

RE/SOCIOLOGY DEPARTMENT

We are seeking an inspirational, enthusiastic and innovative teacher to join our RE team in this high achieving 11-16 comprehensive school. The RE and Sociology Department is very successful, as demonstrated by the department's results, which have been outstanding for the past 5 years. In 2019 44% of our RE full course students achieved grades 7-9 and in Sociology, 73% of pupils achieved 4-9. We are one of few schools in Hampshire to offer GCSE Sociology and our pleasing GCSE uptake and results are a testament to the innovative and meaningful curriculum provided.

We are looking for someone to contribute to this success and to actively participate within the department to further enrich our pupils' experiences. The RE and Sociology Department is a team of specialist teachers. We all use a range of teaching strategies to enhance our pupils' learning and we constantly seek to improve our practice. We regularly collaborate during both departmental meetings and informal time to share our ideas, to co-plan and to further develop our pedagogy. We want every child to receive a superb education in religion and culture which is balanced and gives them a real insight into a variety of perspectives. We hope that through this our pupils learn to appreciate others and to develop their own evidenced informed opinions.

All RE and Sociology teachers have a balanced timetable, teaching across the ability and age range. Pupils are taught in mixed ability groups for the majority of year groups. We deliver the new AQA GCSE Specification A (Christianity and Islam) for RE and we use the AQA GCSE Specification for Sociology.

This post presents an exciting opportunity to develop both creative and innovative teaching within the outstanding Humanities Faculty where pupil progress is particularly strong, as mentioned in the OFSTED school report in 2013.

We welcome applications from well-qualified and enthusiastic teachers who are capable of contributing to an effective and supportive RE team. The Romsey School is a high achieving and oversubscribed school, committed to high quality inclusive education.

