

Person Specification: Supply Teacher –Preparatory and/or Senior School



**EWELL CASTLE
SCHOOL**

Achieving Each Child's Potential

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good degree or higher academic qualification • Minimum 5 GCSE passes grade A-C (or equivalent) including English and Maths. • High standard of literacy and numeracy. 	<ul style="list-style-type: none"> • PGCE or Qualified Teacher Status
Experience	<ul style="list-style-type: none"> • Teaching in Junior or Senior School setting 	<ul style="list-style-type: none"> • Experience of teaching in the independent sector
Skills	<ul style="list-style-type: none"> • Able to teach Key Stages 1-2 and/or Key Stages 3-5 	<ul style="list-style-type: none"> • Have experience/willingness to teach both Senior and Prep School pupils • Experience of dealing with both young people and adults. • Experience of working with a (school) management information system and interactive white boards • Experience of current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint.
Knowledge	<ul style="list-style-type: none"> • An understanding of the curriculum requirements for either Key Stages 1-2 or Key Stages 3-5 • An awareness of the importance of confidentiality and data protection. 	

Personal competencies and qualities	<ul style="list-style-type: none"> • A passion for excellence in teaching and pastoral care. • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Excellent classroom management skills and a calm, measured and appropriate approach when dealing with any pastoral/behavioural issues. • Positive attitude to use of authority and maintaining discipline. • An effective and confident communicator, having a good command of English, both spoken and written. • A commitment to safeguarding and promoting the welfare of children. • To display the highest levels of integrity and complete trustworthiness and discretion. • The ability to display initiative and pro-activity as well working as a team member. • Flexible, versatile and self motivated. • Ability to grasp the ethos of the school and to contribute positively to the pastoral life. 	<ul style="list-style-type: none"> • Conversant with relevant educational issues and developments within the specific field but also in more general areas.
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30/9/2015