



THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

HOWARD OF EFFINGHAM SCHOOL

JOB PROFILE – SUBJECT TEACHER

Job Title:	Teacher of Science – Full or Part-time
Reporting to:	Head of Faculty/Department/Subject/Curriculum Key Stage
Salary:	MPS/UPS
Start date:	September 2018
Job Purpose:	<ul style="list-style-type: none">• To provide high-quality teaching and learning that supports students to make as much progress as possible• To work as part of a team and participate in activities that support the improvement priorities of the school• To maintain consistently the Teacher Standards
Key accountabilities	<ul style="list-style-type: none">• To plan and teach high quality lessons to support students in making good or outstanding progress• To set clear targets for students' learning, building on prior attainment and considering each student as an individual• To assess student work and progress giving regular feedback in line with school policy• To follow and contribute to schemes of work• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations• To maintain a stimulating, engaging and safe learning environment• To attend parent / information evenings as required• To respond to parental concerns / requests for information in line with school policy• To contribute to the wider life of the school, including whole-school routines and duties• To take responsibility for your own professional development and engage with performance management activity

Subject Specific Information

The Science faculty at the Howard of Effingham School provides a dynamic and innovative curriculum from KS3 to KS5.

The KS3 programme is taught in years 7 and 8 and KS4 begins in year 9 with students following the AQA trilogy or combined science dual award or triple science which is selected as an option.

The KS5 programmes are extremely popular where we follow OCR for Chemistry and Physics and AQA for Biology as well as the AQA Level 3 Applied Science course.

The faculty has a tradition of high academic success with the majority of our A level students going on to higher education courses in Science and Technology.

To support this we run a highly successful STEM club which allows students from all years to participate in competitions to challenge their understanding of science and technology.

Additional Information

- Please see our website www.thehoward.org for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust (www.thehowardpartnership.org)

THE HOWARD PARTNERSHIP TRUST*'Bringing out the Best'***PERSON SPECIFICATION – SUBJECT TEACHER**

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview

Safeguarding

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).
The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment