



## **ST IGNATIUS TEACHER PROFILE**

St Ignatius Catholic School looks for the following characteristics in the teachers it appoints to work in its school.

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| <p style="text-align: center;"><b>A Role Model for Catholic Education.</b></p>                                  | <ul style="list-style-type: none"> <li>• The teacher is an educational leader who encourages excellence in all students through best practices, infused with Catholic social teaching.</li> <li>• The teacher understands, supports, and implements the mission of Catholic education in St Ignatius Catholic School.</li> <li>• The teacher collaborates and cooperates with other members of the staff in promoting and enhancing the religious character of the educational experiences provided for students.</li> <li>• The teacher understands and applies essential skills, central concepts and integrates Catholic social teachings and Gospel values in their subject matter and in interactions with students and the school community.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p style="text-align: center;"><b>A Commitment to pupils and their learning, guided by Catholic values.</b></p> | <ul style="list-style-type: none"> <li>• A positive and disciplined approach is used at all times, mutual respect is continually fostered.</li> <li>• Planning is completed punctually according to school guidelines.</li> <li>• Teaching shows good understanding and use of the school's written curriculum and policies.</li> <li>• There is appropriate preparation and use of resources.</li> <li>• Lessons are suitably differentiated for levels of ability and learning styles.</li> <li>• Pupils understand lesson objectives and have an opportunity to reflect on and evaluate their learning.</li> <li>• Opportunities are made for pupils to develop skills in teamwork and collaborative learning.</li> <li>• Effort is made to make lessons enjoyable and relevant to the pupils.</li> <li>• Opportunities are made to promote intercultural understanding.</li> <li>• Classroom is organised, stimulating and attractive.</li> <li>• Pupils' work is well displayed and changed regularly.</li> <li>• Pupils are encouraged to continue their learning independently.</li> <li>• Additional staff are included within planning and utilized efficiently.</li> </ul> |
| <p style="text-align: center;"><b>An ability to create a successful learning environment.</b></p>               | <ul style="list-style-type: none"> <li>• Values scholarship and enjoys engendering the love of learning in others.</li> <li>• Enjoys working collaboratively with students in the pursuit of knowledge.</li> <li>• Gives generously of his/her time to support students academically.</li> <li>• Teaches students how to learn, how to evaluate information, how to develop sound judgment, and how to make wise choices.</li> <li>• Assists students to acquire the skills and attitudes necessary for success in further education and employment in a highly competitive world.</li> <li>• Facilitates the development of a Catholic social perspective and an appreciation of our calling to help others through service.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| <b>Accountability for each pupil's progress and well-being.</b>                        | <ul style="list-style-type: none"> <li>• Pupils' progress is continuously assessed using a variety of methods.</li> <li>• Records of progress are maintained which can communicate success and development to pupils, parents and colleagues.</li> <li>• School requirements for record keeping and assessment are completed punctually.</li> <li>• Pupils' success and next steps are communicated to them and their parents effectively.</li> <li>• Monitoring the well-being of each child and recording any significant information.</li> <li>• Providing opportunities for pupils to discuss personal and social issues e.g. organization of class meetings / circle time.</li> </ul>         |
| <b>A commitment to reflection and improvement of personal practice.</b>                | <ul style="list-style-type: none"> <li>• Participation in the school's performance management programme.</li> <li>• Sharing expertise with colleagues.</li> <li>• Collaborating with colleagues in planning and reflective practise.</li> <li>• Seeking opportunities to extend expertise and keep abreast of current ideas.</li> <li>• Participation in in-service activities, external courses and conferences.</li> </ul>                                                                                                                                                                                                                                                                       |
| <b>An active involvement in the school as a whole and in its on-going improvement.</b> | <ul style="list-style-type: none"> <li>• Supporting and promoting the school's mission statement.</li> <li>• Maintaining co-operative, supportive professional relationships with the entire school community.</li> <li>• Taking an active role in school improvement initiatives.</li> <li>• Attending and contributing to all required meetings.</li> <li>• Performing break-time supervision as directed.</li> <li>• Contributing to the school's extra-curricular programme.</li> <li>• Encouraging parental interest and involvement in the school and supporting HSA events.</li> <li>• Being familiar with school policies and being able to answer everyday queries of parents.</li> </ul> |