

## Overview

SSYIS, located on the Chinese mainland opposite Hong Kong, is a K-12 international school which follows the IB, 'Fusion' and local Chinese curricula in three streams. Originally a very large public (state) school for 6,000 students, the school has now divided into two separate schools: a smaller, government-run, public (state) school (2,000 students) and the larger international school (SSYIS) (4,000 students). The majority of students are Chinese and are boarders.

The south of Shenzhen is well-served for international schools. SSYIS aims to provide the Bao'an area of Shenzhen (north-west, not far from the Shenzhen airport) with a high-quality, international alternative to local provision.

SSYIS is, therefore, a new initiative. The challenge for SSYIS is to take a large, established local school and develop new pathways of opportunity for its community through a rolling program of curriculum development, to include a substantial investment in new buildings and facilities.

## Curriculum

SSYIS offers three parallel programs:

### International

- The IB: already accredited to offer the DP in Grades (10) 11 and 12, the PYP will be introduced in September 2016 .
- The English National Curriculum: a Key Stage 3 program will be introduced in September 2016 for Grades 6 and 7 (Years 7 & 8), leading step by step to the IGCSE.

### Fusion

- The school offers a 'Fusion' program which enables students to follow the legal requirements under Chinese education law whilst accessing an extended English-language component (Fusion being the strongest elements of both East and West).

### Local

- The majority of students presently follow the typical Chinese curriculum.

The objective, phased over the next few years, is gradually to move most students towards the Fusion and International programs, thus preparing them well for the international world of the future.

A ¥40 million building and renovation program aims to provide state-of-the-art teaching and learning facilities.

SSYIS (2)

## **Leadership**

The school's CEO comes from the UK and has 10 years' experience of setting up and leading international schools in China. There is a determination to establish the strongest possible team of professional teachers and managers whose character is defined by a pioneering spirit and proven teamworking competency.

## **Recruitment**

We seek candidates for the following posts for August 2016:

- Head of Primary (PYP Coordinator) – these posts will be separated once the PYP is established.
- IB PYP teachers (International Baccalaureate Primary Years Program)
- Secondary-phase subject teachers – especially English (EAL, ESL), Humanities, Science, Art, Music, Physical Education, and preference will be given to colleagues who can offer more than one subject).
- IB DP teachers (International Baccalaureate Diploma Program)
- Kindergarten/ Early Years teachers.

A job description will be sent on request.

## **SSYIS can offer**

- A very competitive salary
- Housing allowance (rmb ¥6,000 p.m. or rmb ¥9,000 if a couple are both employed by SSYIS)
- Health insurance (self and spouse)
- Education at SSYIS for up to two children free of tuition fees
- One return economy flight per year up to ¥10,000.

## **Requirements for candidates**

- A first university degree
- A teaching qualification  
Depending on the demand of the given post, this could include:
  - A PGCE (post-graduate certificate of education)
  - A TEFL certificate
  - Alternative teaching qualifications recognized by the Chinese education authorities
- Teaching experience, preferably more than two years.

Contracts have a minimum term of two years and can be extended by mutual agreement.

SSYIS understands the fundamental importance of staff professional development in the pursuit of high-quality learning and teaching, and provides in-house and external training – especially for those teachers who are new to the IB.

SSYIS welcomes applications from suitably-qualified candidates who possess the drive, enthusiasm and empathy required to contribute to the development journey of this school.

SSYIS (3)

Please send:

- An application letter stating for which post you would like to apply;
- your updated CV with recent e-photo ;
- details of three referees, one of whom should be your present or most recent employer;
- a statement (max. one side of A4) of your educational philosophy, and why this post is of interest for you.

### **Context**

China is developing rapidly. It requires schools to produce the next generation of globally-minded world citizens. Academically strong, ambitious, disciplined and hard-working, Chinese children require the kind of holistic competencies for which international education enjoys deserved renown – teamwork, leadership, independence, creativity, confidence and critical thinking.

China is therefore an excellent working environment for dedicated teachers, who find that their professional engagement is positively received and deeply appreciated.

### **Location**

Shenzhen is often seen as China's third city. Beijing and Shanghai are known as the preeminent cities, but are afflicted by serious environmental and air pollution, gridlocked traffic and long, cold, damp, rainy winters. Shenzhen may not be as cosmopolitan, but provides all the creature comforts with the added advantages of a year-round warm climate, forested hills and a more genuine China experience.

### **Next steps**

If you possess the relevant personal profile and qualifications and are interested in joining this new and enterprising team, we very much look forward to hearing from you.

### **Contact**

For all queries, please contact:

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