



# KENSINGTON PARK SCHOOL

School Brief

# Our School



Kensington Park School is a small coeducational day and boarding school which is set in the heart of cosmopolitan central London. Small class sizes ensure that we are a friendly, welcoming and academically purposeful school; where the individual can excel within a community; where pastoral care is paramount and the warm relationships between students and teachers are the heart of the tremendous achievements of our girls and boys.

We are passionate about enabling young people to fulfil their potential and students at KPS should be excited, challenged and inspired, as well as unconstrained by preconceived expectations. Our staff will support the development of each individual child so that students acquire confidence in their own ability and in the process discover their strengths, recognise their weaknesses and make the most of their talents.

The excellence of academic and co-curricular provision is at the heart of an outstanding education. Crucially this is only realised if they are inextricably bound together by strong community values. The community at KPS is centred on each individual and values such as kindness, moral integrity, responsibility and a sense of service. At KPS we will build the shared values of decency, harmony and trust within our community so that they will endure within individuals when they leave our school.

We are committed to preparing our students for the journey of life beyond Kensington Park School, which will be without the individual and focused support of teachers, tutors, pastoral staff, coaches and mentors. Transition through KPS is not simply 'more of the same', but rather it presents exciting new opportunities that stimulate aspiration, and in the process will ensure that the roots nurtured at each phase will provide confidence as they mature and ultimately give them the wings to fly when they leave. This is reflected in the twin sites that we operate with the Senior School at Bark Place and the Sixth Form at Queen's Gate.



# Our School



The Senior School (Years 7-11) provides a wide-ranging and balanced curriculum where all children are educated in all aspects of learning – linguistic, mathematical, scientific, technological, human, social, physical, aesthetic and creative. It includes not only the formal requirements of the schemes of work in which children acquire skills in speaking and listening, literacy and numeracy, but also the extra-curricular activities that the School provides in order to enrich the children's experience. The curriculum is tailored to suit the aptitudes of all children including those with learning difficulties or particular talents and abilities. Students are taught personal, social, health and economic education within lessons, through tutors and the safeguarding and pastoral team; they receive first hand exceptional pastoral care.

The Sixth Form continues with the provision described above; providing students with an education that equips them with the appropriate learning and skills to enable them to achieve the qualifications necessary to proceed to their next stage of education. The school provides supportive guidance and advice enabling students to maximise their potential with regard to university admissions, whilst the curriculum and the co- curriculum work together to prepare students for the workplace in the best possible way before they leave.

From entry at either Year 7 or Year 9, students follow a broad traditional syllabus which includes English, Maths, the sciences, modern foreign languages (including Mandarin Chinese), Computer Science, Geography, History, Classical Civilisation, Religious Studies, Drama and Music. This is supplemented by four periods of sport each week.

During Year 9, GCSE subjects are selected for study in Years 10 and 11. The core subjects, including Maths, English, a modern foreign language and the sciences, are studied alongside these free-option choices. Students will typically study 9 or 10 subjects at GCSE level. Moving to the Sixth Form, our students will generally select three A-Level subjects, in some cases a fourth may be added.



# Our Aims



At Kensington Park School, it is our mission to excite, challenge and inspire each of our students so that they become life-long learners and outstanding young people. Each student is encouraged and expected to become a self-aware, confident, caring and independent young adult such that when they leave, they will be ready for the world beyond school: able to engage, lead, and shape their own future successfully.

We seek, through our aims list below, to offer an intellectually exciting environment in which students can learn and grow, but also have fun:

## Values

Our values underpin what we are and do, emphasising humility, kindness, responsibility and duty. We promote a positive approach to healthy living and responsible attitudes, including those linked to sustainable living, towards the wider community both at home and overseas.

## Aspiration

Each individual is supported and challenged to fulfil their potential which should be unconstrained by preconceived expectations – in short, to become the best possible version of themselves. Our students acquire confidence in their own ability and in the process discover their strengths, recognize their weaknesses and make the most of their talents.

## Excellence

When we use the label of excellence at KPS, we must be certain of one thing only – that each day it is the collective responsibility of the staff and students to ensure that our students achieve the best possible grades of which they are capable. Students should be ambitious, to achieve their best: in and beyond the classroom, in mind, body and spirit.





# Our Aims

## Community

We are a small school with a close-knit community: everyone is expected to care for and to respect everyone else. We place great store by the strength of relationships: between students and between students and all staff. Pastoral care is at the heart of the School and with this comes a paramount commitment to safeguarding and the welfare of each and every student.

## Learning

To provide a modern curriculum which promotes intellectual curiosity and creativity, which fosters a love of independent learning. We encourage intellectual curiosity and provide countless opportunities to explore, develop and discuss ideas.

## Independence

We are one community but we celebrate and encourage individuality. Each student will be treated as an individual and developed as one. Diversity of interest, personality, background, and beliefs really matter. The intention is to equip students with the tools and self-efficacy to meet the challenges of the modern workplace and the global economy.

## Inclusion

The School is set in the heart of cosmopolitan central London and this diversity is reflected in our student body. We seek to be as inclusive as possible in all aspects of the School.

## Personal development

Students are encouraged to develop as individuals who know what they believe in and stand for. Part of this is the building of leadership – for some this will be with natural authority, for other this will be more quietly. All should gain increasing confidence to be themselves and to do the right thing – to stand up for what is right and set an example to others.

## Partnership

We are not a school in isolation and seek partnerships at home and abroad to share good practice, broaden horizons and develop a balanced and global perspective for all students.

## Challenge

Students should develop resilience and character: they must be stretched intellectually and physically, taking on new things, being exposed to risk and learning to fail as well as succeed with good grace and courage.



## Equal Opportunities

Kensington Park School is committed to promoting equal opportunities in employment for anyone with the right mix of qualifications and abilities, talent, personal qualities, skills and potential. Any employee and job applicant will receive equal treatment in line with the provisions of the Equality Act 2010. We welcome applications from candidates of diverse backgrounds and personal circumstances. A detailed Equal Opportunities Policy is available on request from our Recruitment Team.

We offer to our employees:

- KPS has its own Pay Scale, which is a competitive pay that is commensurate with the requirements of the role as well as with the candidate's experience and contribution they can make to our School community;
- complimentary lunches during term time provided by our exceptional catering partners;
- subsidised education at the School for their children (subject to usual entry requirements);
- support in training and CPD activities (terms and conditions apply).

## Safeguarding the Welfare of Pupils

Kensington Park School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employer and the Disclosure and Barring Service, as well as have due regard for the school's Safer Recruitment and Safeguarding (Child Protection) policies when applying for any position at the school. The School's Child Protection and Safeguarding Policy as well as Safer Recruitment Policy are available from our [website](#).

## Recruitment of ex-offenders & Security of Disclosure Information

Kensington Park School meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 (amended 2013). Any convictions, cautions, reprimands or warnings must be disclosed to the School. Upfront disclosure of a criminal record may not debar a candidate from appointment. The School shall consider the nature of the offence, how long ago and at what age it was committed, and any other relevant factors. Certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found at the [Disclosure and Barring Service website](#).

All applicants who are offered employment will be subject to an enhanced criminal record check from the DBS before the appointment is confirmed. It is of fundamental importance to KPS to ensure, so far as possible, that those who take up appointments do not pose a risk to the children in our care.