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| **Biology Technician Person Specification** |

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| **Education and Qualifications** | **Essential** | **Desirable** | **Assessment** |
| Good standard of general education | **✓** |  | **A/I** |
| ‘A’ Level or above in a Science subject | **✓** |  | **A/I** |
| Commitment to personal/professional development including further training as necessary | **✓** |  | **A/I** |

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| **Experience** | **Essential** | **Desirable** | **Assessment** |
| Experience of working as a Science Technician or Lab Technician | **✓** |  | **A/I** |

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| **Knowledge and Understanding** | **Essential** | **Desirable** | **Assessment** |
| Able to access and use CLEAPSS resources |  | **✓** | **A/I** |
| Clear understanding of the secondary curriculum and its assessment |  | **✓** | **A/I** |
| Knowledge of materials, of their safe handling and storage  | **✓** |  | **A/I** |
| Knowledge of Health and Safety Guidelines relevant to the role | **✓** |  | **A/I** |
| Knowledge of Laboratory equipment and its uses including the preparations required for practical classes. |  | **✓** | **A/I** |

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| **Skills and Attributes** | **Essential** | **Desirable** | **Assessment** |
| Ability to establish good working relationships and to work effectively in a team | **✓** |  | **A/I** |
| Good communication skills | **✓** |  | **A/I** |
| Excellent role model for staff and students | **✓** |  | **A/I** |
| Ability to generate ideas and drive initiatives | **✓** |  | **A/I** |
| Willingness to contribute to extra-curricular activities | **✓** |  | **A/I** |

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| **Personal Qualities** | **Essential** | **Desirable** | **Assessment** |
| High expectations of students and colleagues | **✓** |  | **A/I** |
| Recognise the importance of personal responsibility for Health and Safety | **✓** |  |  |
| Highly motivated and able to motivate and inspire students | **✓** |  | **A/I** |
| Enthusiastic and committed | **✓** |  | **A/I** |
| A passion for science and science teaching in schools | **✓** |  | **A/I** |
| Open-mindedness | **✓** |  | **A/I** |
| A forward-thinking approach | **✓** |  | **A/I** |
| Excellent interpersonal skills | **✓** |  | **A/I** |
| Ability to be reflective and self-critical | **✓** |  | **A/I** |
| Display calmness under pressure | **✓** |  | **A/I** |
| Willingness to take on other roles and responsibilities within the department | **✓** |  | **A/I** |
| Commitment to the school’s ethos, aims and its whole community | **✓** |  |  |
| **Assessment Key** |  |
| **A** | Application Form |  |
| **I** | Interview |  |