

Specialist Teacher- Multisensory Impairment

Candidate Pack

June 2016

Welcome and Introduction from the Buckinghamshire Learning Trust

Dear Candidate,

Thank you for taking an interest in the position of Specialist Teacher- Multisensory Impairment with Buckinghamshire Learning Trust. Buckinghamshire is a high performing area, with many outstanding early years' providers, academies and schools. Nevertheless, further improvement in teaching and learning is essential in order to deliver even better outcomes for all children. The development of those improved educational outcomes and well-being is a critical part of our shared vision for children and young people in Buckinghamshire. To drive change and improvement in a self-improving system it is vital to use the expertise of staff across the whole of the education landscape.

The Buckinghamshire Learning Trust will be the vehicle to drive this continuous improvement. We deliver services previously provided directly by the Local Authority in the following areas:

- School Improvement Services including Governor Services, Education Business Partnership, Music Service
- Business Development
- Bucks Academy for School Leadership
- Schools Workforce Development
- Schools Financial Management
- Early Years and Childcare Improvement Service
- Specialist Teaching Service
- Cognition and Learning Service
- Matrix Study Centre

As a charitable trust we aim to provide a range of high quality educational support services to schools and settings within the county and beyond. As a member of the SEN and Inclusion Team you will contribute to the day to day delivery of the service, teach pupils within schools and settings and to carry out such other associated duties as are reasonably assigned by the Service Manager STS.

We look forward to hearing from you.

Regards



Karen Delgado
Head of Human Resources
Buckinghamshire Learning Trust

**Specialist Teacher- Multisensory Impairment
SEN and Inclusion
Buckinghamshire Learning Trust**

Location: Buckinghamshire

Salary: MPS/UPS (according to experience) plus SEN Allowance per annum

Job Type: Permanent, part-time 0.4 fte

Commencing 1st January, 2017 or sooner if possible

We wish to appoint an enthusiastic and committed part time teacher for Multisensory Impairment to join our team of specialist teachers, working throughout Buckinghamshire to support children and young people in early years, mainstream and special schools. The post is part-time at 0.4fte.

As part of the Specialist Teaching Service you will play an important role in promoting the inclusion of pupils with a multisensory impairment across the county.

Applicants should be qualified teachers for Multisensory Impairment or qualified as a Visual Impairment teacher or Teacher of the Deaf and be willing to undertake the 2 year MSI course, funded by the service, to gain the qualification.

The role is peripatetic and requires a current driving licence and access to a vehicle. Travel expenses will be paid.

Buckinghamshire Learning Trust is a Charitable Trust working with the Local Authority and education providers to support continuous improvement. In August 2013 more than 300 staff transferred from the Local Authority to the new Trust which now delivers a range of services to support leadership, management and improved outcomes for children and young people as well as schools and early years' settings across Buckinghamshire and beyond.

For more information or an informal discussion about the role, please contact Anne-Marie Elkington, Deputy Lead Practitioner for Sensory and Physical tel.07738 024058 or Julie Rowland, Head of Sensory and Physical tel. 07738 024082.

If you are interested, please contact recruitment@learningtrust.net for more information. Application forms are available to download at <http://www.learningtrust.net/blt-vacancies/>, applications without an application form will not be accepted.

Closing date: Friday 1st July

Interviews: Friday 8th July

Buckinghamshire Learning Trust is committed to safeguarding and promoting the welfare of children and continuously improving the educational experience for each and every student in Buckinghamshire and expects all staff to share this commitment.



Job Description

**Buckinghamshire
Learning Trust**

Job Title	Specialist Teacher- Multi Sensory (0.4fte)
Grade	
Salary	MPS/UPS (according to experience) plus SEN Allowance per annum
Responsible To	Head of Sensory and Physical Team
Responsible For	None
Job Purpose	To promote the appropriate inclusion of children and young people with special educational needs, through providing advice and support, as determined by the Local Authority, to schools and early years settings and, where appropriate, to parents/carers and other involved agencies.
Key Accountabilities	<p>Main Duties and Responsibilities:</p> <ul style="list-style-type: none">• To contribute to an efficient and effective SEN & Inclusion Service.• To teach, according to their special educational needs, pupils assigned to you in the allocated caseload as requested.• To monitor and review the progress of identified children and young people against agreed objectives and stated outcomes.• To develop appropriate resources, frameworks of support and training opportunities to improve outcomes for children and young people• To ensure that the views of the child are considered at all times• To maintain records of work and provide reports in line with STS protocols.• To participate in appropriate meetings with colleagues and other agencies.• To undertake such other duties as requested by the management team within the general scope of the post.• To be aware of the Trust's aims, organisational values and behaviours and their impact on this post.• To participate in the Trust's performance and management processes.• To carry out the duties of the post in accordance with the Trust's diversity policy.• To carry out all duties and responsibilities with reasonable care for the health and safety of you and any other persons who may be affected by your acts or omissions at work and to co-operate fully with the Trust in health and safety matters.

