



THE ATTIC

New beginnings New confidence New achievements

Lowestoft | Carlton Colville | Walpole
Learning Centres





Welcome to the Attic

The Attic PRU was set up as a Pupil Referral Unit in September 2013 and now consists of three learning centres based in Lowestoft, Carlton Colville and Walpole. The Attic will also take on the Education at Carlton Court Inpatient Unit from September 2016. At the Attic Learning Centre we believe that every student deserves the best education possible to enable them to make good progress, experience success and realise their full potential.

We offer new beginnings, new confidence and opportunities for new achievements. We aim to build partnerships with schools, other agencies, parents, carers and young people that are based on honesty, trust and a mutual respect which underpins the academic, vocational, personal, social and emotional development of our students.

We take the education of the young people very seriously and provide opportunities for GCSEs as well as a range of other, appropriate qualifications. We offer the young people the opportunity to work in small groups or individually to promote their social and behavioural skills. We offer a wide range of offsite activities and opportunities and we provide an outreach service to support the learning of students. Where appropriate we will reintegrate young people back into mainstream.

The Attic Team works hard to ensure that when young people leave us they have developed a respect for learning and the skills and self confidence needed to help them succeed in further education, training, employment and post-school life. Please do not hesitate to contact me if you have any concerns or questions.

Judy Sherington



Our Aims

We aim to develop and nurture the potential of each young person educationally, emotionally and socially in preparation for their future.

We will do this through giving the young people the opportunity for a **new beginning**, the inspiration to help build **new confidence** and the foundations for **new achievements** and goals.

Our Progress

Some young people make fantastic progress. Many go on to take GCSEs and/or Functional Skills in English and GCSEs, Entry Levels or Unit Awards in Maths and Science. Some of these young people have experienced a difficult educational history and some have had very poor attendance and high levels of exclusions.

Progress in academic levels and behaviour is measured and monitored on a daily and weekly basis within lessons.

Half termly data is collected and recorded in order to further monitor progress and ensure any slippage is addressed with an action plan for an individual or groups.

Half termly meetings will be held with parents/carers, young people, their school, other agencies and Attic staff to review progress and set new targets from September 2015. This meeting will also be able to track readiness for reintegration, where appropriate.



Our Vision

To inspire today for a better tomorrow. To ensure all young people have the opportunity to continue their education and reach their full potential. To ensure that all young people move on with increased confidence, improved behaviour and the appropriate social skills to allow them to take their full place in their communities. To support them to use their gained knowledge, skills and improved behaviour to become a valued, caring and respected member of their community and to increase their life chances.

The People

We have a range of experienced staff to help us achieve our vision and help the young people to achieve their goals. Our dedicated management committee oversee the strategic direction and accountability for its performance.

Our Executive Headteacher, Judy Sherington, has the overall responsibility and accountability for the delivery of the strategic and operational elements of all sites.

Each learning centre has an Assistant Headteacher or Deputy Headteacher responsible for the day to day running of the site. They have a clear understanding into the individual needs of the young people attending their site.

The knowledge the staff bring and the work carried out is valued by the leadership team and is vital in ensuring that the young people make progress, build confidence, improve behaviour to take their place in the community and achieve positive outcomes.



The Attic - Lowestoft Learning Centre

The Lowestoft site was first opened as part of the Attic PRU in 2013 to provide stimulating and high quality education for the young people attending these sites. This may be in the form of group work, individual work, offsite learning, outreach, or a combinations of all these opportunities.

The young people attending have the opportunity to take a range of accreditations and qualifications including GCSEs. Opportunities are also provided to support the young people to improve their attendance, behaviour, social skills and educational progress.

For further information contact the Headteacher or Deputy Headteacher.

The Attic Lowestoft Learning Centre
 Lovewell Road
 Lowestoft
 Suffolk
 NR33 0RQ

Tel: 01502 565646



Map data © 2015 Google



The Attic - Walpole Learning Centre

The Attic Walpole Learning Centre became a satellite in September 2013 for The Attic PRU. Set in quiet rural surroundings in Suffolk, the centre offers a limited number of spaces to meet students needs. Just like The Attic Lowestoft Learning Centre, this site provides stimulating and high quality education for the young people. This may be in the form of group work, individual work, offsite learning, outreach, or a combinations of all these opportunities.

For further information contact the Headteacher or Assistant Headteacher.

The Attic Walpole Learning Centre
Cookley Road
Walpole
Halesworth
Suffolk, IP19 9AT

Tel: 01986 784287



Map data © 2015 Google



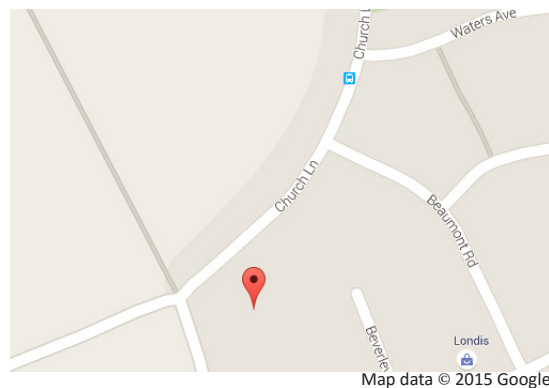
The Attic - Carlton Colville Learning Centre

The site at Carlton Colville is an assessment centre resource for the secondary schools in north Suffolk. Entry to this centre is through the In Year Fair Access Panel (IYFAP). This centre will provide a multi agency assessment of the young people and their educational needs. We have an Educational Psychologist and we are hoping to provide the opportunity of Clinical Psychology assessments, where appropriate, to deliver recommendations to support the young person's mental health and emotional needs. All the young people will leave the assessment centre with an in depth, holistic report.

