



Teddington School, Broom Road,
Teddington, Middlesex TW11 9PJ

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Headteacher: John Wilkinson MA NPQH

Dear Candidate

10 May 2016

Thank you for expressing an interest in the position of Teacher of Physical Education at Teddington School, we have included the Job Description and Person Specification for the position.

The successful applicant will be joining the school at a very exciting time. Since joining the school in April 2014 the Governors, staff and I have worked together to build on the strengths of this very successful school. We have redefined the vision and values of the school and reinvigorated all policies and procedures that ensure we meet our aim of ensuring the success of all students regardless of starting point in this high achieving community comprehensive school. We have achieved great success over this period of development because we have invested heavily in the professional development of all of our staff as we are committed to ensuring all members of our school community benefit by being part of our school.

In September 2015 we were approached by the DfE and Local Authority to consider taking on the leadership, with Waldegrave School, of a local Multi Academy Trust to improve standards at Twickenham and Hampton Academies. Following Governor and DfE agreement, that work has begun this term and we are excited about the ways we can ensure the success of the students across our local community.

The opening of our new Sixth Form, in its own impressive building, has been very successful and candidates will enjoy the opportunity to be part of the growth of that provision and helping ensure it becomes the first choice for post 16 education by our young people. We share a commitment to the professional development of our colleagues and invest heavily in bespoke training and supporting further academic study.

The **closing date for applications is 10am on Monday 23 May** when short listing will take place. Those candidates shortlisted for interview will be notified shortly after this time. It is very important that you include a telephone number for both day and evening so that we may contact you by telephone if necessary. Interviews are planned for Thursday 26 May.

If you have any further queries about the school or the post, or would like to make a preliminary visit, please do not hesitate to contact Alison McGrandles, Curriculum Leader on amcgrandles@teddingtonschool.org or telephone 020 8943 0033.

For those wishing to apply, please complete our application form (please note CVs will not be accepted) and submit it:

By email to: recruitment@teddingtonschool.org

By post to: Teddington School Recruitment, Broom Road, Teddington TW11 9PJ

Thank you for considering Teddington School for the next phase in your career and I very much look forward to receiving an application from you.

Yours sincerely

John Wilkinson
Headteacher



Physical Education and Performing Arts Department

The Team

Associate AHT & Curriculum Leader PEPA– Ms Alison McGrandles

PE Teacher – Mr Gary Salter

Director of Sixth Form & PE Teacher – Ms Nicky Meston

Head of Year 13 & PE Teacher – Ms Beth Reynolds

Head of Year 7 & PE Teacher – Mr Matthew Giles

Subject Leader Music – Mr William Cragg

Music Teacher – Ms. Laura Bowman (PT)

Music Teacher – Ms Deborah Wells (PT)

Subject Leader Drama – Ms Kelly Jenkinson

Drama Teacher – Mrs Clare Watts (PT)

Our team of hardworking and dedicated teachers are both supportive and welcoming. Our doors are always open, and staff or students are free to come and speak to us.

GCSE and AS Level Results

PE AS Level

| A-B | A-C | A-E |
|-----|-----|------|
| 20% | 80% | 100% |

PE GCSE

| | A-A* | A*- C |
|------|------|-------|
| 2013 | 30 | 81 |
| 2014 | 31 | 83 |
| 2015 | 22 | 78 |

PE BTEC level 2

| | A-A* | A*- C |
|------|------|-------|
| 2013 | 13 | 100 |
| 2014 | 25 | 100 |
| 2015 | 0 | 67 |

Music Technology AS Level

| A-B | A-C | A-E |
|-----|-----|-----|
| 0 | 67 | 100 |

Music GCSE

| | A-A* | A*- C |
|------|------|-------|
| 2013 | 41 | 88 |
| 2014 | 52 | 100 |
| 2015 | 50 | 100 |

Music BTEC level 2

| | A-A* | A*- C |
|------|------|-------|
| 2014 | 50 | 100 |
| 2015 | 40 | 87 |



Theatre Studies AS Level

| A-B | A-C | A-E |
|------------|------------|------------|
| 100 | 100 | 100 |

Drama GCSE

| | A-A* | A*- C |
|-------------|-------------|--------------|
| 2013 | 38 | 93 |
| 2014 | 52 | 100 |
| 2015 | 44 | 92 |

Our working environment

The PE & Performing Arts Department is sited in specialist areas of the school. PE has a large sports hall on the first floor with two specialist activity studios on the ground floor. Outside there are two all weather pitches and a multi-use games area for netball and tennis. We also have provision of London's only beach volleyball courts which were established as part of the London 2012 Olympic Legacy.

In order to appreciate the magnificence of the building, a visit is highly recommended.

