June 2017

Dear Colleague

**Teacher of English**

Thank you for taking an interest in this post. No doubt all schools describe their job opportunities as exciting but this post gives you the chance to join a highly successful school at a pivotal stage of its development.

I joined the school in September 2011 and can confirm that it is a wonderful place to work. The location, the facilities, the students, but above all the enthusiasm, professionalism and “team spirit” of the staff really are something special.

Some years ago we set ourselves the challenge of delivering the best possible education for our students whilst remaining a friendly, happy, highly inclusive, community school. We called this “*being outstanding differently*”. We promised that we wouldn’t achieve our aims by putting staff under unreasonable pressure, by coercion, or by endless bureaucracy. Here we would do it a different way; by being supportive, putting learning and progress at the centre of our work and by working as a team. We believe in developing outstanding teachers and respecting their professionalism, we want our staff to enjoy their work and our students to enjoy their education.

Our latest Ofsted report, from February 2016, will give you a good idea of the progress that we have made. We are proud of our achievements; they give us confidence that our approach works, but we know we can do even better. Understanding what that will look like and the partnerships and structures that will deliver it in the fast changing world of education is our next challenge. If you would like to play a part in that work I hope that you will give serious consideration to applying for this post.

If successful, you will be joining an outstanding department with a strong staff team. You will have the chance to contribute to the department’s development, but also the chance to learn from the team. The post will provide excellent career development opportunities.

We are looking for a teacher who is an excellent classroom practitioner with ideas, drive and enthusiasm. The successful candidate must have a genuine interest in young people, an absolute commitment to inclusive education and a real desire to make a difference. The post is open to NQTs as well as to more experienced practitioners. Given the timing of this advertisement we would be happy to consider either a permanent or a fixed term contract.

I hope that the information in this pack, on our website and in our Ofsted report leaves you keen to apply; if so we would be delighted to hear from you. Your application should consist of the completed application form, and a statement/letter of no more than two sides of A4. The statement should indicate: *The strengths and experience you could bring to this post and how you would use them to deliver outstanding progress for your students.*

I do hope you will give serious consideration to making an application. If you would like to discuss the post informally with either myself or any of my colleagues, or would like to visit the school before applying, please do not hesitate to contact us by phone or email ([sgrieves@chapelhigh.org.uk](mailto:sgrieves@chapelhigh.org.uk)).

If you do apply, the “Notes on Applying” which are enclosed should help you. Please note that the deadline for receipt of your application, by post or e-mail, is **12 noon on Friday 23 June** with interviews planned for **Friday 30th June.**

Good luck and I look forward to hearing from you.

Yours faithfully

**Simon Grieves**

**Headteacher**