



Person Specification

Teacher of Design and Technology

Knowledge and Understanding	Essential/ Desirable
• A degree in a relevant subject	E
• QTS	E
• A secure knowledge and understanding of the National Curriculum Programme of study for Design and Technology at KS3.	E
• Experience of teaching and assessing the Level 1 /2 Vocational Award in Construction and the Built Environment and GCSE Design Technology at KS4.	D
• Knowledge of Health and Safety in Technology workshops and classrooms	E
• Willingness to undertake safety training in the use of relevant machinery	E
• Knowledge and experience of linking curriculum learning with careers.	D
Teaching and Learning	
• Knows and understands the characteristics of highly effective teaching	E
• Knowledge and commitment to highly inclusive practices	E
• A willingness to enrich learning through extra curricular provision and visits/outside input	E
• Plans teaching carefully in order to secure good progress for all students through building confidence and developing skills	E
• Adapts teaching to the needs of all students	E
• Has high expectations of students regarding the quality of the work that they produce	E
• Can incorporate meaningful careers learning through the teaching of the subject	E
• Uses assessment formatively to support teaching and student learning	E
• Proficient in the use of data to reflect on own teaching and to improve learning	D
• Provides effective feedback that support students' learning and progress	E
• Effective modelling in the classroom	E
Planning and Organisation	
• A keen willingness to contribute to extra-curricular activities	E
• Highly organised so as to deploy support staff effectively to meet the needs of a practical subject	E
• Can analyse, understand and interpret data and information	D
• Can set and achieve challenging professional goals	D
• Contributes to highly effective working relationships with individuals within and across teams	E
• Shows a commitment to, and takes responsibility for, continuing professional development	E

Personal Attributes	Essential/ Desirable
• Enjoys teaching and has a passion for education and for seeing young people learn, achieve and succeed in a positive, safe and enjoyable climate	E

● Is reflective, focused and determined	E
● Is committed, resilient, robust and resourceful	E
● Has high aspirations for all students	E
● Is reliable and committed to working in effective subject and pastoral teams	E
● Demonstrates fairness, honesty, reliability and integrity	E
● Has a sense of humour	D