



THE ENGLISH FACULTY

English is a well established Faculty with an outstanding academic tradition. Each member of the faculty is an integral part of the team, working together, sharing ideas and developing resources. The ethos of the Faculty is one of teamwork, enthusiasm and a sense of purpose - we also share a sense of humour.

Key Stage 3 Years 7 & 8

Our programme of study and schemes of work ensure coverage of the National Curriculum requirements whilst offering the teacher the opportunity to utilise his/her own strengths. Assessment at KS3 is continual; we encourage students to assess their own progress, setting targets in consultation with the teacher.

GCSE Years 9-11

At GCSE students are set according to ability. We currently enter students for GCSEs in English language and English literature and follow the AQA specifications.

A Level

A Level English is very popular with students at Sackville. We currently offer students two courses: OCR English language and OCR English literature. Our KS5 results are strong which reflects the high level of commitment from staff and students.

ICT

We are fortunate to have a well equipped I.C.T. resources room, with networked machines in the Faculty. All English classrooms are equipped with interactive whiteboards.

Library

The library is staffed by a full-time and part-time librarians. The librarians are keen to assist us in our drive to encourage students to view reading as a pleasurable as well as informative pastime. Students in KS3-4 use the Accelerated Reader Programme.

Extra-Curricular

Extra-curricular involvement includes regular theatre visits for all ages as well as visiting companies. Public speaking is very popular with Sixth Form students and Sackville students participate in noteworthy competitions. Students are also encouraged to enter creative writing competitions, their enthusiasm enhanced by visiting writers. Students take part annually in the BBC School Report.

Future Development

The Faculty strategy has been one of increased collaboration and innovation to support student motivation, coupled with increased use of ICT within the subject. Intervention strategies are being developed for all exam years and especially focused on Year 7 early literacy levels.