	<p>Teaching & Learning</p> <ul style="list-style-type: none"> • To assist the school in meeting their responsibilities in providing appropriate support and enabling curriculum access for pupils with SEN as a result of Multisensory Impairment. • To increase the knowledge and skills of school staff on the management of the learning environment, the design of suitable teaching interventions and the use of appropriate resources and methodology. • To support the Headteacher / SEN Co-ordinator in planning Service delivery. • To keep abreast of developments in the field of SEN, to share knowledge and expertise with colleagues and to disseminate innovative practice to schools. • To contribute, when appropriate, to the professional development of colleagues within the Service. • To assist in the delivery of INSET as required. • To oversee and monitor specified work of linked support assistants. • To contribute to the identification and assessment of children and young people's Special Educational Needs. <p>Accountability</p> <ul style="list-style-type: none"> • Accountable for statutory responsibilities which fall within the remit of the post. • Provide professional challenge and advice to colleagues, managers and partner organisations on a full range of operational, legislative and strategic issues within the school improvement and school leadership area. <p>Other</p> <ul style="list-style-type: none"> • To undertake such other duties as reasonably correspond to the general character of the post and commensurate with roles of this level within the organization
Statutory	<ul style="list-style-type: none"> • To be responsible for own health and safety and that of students and your colleagues, in accordance with the Health and Safety at Work Act 1974 and relevant EC directives • To adhere to the organisation's Equality policy in all activities, and actively promote equality of opportunity

Skills and Experience	<p>Experience:</p> <ul style="list-style-type: none"> • Significant, relevant experience which must include a proven track record of classroom teaching • Evidence of further training in SEN • Experience of working with pupils with MSI • Experience of peripatetic/outreach support <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Knowledge of needs arising from MSI • Knowledge of equipment and resources to support pupils with SEN • Knowledge of strategies to promote inclusion • An understanding of schools' responsibilities in relation to pupils with SEN and disability • Working knowledge of the National Curriculum • Working knowledge of the SEN Code of Practice • Good interpersonal skills • Excellent oral / written communication skills • Knowledge of performance management procedures <p>Qualifications:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Mandatory Qualification -Teacher of pupils with Multi-Sensory Impairment and/or Mandatory Qualification for teacher of the Deaf or teacher of Visual Impairment
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NB: This job description complements and does not replace the contractual responsibility and obligations as laid down in the School Teacher's Pay and Conditions Documents 2012.

This is not intended to be a comprehensive definition of the post and may be subject to modification or amendment in consultation with the post holder.



Equal Opportunities

The Buckinghamshire Learning Trust is committed to providing equal opportunities in employment.

In order to monitor the effectiveness of our equal opportunities policy and procedures, all applicants will be asked to complete the enclosed Equal Opportunities Monitoring Form. This form will be kept strictly confidential and information will be used solely to enable effective monitoring of our Equal Opportunities Policy which ensures all applicants and employees are fairly treated irrespective of age, gender, sexual orientation, marital status, disability, religion and ethnic origin.

Recruitment Timetable

Closing date for applications	Friday 1 st July
Assessment./ interviews	Friday 8 th July

How to apply

Please respond by submitting a covering letter and supporting statement, along with a completed application form (available to download from <http://www.learningtrust.net/blt-vacancies/> applications without an application form will not be accepted) by the closing date indicated above.

Please note that your supporting statement should give evidence or examples of your experience and achievements, addressing the appointment criteria listed in the Person Specification.

For those candidates invited for interview, these responses will be further developed and discussed together with the criteria listed in the Person Specification.

Please also enclose a covering letter explaining what has motivated you to apply for the role.

In addition you should give names, positions, organisations and contact details (email and telephone number) of at least two referees in support of your overall applications, one of whom should ideally be your current/ most recent employer. No referees will be contacted without your prior approval.

Finally, please ensure that you have included your mobile, work and home telephone contact numbers, as well as a personal email address that you check regularly. It would also help if you could provide us with any dates when you will not be available or where you might have difficulty with the indicative timetable.

We also ask you to complete and return our monitoring information form. This will help us to follow the recommendations of the Equality and Human Rights Commission, that employers should monitor selection decisions to assess whether equality of opportunity is being achieved. The information on the form will be treated as confidential, and used for statistical purposes. The form will not be treated as part of your application.

Your application should be emailed to recruitment@learningtrust.net.

Queries

For more information or informal discussion about the role, please contact Anne-Marie Elkington, Deputy Lead Practitioner for Sensory and Physical on 07738 024058 or Julie Rowland, Head of Sensory and Physical tel. 07738 024082.

Equal Opportunities Monitoring Form

MONITORING INFORMATION

The data in this form is used for statistical purposes to assist the Company in meeting its obligations in accordance with the Race Relations Amendment Act, and to enable the Company to monitor the performance of its Equal Opportunities Policy. Any reports produced using this information are anonymised. Any information given on this form will be treated in the strictest confidence. The form will be retained in a secure location on your personnel file in Human Resources.

NAME

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GENDER

Male		Female	
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ETHNIC ORIGIN (please mark the box which most closely relates to you)

White		Mixed	
British	English		White and Black Caribbean
	Scottish		White and Black African
	Welsh		White and Asian
Irish			
Other White background (please specify)		Other Mixed background (please specify)	
Black		Asian	
Caribbean		Indian	
African		Pakistani	
Other Black background (please specify)		Bangladeshi	
Chinese		Other Ethnic background (please specify)	

NATIONALITY

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DISABILITY

Do you consider yourself to be disabled? Yes/ No			
Please indicate below which category your disability falls within			
Dyslexia		Blind/ partially sighted	
Deaf/ hearing impairment		Wheelchair user/ other mobility difficulties	
Requires personal support		Mental health disability	
Unseen disability (e.g. diabetes, epilepsy)		Multiple disabilities	
Other disability (please specify)		Do not wish to disclose information	

MARITAL STATUS

Single		Married/ Civil Partnership	
Widowed		Divorced	

QUALIFICATIONS (To be completed during induction)

Highest qualification	
Academic Discipline/ Subject	
Regulatory Body	