Job Description

Title: Highly Specialised Arts Therapist Grade: Band 7

Relationships	
Responsible to:	Head of Integrated Services Deputy Principal Clinical Lead for Arts Therapy
Responsible for:	Delivering an Arts Therapy service (Art, Dance Movement, Drama, Music) at a universal and / or individual level, as clinically indicated
Reports to:	Clinical lead for Arts Therapy

Purpose and main responsibilities:

- To use a person centred approach to promote choice, independence, and inclusion, reflecting the key principals of Valuing People (DOH 2002), Valuing People Now and the Human Rights Act and working towards the Preparing for Adulthood Agenda, in order to enable the student to achieve his/her academic, social and employment potential.

- To maintain and model the highest level of respect at all times for students and their families, modelling person centred and collaborative working, at all times promoting students human's rights, dignity and individual choices.
- To work with external agencies (eg. Schools, work placements, social services) to ensure smooth transition of student's information around psychological interventions, both into and when leaving the college.

- To assess students' social, emotional, mental health and learning environment needs using a range of formal and informal assessments and observations and manage clinical caseload independently.

- To enable teaching and support staff to deliver the curriculum at an appropriate interaction, trauma informed and emotional development level by contributing to support plans, planning & delivering staff training, coaching and reflecting with staff and class observations.
- To work with the multi-disciplinary team to ensure the college is supported in the delivery of a "Capable environment" in the area of interaction, rapport and trauma informed practice through participating in audits, learner walks, training, coaching and feedback to class teams
- To jointly set and review EHCP related targets with teaching, other support and therapy staff.
- To contribute towards team and college development plans in the area of Arts therapies, mental health and well being.
- To take ownership in a specific clinical area as required by the Clinical Lead
- To ensure effective joint working practice between the Multi-therapy team and education, health, social services, voluntary sectors and student's families where necessary, to overcome limitations students may encounter.
- To plan and deliver training in attachment, social, emotional and mental health and embedding arts into the college day to education staff, home environments and work places, as indicated.
- To promote student choice, self-advocacy and independence, working under the principles of the Mental Capacity Act (2005).
- To work with other members of student support teams to assess and implement strategies to address any behaviours of concern, working within a Positive Behaviour Support and Trauma informed Framework.
- To write EHCP reports and contribute to EHCP reviews and attend Multi-Disciplinary meetings as necessary, including parent's evening and college Open Days.

- To maintain up to date and accurate case notes in line with Health & Care Professions Council professional standards. To be a member of the BAMT / BAAT / BADTh or relevant professional body.
- To measure and record outcomes of Arts Therapy interventions in a timely way.
- To be accountable for own professional actions and recognise own professional boundaries
- To supervise junior clinical staff as requested
- To access half termly professional and clinical supervision in the form of face-to-face/ peer/group/ long arm supervision and travel to other sites (at most once a month) for peer-to-peer supervision as required. Demonstrate the ability to reflect on practice with peers/clinical supervisor and continually update professional knowledge in line with the evidence base, including attending relevant Clinical Excellence / Special Interest Network Groups in relevant areas. To maintain OT CPD log (currently 30 hours per year of specific relevant role related CPD for a FTE therapist).
- To identify personal/professional development targets as part of the annual appraisal framework.
- To participate in Arts Therapy student placements and contribute to the assessment of students.
- To explain the role of Arts Therapists to education staff, families, visitors, students and volunteers and attend open days and parent's evenings as requested.
- To maintain up to date HCPC and relevant professional body registration and adhere to professional guidelines & HCPC Professional and Clinical Standards and Code of Conduct as well as National and Local Clinical Guidelines.
- To participate in departmental research and clinical governance/audit projects as required.
- To share information with others, observing data protection guidelines, confidentiality and appropriate consent.
- To oversee the shared responsibility of overall venue co-ordination on behalf of the integrated services team.
- To occasionally travel to other OHC sites as requested.
- To quickly act/act in a timely manner in all cases relating to Adults at Risk (Safeguarding Adults) and Child Protection. The post holder must be fully conversant with all policies (and practice issues/and responses required) relating to adult and child
- To adhere to all relevant college policies , e.g. Health & Safety, Equality and Diversity protection
- To attend extra curriculum activities/residential trips on an annual rota
- To undertake such other duties of a similar nature from time to time as may be required by the Clinical Lead / Principal.

Person Specification

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form. Priority 1 criteria are essential on appointment. Priority 2 criteria may be acquired after appointment. If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below:

QUALIFICATIONS / EXPERIENCE	**Priority**
Arts Therapy qualification – Masters level equivalent	1
UK HCPC Registration	1
Degree in music, psychology, sociology or relevant field	1
Minimum 2 years working at Band 6 level	1
Experience with students over 16 who have severe/profound and multiple learning disabilities, ASD and / or behaviours of concern	2
Experience of personal therapy	2
ABILITY, SKILLS AND KNOWLEDGE	
Ability to demonstrate effective management of clinical caseload of adults with severe/profound learning difficulties and/or disabilities	1
Experience of leading projects, contributing towards the development of a service	1
Ability to provide effective arts therapy assessments and interventions relevant to adults with learning difficulties	1
Skilled in carrying out both individual and group interventions	1
Ability to communicate effectively with learners, carers and other professionals	1
Ability to operate effectively as part of a multi-disciplinary team	1
Ability to instruct and support teaching teams in a range of techniques to support learners within the class environment and in the use of specialised equipment	2

Ability to co-ordinate and implement programmes of staff development internally and externally	1
Ability to work closely with teaching staff in the identification of integrated learning and therapy-related individual objectives	1
Ability to assess and recommend appropriate specialist equipment	2
Knowledge of evaluating outcomes of intervention and ability to critically appraise own performance	2
Understanding of how to access other services and agencies	2
Ability to demonstrate a commitment to and responsibility for own CPD (continuous professional development)	1
Demonstrates initiative and ability to work independently, able to problem solve and prioritise own work.	1
Ability to work within OHCAT's Equality and Diversity Policy	1

Other requirements of the post

- This post involves working with students who may exhibit behaviours of concern. In order to ensure the safety of the post holder and others, the post holder must be able to participate fully in training provided in de-escalation and physical interventions and be able to carry out agreed Physical Intervention procedures at work and to respond to challenging behaviour in accordance with College/schools policies and procedures to minimise potential risk.

- Given the nature of the client group, the post holder may be expected to undertake basic manual handling training provided by OHCAT and carry out manual handling techniques as required.

- The post holder should expect exposure to saliva and bodily fluids within the course of their work.

- The post holder should be prepared to work in all College centres, schools and affiliates within OHCAT within own scope of practice (as well as other community spaces such as student's work experience and leisure venues & student's homes) and be willing to undertake competency development to work in various clinical areas.

    - May be required to attend residential trips and / or college open days that fall on weekends once a year
    - No annual leave to be taken in term time.

Training can include:

- Attending all whole college INSET days /weeks and twilight sessions.
- Training will include enrolment on our tiered CPD programme (Manual Handling, First Aid, Basic Safeguarding, Educare, Positive Behaviour Support, Team Teach).
- Attending external training courses which relate directly to the role. As directed.