

Sutton Grammar School - MFL Teacher (0.5FTE) from September 2016

Sutton Grammar School is an 11-18 selective converter academy. The boys follow a predominantly academic curriculum leading to GCSE and A-level examinations. It is a specialist science school. The last Ofsted inspection (December 2008) said the school was 'outstanding' overall and in every section. The report is available from the Ofsted website or via the link from the school website.

The School was founded in 1899 to meet the growing aspirations of the town and the surrounding country area. The School was grant maintained from April 1992, then was a foundation school and converted to academy status in 2011 and is a member of a partnership of all the secondary academies in Sutton.

The main school buildings on the current site date from 1928 and we have significantly improved the facilities in the last decade. A major £3m new building was opened in 2015 and includes two art teaching studios and an adjacent digital art suite. Other recent new buildings include teaching blocks for humanities, technology and IT, library, CCF building, and music centre. The sports hall and modern language building and the conversion of the old gym into a drama and music studio were followed by a new kitchen and canteen. In 2012 we opened a new £1.8m wing for mathematics and created an extra science laboratory in the main building to keep up with the growth in demand for science at A-level.

The school takes 135 boys into five forms in year 7 and there are approximately twelve applications for each place. There are 260 in the sixth form. The total school roll is currently 870 boys, which is small enough to provide a friendly, caring atmosphere, but large enough to support a successful sixth form with an appropriate choice of subjects at advanced level, providing an excellent basis for university entrance and professional careers. Our small size is a major strength.

Management of teaching and learning is organised into seven faculties (English, Mathematics, Science, Humanities, Languages, Applied Studies, Performance) with the Heads of Faculty forming the core of the Academic Board. There is a Pastoral Board comprising the three Heads of School, Special Educational Needs and Disability Co-ordinator, Head of School Improvement and the Head and Deputy. The two boards act in an advisory capacity to the Senior Leadership Team. With a very supportive governing body the school has been able to make significant progress on its development plans.

Sutton Grammar boys are of a high academic potential: bright, articulate, open - they are demanding but very rewarding to teach. They are given every opportunity to develop their talents both in and out of the classroom. The curriculum is broadly based, all boys following a common course to the end of Year 9. There is some choice in Years 10 and 11 leading to GCSE (approx 80% of all results are A* or A). Most boys stay into the Sixth Form, where all students are encouraged to take four subjects all the way through to A2 level.

Examination results have been very good every year both in raw terms and on any measures of value added. In recent years an average of twelve boys a year have won places at Oxford and Cambridge colleges in a range of subjects, reflecting the high calibre of our best boys and the good quality of teaching in all faculties. Historically, the School has had a bias towards mathematics and science in the sixth form but, while these areas remain strong, there is a

healthy balance of the strongest students across the whole range of the curriculum.

The core curriculum in the sixth form is enriched with schemes like Sports Leadership, Young Enterprise, and Pre-U Global Perspectives for all in the lower sixth. All students do extended projects at the end of the lower sixth. We also value the contribution of boys of all ages in sport, drama, music, Christian Union, Duke of Edinburgh, and other clubs and societies, and their success depends on the support of teaching staff to provide continuity and encouragement, although senior boys often take leading roles too. The school has a Combined Cadet Force unit that provides leadership and adventurous training opportunities (with some cadet places reserved for girls from our partner school, Nonsuch High School).

There are about sixty teachers at the School. The number of women teachers is growing including several in senior positions of responsibility, including the deputy headteacher and two of the seven heads of faculty.

We take an interest in the training of new teachers and act as a full partnership school with SWELTEC, preparing PGCE students for their teaching careers. We are also a hub school for biology in the Sutton Training School Partnership.

The School enjoys a central location in Sutton, convenient for many public transport routes, the High Street and Sutton Central Library. We also have an excellent games field in Cheam with 27 acres of pitches and a pavilion. Nearly half the boys represent the School in the many sports played against other schools and this provides another avenue for enthusiastic staff.

There is good collaboration with the other Sutton schools.

The school website gives a good impression of the school and can be viewed at:

www.suttongrammar.sutton.sch.uk



Further details of the post: Spanish (and French) Teacher (from Sept 2016) – about 0.5FTE

We are looking for an enthusiastic, qualified languages teacher to join our team. The school is rated outstanding by Ofsted and we have an excellent record of staff retention, showing that this is a very good school to work in.

We have the expertise to support an NQT although we would also welcome a more experienced teacher in the faculty.

We offer three languages in the school (French, German and Spanish), all of them to A-level. This post arises partly due to growth in the school from four forms to five smaller forms which started in September 2015. Ideally we are looking for a teacher able to teach Spanish to A-level (and preferably capable of teaching French or German to at least GCSE), although we would consider teachers only able to offer Spanish. Teachers able to offer more than one language give greater flexibility to the timetablers. Although A-level numbers are not large the school is committed to supporting languages at this level and we intend to promote the language offer widely in the local community to retain these subjects at this level into the future. Options for widening uptake could include offering languages in twilight hours to allow students from other schools to join in and we would like to discuss timetable flexibility with new teachers in the department.

Some of the top students in the school pursue languages and this year two boys have places to study languages at Cambridge.

In the main school boys start with one language in year 7 and then when language learning skills have been secured they add a second language from year 8. All boys must take at least one language to GCSE and can use one of their option choices to take two languages.