The Curriculum

KS3

In Physical Education we are constantly developing our schemes of learning by incorporating elements of choice so that students can develop to their full potential. Our approach at Year 7 has been a holistic one where students are engaged in dialogue across a range of concepts ensuring that we are setting higher levels of challenge with increasing rates of success.

KS4

We offer courses in both GCSE and BTEC Level 2 which are consistently chosen by both boys and girls. Students are involved in many extracurricular school and club activities and relish the opportunity to perform practically in examination classes. All students also participate in core PE each week where we run a varied programme including opportunities to lead at our local primary schools.

KS5

Our well equipped sixth form centre opened in September 2014. We currently offer OCR Physical Education and have provisionally offered BTEC Level 3 Sport for next year.

We look forward to welcoming you to our Department.



JOB DESCRIPTION – TEACHER OF PHYSICAL EDUCATION

The purpose of this role is to provide high quality teaching and learning, achievement and engagement of students in line with our vision and ethos.

Responsible to the Curriculum Leader for PE/PA

KEY RESPONSIBILITIES

- to help develop and implement policies and practices in Physical Education which reflect the school's commitment to high achievement and effective teaching and learning
- To support the Curriculum Leader PE/PA in the development of appropriate syllabi, assessment, teaching and learning strategies and resources
- to support in monitoring the progress made towards achieving targets for KS4 and KS5 examinations in Physical Education

Teaching and Learning

To help sustain effective teaching, evaluate the quality of teaching and standards of students' achievements and set targets for improvement.

- to plan and deliver effective lessons, ensuring curriculum coverage, continuity and progression in for all students
- to check, mark and assess students' work and report on progress
- to support the subject leader in the choice of appropriate teaching and learning methods, to meet the needs of individual students
- to work with the subject leader in establishing clear practices for assessing, recording and reporting on student achievement
- to ensure that as a teacher you are aware of your contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens
- establish a partnership with parents to involve them in their child's learning, as well as providing information about curriculum, attainment, progress and targets
- support the subject leader in development of effective links with the local community, including business and industry, in order to extend the curriculum, enhance teaching and develop students' wider understanding
- To contribute to the orderly atmosphere of the school
- To attend staff, parents meetings
- To act as a tutor
- To carry out supervision duties

Efficient and Effective Deployment of Resources

To help identify appropriate resources and ensure that they are used efficiently, effectively and safely.

- to support the subject leader in identifying resource needs
- use accommodation to create an effective and stimulating environment for the teaching and learning



- willingness to work with others to ensure that there is a safe working and learning environment in which risks are properly assessed

Other

- To unequivocally support and promote the values and ethos of Teddington School
- Be aware of the responsibilities under Data Protection Legislation for the security, accuracy and significance of the personal data held in the schools systems
- Take responsibility, appropriate to the post for team around the child tackling racism and other forms of discrimination and promoting good race, ethnic and community relations.
- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority
- Work in accordance with the Schools Health and Safety Policies and Procedure
- To undertake such other duties as laid down in the School Teachers Pay and Conditions Document.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.



PERSON SPECIFICATION - TEACHER OF PHYSICAL EDUCATION

Part A

EXPERIENCE, SKILLS & ABILITIES

Experience of teaching KS3 and 4, and interest in, or experience of teaching up to KS5
Evidence of good/outstanding teaching
A high level of organisational skills
The ability to create a stimulating visual environment in the classroom
Excellent written and communication skills, including appropriate ICT skills
A secure knowledge of the importance of data as a means both to measure and to extend progress

Part B

QUALIFICATIONS AND TRAINING

Good Honours degree in relevant subject
Qualified Teacher Status
Qualified minibuss driver preferred

PERSONAL QUALITIES

Commitment to safeguarding and promoting the welfare of children and young people
Motivation to work with children and young people
Able to form good relationships with students, staff and parents
A commitment to lifelong learning and a willingness to contribute to furthering their own learning through the schools extensive in-house CPD programme
Commitment to the School's Equal Opportunities policies
Personal drive and energy to motivate and inspire staff and students
Commitment to schools values and moral purpose



Please read these notes before completing the application form

It will help us if you follow these instructions:

- We would prefer you to fill in your application using Word or a word compatible format and submit it by email. Please include everything you wish the panel to consider on the form rather than in any separate document or covering email.
- Please give the full name and title of both your referees, and ensure that the full address, telephone numbers and email addresses are included. Your referees will be contacted if you are shortlisted.
- Please submit your application form before the closing date to:-

recruitment@teddingtonschool.org

- Teddington School is committed to safeguarding and promoting the welfare of students and expects all staff to share this commitment. All our staff are required to complete a DBS check (formally known as Criminal Records Bureau) and declare previous convictions.
- We are fully committed to equality of opportunity and aim for our staff to reflect the school community. It will help us to monitor the success of our recruitment strategies if you complete the ethnic monitoring information page of the application form. The information you provide will be treated as confidential and will not be made available to the shortlisting panel.