years in Ruspini House all the way through the School to the Sixth Form in Hind House.

As Miranda Conn and Evie Ingles, recent Head Girls, put it, “At RMS, students develop the confidence to challenge themselves. We’re supported in taking every opportunity that we’re presented with, both academically and in the very wide range of extra-curricular activities on offer. We are encouraged to be intellectually curious learners, and so enjoy engaging in discussions in lessons and exploring new ideas with our teachers. In addition, something that every student and staff member at RMS will comment on is the strong sense community; we are supportive and inclusive (and have a good sense of fun), all sharing a common goal of becoming moral, well-rounded people. As such, we focus on core values such as responsibility and compassion, and aim to develop the transferrable skillset that will allow us embrace life’s challenges with confidence.”

The Independent Schools Inspectorate visited in September 2017 and assessed the school as being “excellent” in all areas for the Educational Quality Inspection; this is the highest judgement that a school can be awarded. “Pupils’ attitudes to learning are excellent; they take control of their learning, relish challenge, and develop confidence, self-belief and a love of learning.”

The report also states that the school “successfully meets its aim to produce young women who have great self-belief, are self-aware and take the values of the school with them so that they are well placed to be outstanding citizens of the 21st century.”

The History and Government & Politics Department



The History and Politics Department is staffed by three full time and two part-time teachers. We are a very friendly and hardworking team, always willing to go the extra mile to ensure the best possible outcomes for all our students. The department is committed to extending history beyond the classroom and runs a very extensive enrichment programme. In recent years, the department has taken pupils to St Albans to follow the Pilgrim Trail, re-enacted a day during the English Civil War in period costume, taken groups to the Black Country Museum, and run Battlefields trips alongside a number of overseas trips to destinations such as Washington and Vietnam. The department also runs a number of clubs and societies which meet on a regular basis, these include; History Film Club, Politics Society, History Society, and Model United Nations. We also offer KS3 and KS4 clinics on a weekly basis. The extensive enrichment programme is a very important part of the work of the department, supporting and extending the learning of the students and the successful applicant will be expected to play a role in this.

All students study history from Years 7 to 9 and the course largely follows the National Curriculum. In Year 7, students study the Normans and various aspects of medieval society, including the Church, medieval village and town life, King John, and the Crusades. In Year 8, students study the Reformation, the Tudors, the English Civil War and the Industrial Revolution. While in Year 9, the focus is on the rise and fall of the British Empire, the First and Second World Wars, the Holocaust and the post war period including the Cold War. The subject is allocated one double period a week.

At GCSE, History is a popular subject and we follow the Cambridge IGCSE 20th century course. The key elements of this course are: International Relations from the First World War to the present day, and Germany 1919-1945. There is also a coursework element based on the German depth study. Results at IGCSE have been very pleasing; with the majority of our students achieving grades 7-9.

At A Level, History is also very popular and the department follows the OCR syllabus. In Year 12, the students study the Cold War in Asia and Britain 1789-1850. In Year 13 students study Russia 1855-1964 and Gladstone and Disraeli for coursework. Results at A Level have been consistently outstanding; with many students going on to study related courses at university. For Politics A-Level we follow the Edexcel syllabus focusing on British and American politics. Results in this subject have been equally impressive over the years, with over 60% of students achieving A*/A grades in both the 2018 and 2019 exam series.

The Role



The History and Government & Politics Department is dynamic and successful, examination grades are excellent and the subjects are some of the most popular at A level.

This is an outstanding opportunity for an enthusiastic, inspirational and highly motivated professional to lead the Department in the delivery of Government and Politics at A-Level and History across all Key Stages. The Department is well resourced, has dedicated teaching rooms and takes an active role in the wider extra-curricular life of the school.

Potential candidates must show commitment to self-improvement and commitment to the extracurricular life of the department and of the school.

A full job description and role profile can be found [here](#).

Terms of Employment

The terms of employment include:

- Full Time, Permanent role
- Staff Pension Scheme
- Free lunches when the School's catering facilities are open
- Preferential gym membership - click [here](#) for details
- Employee Assistance Scheme

DISCLOSURE AND BARRING SERVICE

The School is a "Registered Body" under the provisions of the Police Act 1997 because employment at the School involves access to children under the age of 18. This post shall be subject to the receipt of overseas criminal records check (where appropriate) and will require an Enhanced Disclosure Certificate (with barred list) from the Disclosure and Barring Service (DBS) before an offer of employment can be confirmed.

SAFEGUARDING CHILDREN

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Safeguarding Policy Statement at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the Head.

In addition to the candidate's ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children, including;

- Motivation to work with young people
- Ability to form and maintain relationships and personal boundaries with young people
- Emotional resilience in working with the challenges that young people present
- Approach to the use of authority and maintaining discipline

Revision of Job Description

According to the development and requirements of the School, Job Specifications will need to be reviewed and updated periodically, after consultation with the Job Holder.

The Application Process



We welcome a completed application form, which can be downloaded from our website www.rmsforgirls.org.uk or by clicking [here](#).

The closing date for applications is 9.00 am on Thursday 12 May 2022 .

Interviews will take place on Thursday 19 May 2022.

Please apply as soon as possible.

Completed applications only and any enquiries should be addressed to :

HR
The Royal Masonic School for Girls
Rickmansworth Park
Rickmansworth
Herts WD3 4HF

Email: hradmin@rmsforgirls.com

Tel: 01923 725 091



The Royal Masonic School for Girls

Rickmansworth Park

Rickmansworth

Hertfordshire

WD3 4HF

Tel: 01923 773168

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