Young people attending this site fall into 2 categories:

1. Young people who remain on their school roll attend half days at the assessment centre and half days at their schools. Following their time in the assessment, their case will return to the IYFAP with recommendations for their future placements and recommendations, strategies and suggestions to support them within that placement.
2. Young people referred for a PRU place will attend the assessment centre first.

Headteacher or Assistant Headteacher.
The Attic Carlton Colville Learning Centre
Tel: 01502 530678.





Our Curriculum

The Attic has extensively broadened its curriculum offer since 2014. Below is a list of current offers but new opportunities are always being sought to meet the needs of the young people.

Academic		Vocational and Enriching	Adventurous
English Language GCSE	Cookery GCSE	Martial Arts	Sailing
English Literature GCSE*	Cookery Unit awards	Breakout - Craft	Canoeing
English Step Up	Cookery Unit Awards	Breakout - Workshop	Motor boating
English Catch Up	Art GCSE*	Breakout – Music Mixing	Climbing
English Entry Level	Art Entry Level	Lifeskills	Parkour
Maths GCSE	Leisure and Tourism	Workskills	Mini golf
Maths Functional Skills	Music	Engineering	Roller skating
Maths Entry Level	PSHE	Construction	Swimming
Maths Unit Awards	Drama	Care	Beach walking
Single Science GCSE		Upcycling Furniture	Badminton
Double Science GCSE*		Skillforce	Fencing
Science Entry Level		Work Experience	Dance
		Art Unit Awards	
		Dance	

* First exam summer 2017.



Behaviour, Attendance and Learning

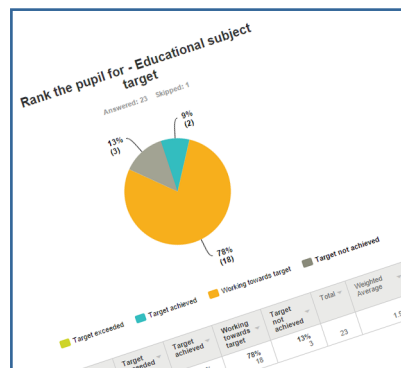
We constantly measure students progress, behaviour and attendance to ensure that young people have the opportunity to achieve their best, gain confidence in themselves and make a successful transition into adulthood.

Students are monitored throughout the day using a behaviour log. This log is shared at the end of each lesson with each students to help understand and improve their behaviour in general and set individual behaviour targets.

High attendance is vital to help individual students achieve in their education. To help with higher attendance, The Attic stresses the importance of good attendance at every opportunity and is constantly looking for new ways to support students' attendance. We recognise students who achieve higher attendance with rewards.

Parents are made aware that students with poor attendance will face serious consequences.

The Attic provides a flexible and individual approach to learning offering a safe and stimulating environment using group sessions, one to one sessions, offsite activities and outreach.





Special Educational Need/Disability

At The Attic we are committed to supporting every student in overcoming their personal barriers to learning and enabling them to make the best progress possible. We have an inclusive culture in our setting and we aim to always be responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

We value high quality teaching for all learners and actively monitor teaching and learning in the school. All members of staff follow a programme of Continued Professional Development (CPD).

Due to the nature of our setting, students can arrive with a history that often indicates that they have difficulty coping within a mainstream setting. Our holistic assessment process will further highlight any underlying Special Educational Needs or Disabilities.

We will continue to support children who have statements of SEN. However, as a response to the Children and Families Act (2014), the new SEND reforms require statements to be transferred to an Educational Health Care Plan (EHCP) where appropriate. This will support the young person until they are 25. In addition to this, students who were previously supported at School Action or School Action Plus stages will now be supported under Additional Needs.



Pupils are happy and feel safe...

Our website

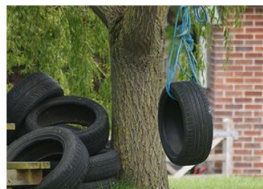
Launched in July 2015, our online presence has been developed to provide information and communicate to all stakeholders including parents, carers and young people. From policies to a gallery of students' work, The Attic website aims to engage people at local and national level. Please visit our website www.theattic.suffolk.sch.uk.

News

[See all News >>](#)



The Attic 2015 Recycling Project



Free School Meals



Term Dates

The Attic
Lowestoft Learning Centre

Lovewell Road
Lowestoft
Suffolk
NR33 0RQ

Tel: 01502 565646

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Hall Road
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