



## **IKB Academy**

**Teacher  
Candidate Information**



Dear Applicant

Thank you for taking the time to request information on our teaching positions. IKB Academy is a hugely exciting and unique opportunity to be involved in leading the field in a brand new type of school; teaching knowledge and skills in new ways, in brand new modern spaces and in partnership with other teachers to directly prepare students for their future.

I very much hope you will be as inspired and excited by the potential of this school as I am.

We are passionate about the impact we will have within our local community and believe this new way of working can have a transformational effect for young people in Bath and North East Somerset. At the heart of our school is a commitment to the highest expectations in everything we do which includes traditional core subject teaching as well as vocational teaching, skills development and giving students the experiences they need to fulfil their potential in later life. We are developing exceptional industry and STEM (Science, Technology, Engineering and Maths) sector links ensuring our school prepares students for the next stages in their education and working life through direct involvement of our employer partners in curriculum design and work placements.

We are passionate about our STEM specialism and students from age 14 to 19 follow curriculum pathways which enable progression, provide challenge, inspiration and support with the aim that they will succeed in securing the most competitive places at University and in apprenticeships within the STEM sector. One-to-one coaching features heavily within our school, utilising personal coaches, trained in understanding young people and removing barriers to learning alongside our exceptional teaching staff.

In order to achieve our ambitious goals we are now in a critical stage of staff recruitment. We are looking for outstanding teachers as role models to enable us to deliver the creative, personalised IKB curriculum. As a teacher you will have a passion for teaching and learning and a desire to make a difference in the lives of young people. You will have the skills to offer exceptional leadership within the school community.

As Principal, I am committed to outstanding CPD opportunities and career progression. As part of the Wellsway Multi Academy Trust I sincerely believe that this is a once in a life time opportunity for the right candidate, whether you are an NQT or more experienced teacher.

Further details about the role can be found on the job advertisement and our website.

I look forward to receiving your application.

Yours sincerely



**Deborah Gibbs**  
Principal, IKB Academy

## ABOUT WELLSWAY MULTI ACADEMY TRUST

Wellsway Multi Academy Trust is a recently formed partnership of schools which span the Bristol - Keynsham - Bath area that are now working together to provide a high quality educational experience for all students in their care. It comprises of:

**Aspire Academy** in Bath is a 4-16 school for children with emotional, behavioural and social needs

**IKB Academy** is brand new; a 14-19 school specialising in courses related to Science, Technology, Engineering and Maths (STEM) with employer links providing real life contexts for learning

**Sir Bernard Lovell Academy** has, over the past 10 years, been at the forefront of national 14-19 developments

**St John's C of E Primary** is an outstanding primary school in the heart of Keynsham

**The Bath Studio School** is a 14-19 school specialising in courses related to the Creative and Media Industries with employer links providing real life contexts for learning

**Wellsway School**, a high performing secondary school and sixth form with a long history of success

### The Trust's strategic vision

- Wellsway Multi Academy Trust will become a strong local partnership of schools that is cross-phase with a fully inclusive range of provision
- The Trust will build a strong and cohesive identity whilst recognising that each academy within the Trust will have its own unique characteristics
- Collaboration and joint working will ensure that all academies in the Trust can share in, and benefit from, each other's strengths

### The Trust's values

**Professionalism:** The Trust expects each academy to expect and uphold the highest professional standards in all aspects of its work.

**Education:** The Trust's primary purpose is education and priority will be given to allocating resources into the classroom and learning activities.

**Inclusion:** The Trust places inclusion at the heart of all its provision and seeks to develop a range of inclusive services to support learners with specific needs.

**Economic:** Gaining value for money is central to the Trust's operation and directors actively seek opportunities to develop joint educational provision and shared services across schools.

**Strategic:** The directors seek to develop a multi academy trust of optimum size, with economies of scale that create the capacity for the Trust to provide excellent support to all its schools, whilst retaining its local nature

**Geographic:** Schools within the Trust will be located within a reasonable driving distance of the hub school, Wellsway, so that school-to-school support is possible

**Moral:** Wellsway Multi Academy Trust has been established to support education within the wider local area.

## FURTHER INFORMATION

### IKB Academy

Established in 2015 as a 'Studio School' we prepare young people aged 14–19 of all abilities with the skills, knowledge and experience they need to succeed in life. We offer a dynamic approach to learning where personal skills and work placements sit alongside rigorous academic and vocational qualifications taught in state of the art facilities. This will help students develop the skills they need to succeed in the next stages of their education, life and the workplace. It is the perfect choice for students looking to study STEM based subjects at university or move on into higher apprenticeships.

#### **Our vision:**

IKB offers four curriculum pathways for 14-16 and 16-19 underpinned by the STEM subjects in:

Architecture and built environment

Science and medicine

Design engineering

Digital engineering

Alongside this students also study core subjects of

- GCSE Maths, English language, English Literature, Biology, Chemistry, Physics, along with core PSHE and PE at Key Stage 4.
- A level, AS or core maths and enrichment at Post 16.

The capacity of IKB will be 300 students, reached by 2018. Currently applications are exceeding expectations for 2016 and we have moved into our brand new state of the art building on the Wellsway campus.

IKB will be a powerful catalyst for change in education and offers a dynamic and innovative STEM curriculum. Reforming the local STEM educational landscape requires us to think differently and more flexibly about the ways we nurture and develop the innate human capacity for curiosity, creativity and critical thinking ('higher order skills') and to ask whether our current educational system stunts, stimulates –or at the very least sustains – these capacities that young people require and that employers and universities so desperately seek.

Our vision for high quality education will be deliverable and will be characterised by three key pillars:

- High quality, ambitious teaching and outstanding student outcomes
- High quality education with exceptional and sustainable employer and Higher Education engagement
- A separate and clearly identifiable academy both in terms of governance but also in terms of local, regional and National innovation

#### **Overview of the role:**

This is an exciting opportunity for an ambitious candidate who can subscribe to and is enthused by the IKB model. We are seeking an outstanding and passionate classroom practitioner to help make IKB a leading example in innovative pedagogy. The successful candidate will work alongside the Director of Learning and Principal to plan, develop and deliver effective and high quality learning experiences for all students.

This role is suitable for an NQT just starting out on their teaching career or a more experienced teacher where, for the right candidate there may be the opportunity for a TLR position of responsibility within the academy; the exact nature of this TLR is also open for discussion to match academy aims and candidate expertise and professional development.

We hope you are excited by this opportunity and make an application, please do not hesitate to contact the school if you have any further questions or requests.