

**HAYDON SCHOOL**  
**PERSON SPECIFICATION – TEACHER OF HISTORY**

requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Good honours degree</li> <li>• Qualified teacher status (from start date)</li> </ul>	<ul style="list-style-type: none"> <li>• Higher degree or further qualifications</li> </ul>
Teaching Experience and background	<ul style="list-style-type: none"> <li>• New or experienced teacher</li> <li>• Evidence of successful teaching</li> </ul>	
Professional experience	<ul style="list-style-type: none"> <li>• Experience of teaching at least to GCSE standard</li> <li>• Proven track record of good classroom practice.</li> <li>• A clear understanding of what motivates pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching to advanced level</li> <li>• Evidence of wider curriculum knowledge</li> <li>• Second Subject – willingness to teach other Humanities subjects</li> </ul>
Personal and Interpersonal Skills	<ul style="list-style-type: none"> <li>• High personal and professional standard</li> <li>• The ability to relate to young people and enjoy working with them</li> <li>• The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential</li> <li>• High standards of written and oral communication</li> <li>• Sensitivity, humour and flexibility</li> <li>• Good organiser</li> <li>• Able to meet deadlines</li> <li>• “Can do” approach</li> <li>• Potential and capacity for personal growth</li> <li>• The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of team building skills</li> </ul>
Specific Subject expertise	<ul style="list-style-type: none"> <li>• Good subject knowledge</li> <li>• Able to identify Learning Objectives and link them to teaching activities</li> <li>• Ability to plan and deliver engaging lessons to suit the needs of all learners following the National Curriculum and departments scheme of work</li> <li>• To assess students work accurately and communicate with parents</li> <li>• To manage behaviour following the school's behaviour policy</li> <li>• To actively support school's initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Experience writing/updating schemes of work</li> <li>• Experience in a range of relevant extra-curricular activities</li> </ul>
Other		<ul style="list-style-type: none"> <li>• Be willing to engage in curriculum enhancing activities</li> </ul>

**DATE – SEPTEMBER 2018**