

Job Title: SLD/Autism Class Teacher

Pay Grade: MS plus SEN 1/2 (depending on experience)

Responsible to: Headteacher via the Head/Deputy Head of Campus

SLD/Autism Class Teacher

Job Description

A class teacher will have responsibility for the education and welfare of a group of pupils in accordance with the provision of the current School Teachers Pay and Conditions Document, having due regard for the requirements of the National Curriculum, the wider curriculum, the schools' ethos, aims and objectives and any required policies of the Governing Body.

Main Scale Teachers' Key Responsibilities:

- To teach a class group of pupils with severe or profound and multiple learning difficulties as determined by the Headteacher/Head of Campus on an annual basis
- Support the vision, ethos and policies of the school and promote high levels of achievement and safety
- Be responsible for the pastoral care of children, promoting safeguarding, independence and positive behaviour and relationships, in accordance with school policies
- Be responsible for organising and managing teaching and learning within your class group
- Work with other staff to plan and provide for a creative, stimulating and quality curriculum for all children which supports a range of learning styles and helps to develop children's independence
- Support the implementation of the school development plan

Main Scale/UPS Teachers' Duties:

- To plan and complete individual education plans and Long/Medium/Short-Term plans, keeping day to day records, reviewing pupil progress in relation to stated educational targets.
- Ensure that children's Education, Health and Care Plans or Statements of SEN are adhered to and individualised programmes/resources/specialist equipment are in place
- To support individual student needs with a range of specialist teaching and learning strategies (such as TEACCH, use of AAC, Sensory Integration and Intensive Interaction), ensuring that teaching and learning is differentiated and person-centred
- Prepare reports for Assessment and Annual Review Process for students
- Ensure that the requirements of the school's curriculum are met, including arrangements for record keeping, assessment and moderation
- To have a general responsibility for the safeguarding and well-being of pupils in class group and refer to their team leader in matters of concern
- To provide children with access to stimulating environments, including regular use of specialist learning areas across the school, such as Multi-Sensory Room, Soft-Play Room, Multi-Sensory Garden, Hydrotherapy Pool, Food Technology Room, etc.
- To promote the use of alternative methods of communication for pupils within the classroom, ensuring that support staff are aware of this requirement and helped to gain the relevant skills

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- To manage behaviour in a positive way and adhere to all Health & Safety rules and procedures at all times
- To organise and maintain classroom resources and equipment, keeping an up to date inventory in accordance with school requirements
- To maintain a small class budget
- To establish and maintain positive working relationships by line managing and working in partnership with learning support assistants and midday staff; directing and supporting their duties, preparing their work timetables and ensuring that they have appropriate understanding of pupil needs and concerns and of the teaching programmes and methods in place.
- Ensure that parents/carers are fully involved in their child's learning and development and well-informed about the curriculum, their child's individual targets, progress and achievement, including providing termly written reports. Encourage and welcome contact and endeavouring to ensure that such relationships are supportive, informative and helpful
- To work in co-operation with colleagues
- Work collaboratively with a multi-disciplinary team of professionals and medical/therapeutic staff
- To take part in staff meetings and school based INSET
- To attend relevant training courses and share good practice and knowledge gained with members of the staff team as appropriate
- To participate in the Statutory Performance Management/Appraisal arrangements
- To undertake other reasonable duties as may be directed by the Head Teacher from time to time

Person Specification

Applications will be assessed against the following, which are the minimum required for this Post. The successful candidate will:

Qualifications:

- Qualified Teacher Status
- Degree or equivalent in a relevant subject

Teaching and Experience:

- Proven SEN Teaching experience
- A secure knowledge of the National Curriculum and Foundation Learning requirements and its implications for pupils with disabilities and learning difficulties
- Have high expectations of all students and differentiate teaching to meet individual needs
- Accountable for good/outstanding progress of all students through setting and achievement of ambitious goals and targets
- Have knowledge and understanding of the needs and priorities in the education of pupils with a wide range of special educational needs
- Be able to demonstrate a commitment to meeting the needs of pupils with multi-sensory impairments, who may present challenging behaviour



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Skills:

- Be able to manage and lead a team of learning support and midday assistants
- Be able to work collaboratively with colleagues from a range of professional disciplines
- Be able work effectively with parents/carers
- Have effective communication skills
- Be able to manage workload and plan time effectively

Personal Qualities

- Demonstrate high levels of professionalism in line with the school's Code of Conduct at all times
- Be able to demonstrate a commitment to Safeguarding and Equal Opportunities in their practice
- Be self-motivated, resilient and flexible
- Be an innovative, creative thinker who is able to anticipate and solve problems and inspire others to do the same
- Be committed to self-reflection and your own professional development with a drive for acquiring new skills and knowledge
- Be a good team member and leader, encouraging an atmosphere of cooperation and respect
- Have patience, calmness and integrity
- Have enthusiasm, energy and sense of humour