

## **Person Specification**

## Post: Prevention Fellow - Mentoring (Dixons McMillan Academy)

Attributes	Essential	Desirable	How identified
Qualifications	Grade C or above in GCSE English and mathematics	<ul> <li>Good honours degree</li> <li>Qualified Teacher Status</li> <li>First aid qualification</li> </ul>	<ul><li> Application</li><li> Certification</li></ul>
Experience	<ul><li>Values driven</li><li>Working with young people</li></ul>	<ul> <li>Working in an inner-city area of high deprivation</li> <li>Teaching or mentoring in a secondary school</li> <li>Working in a similar role</li> </ul>	<ul><li> Application</li><li> Interview</li><li> References</li></ul>
Knowledge and skills	<ul> <li>High expectations which motivate and challenge students</li> <li>Ability to construct successful relationships in order to manage behaviour</li> <li>Commitment to safeguarding</li> <li>Analytical thinker</li> <li>Maintain accurate and up to date records</li> <li>Microsoft Office, especially Excel, Outlook and Word</li> <li>Maintain confidentiality at all times</li> </ul>	<ul> <li>Understanding of what makes a Dixons academy different and successful</li> <li>Some understanding of how children learn</li> <li>Safeguarding procedures</li> <li>Use of data management system/s e.g. SIMS</li> <li>Pupil Premium funding and proven strategies for raising attainment</li> <li>Current educational policy</li> </ul>	<ul> <li>Application</li> <li>Interview</li> <li>References</li> </ul>
Character	<ul> <li>Strong moral purpose and drive for improvement</li> <li>Mission-aligned</li> <li>Humble and kind</li> <li>Motivated, enthusiastic, flexible</li> <li>Excellent interpersonal skills</li> <li>Good sense of humour</li> <li>Desire to develop yourself</li> <li>Ability to receive and act on feedback</li> <li>Strong attention to detail</li> <li>Ability to work under pressure</li> <li>Commitment to the full life of the academy</li> </ul>	• Willingness to offer extra-curricular provision	<ul> <li>Application</li> <li>Interview</li> <li>References</li> </ul>