The department has regularly taken part in the training of linguists in ITT programmes and is also experienced in supporting newly qualified teachers. We are looking for the best available linguist and experienced teachers are also encouraged to apply. With the extra half form being taken in year 7 there will be a steady growth in the number of language lessons over the next three years so there are prospects of the part time fraction rising steadily (if the teacher wanted this) over this time period.

The department will be using AQA for all languages at GCSE and at A-level.

We have always felt that AS exams came too soon for linguists and so the two year A-level course is welcomed. We also welcome students who would like to take an AS in any of the languages after two years in the sixth form.

Many boys also prepare for their mother tongue languages and while they are often supported by private lessons for this element of this work the head of faculty and exams officer support these candidates with practical arrangements.

There are numerous opportunities for staff to take part in other aspects of school life and it is our general expectations that colleagues would be keen to do so. However, candidates should note that our principal requirement for this post is for an excellent and dedicated teacher of modern languages, able to contribute to the already excellent standards in the faculty.

We want the best available teacher to join our team. We seek an enthusiastic and effective teacher who can enthuse and support students of all ages.

The Head of Faculty is Mr Peter Wroth (Spanish and French). Full time teachers are Mr Raoul Gunning (German and French), Mr Chris Robson (German and French) and part timers are Mrs Mandy Childs (French) and Mrs Christiane Hall (French and Spanish). An English teacher with part of her degree in French takes one lower school French class.

The faculty has its own suite of rooms above the sports hall.

Each year we have language assistant support in at least two languages (usually all three).

In Activities Week at the end of June there are five day long trips to Germany, France and Spain for beginners in these languages and there would be the opportunity each year to go on (or lead) one of these trips.



The Modern Languages Faculty

The core of our success is the high standard of teaching and support from the staff.

The Modern Languages Faculty currently consists of five specialist graduate teachers, with three modern language assistants. This post is an additional part time post – nobody is leaving the department.

Flexibility will be one of the qualities looked for in our new colleague.

In year 7 each of the 5 classes has seven 45-minute periods of their language per fortnight with class sizes of 27. In years 8 and 9 classes continue with four lessons of the language continued from year 7 and six lessons of their second language. In years 10 and 11 boys get six lessons per fortnight.

Modern language results are very good (especially in comparison with boys nationally). See the tables below for results in the most recent years.

Year	Subject	A*	A	B	C	D	E	U	Total entries
2015	French	1	0	2	0	0	0	0	3
2014	French	0	2	2	0	0	0	0	4
2015	Spanish	0	2	1	1	0	0	0	4
2014	Spanish	0	0	2	1	0	0	0	3

Figure 1 A-Level Results in the MFL Faculty 2014 and 2015.

Year	Subject	A	B	C	D	E	U	Total entries
2015	French	4	3	0	0	0	0	7
2014	French	2	1	1	1	0	0	5
2015	German	2	3	0	1	0	0	6
2014	German							0
2015	Spanish	4	1	0	2	0	0	7
2014	Spanish	2	1	2	0	0	0	5

Figure 2 AS-Level Results in the MFL Faculty 2014 and 2015.

Year	Subject	A*	A	B	C	D	E	Total entries
2015	French	16	19	15	4	0	0	54
2014	French	25	17	14	6	0	0	62
2015	German	11	10	14	2	0	0	37
2014	German	10	12	6	0	0	0	28
2015	Spanish	17	10	11	3	1	1	43
2014	Spanish	22	11	6	3	0	0	42

Figure 3 GCSE Results in the MFL Faculty 2014 and 2015.

There are viable numbers for all three languages in the lower sixth in September, with hopes of further growth into the future. To further grow these numbers we need boys to be confident and successful in their language learning and the quality of teaching and enthusiasm that comes from the teachers of classes in years 7-11 is key.



Salary and Conditions

The posts will be remunerated on the Sutton Grammar School Main Scale or Upper Pay Range. These new scales were introduced in January 2015 and are slightly above the old Outer London pays scales for teachers. The school participates in the Teachers' Superannuation Scheme. Candidates should note that all appointments are subject to references, satisfactory medical check and DBS clearance.

The school is a non-smoking establishment, and promotes healthy lifestyles amongst its staff and pupils. Staff make extensive use of the multi-gym equipment and sport for staff (e.g. badminton, spin class).

For an informal discussion with the Headmaster about any aspect of this post please contact Headmaster Gordon Ironside (E-mail: gironside@suttonmail.org or telephone 020 8642 3821 xtn 204) or the Head of Languages, Peter Wroth (E-mail: pwroth@suttonmail.org).

Completed application forms which can be downloaded from the website should be sent to the Headmaster, Mr G Ironside, at the school address by 12 May 2016. Applications e-mailed to the address below will also be accepted. E-mailed applications can be signed at interview. If there are any problems with the application form I would be happy to receive a c.v. and letter of application as an alternative as long as all the points on the application form are addressed.

Address: Mr G. D. Ironside, Headmaster, Sutton Grammar School, Manor Lane, Sutton, Surrey, SM1 4AS

**tel: 020 8642 3821 fax: 020 8661 4500 E-mail: gironside@suttonmail.org
school website: www.suttongrammar.sutton.sch.uk**

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