



## Person specification Teacher of English

Essential	Desirable
<b>1. Qualifications and professional development</b> Qualified teacher status. Degree status.  Commitment to continuing professional development.	Degree or equivalent in English.
<b>2. Experience</b> Evidence of successful English teaching experience (which would be initial teacher training for a newly qualified candidate).	Evidence of successful teaching at Key Stage 3 and Key Stage 4.  Ability to teach a second subject.
<b>3. Communication</b> Evidence of excellent written skills.  High level of ICT skills.  Ability to sustain good relations with pupils and colleagues.	
<b>4. Teaching</b> Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies.  Good planning, record keeping and organisational skills.  Enthusiastic about the subject and able to inspire and motivate pupils.  Flexible approach in the classroom.  High expectations of work and behaviour.  A commitment to playing a full part in the pastoral welfare of pupils as a form tutor and through the delivery of our PSHCE programme.	



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<b>5. Curriculum</b> Sound understanding of the National Curriculum.  Willingness to contribute to curricular and resource development.  High expectation of pupil achievement and an understanding of managing and raising standards including target setting.	Knowledge of cross-curricular issues.
<b>6. Management</b> Able to manage a classroom effectively.  Able to manage equipment and resources efficiently.	
<b>7. Special Educational Needs</b> An appreciation that many individuals have special educational needs that must be recognised and catered for.	Evidence of effective, supportive work with pupils having special needs.
<b>8. Extra-curricular</b> Commitment to extra-curricular activities including trips, activities and intervention  Commitment to the House system.	
<b>9. Personal qualities</b> <ul style="list-style-type: none"><li>• Enthusiastic, eager and with a good sense of humour.</li><li>• Good role model.</li><li>• Ability to be flexible.</li><li>• Punctual.</li><li>• Reliable.</li><li>• Commitment to the ethos and values of the college.</li></ul>	
<b>10. References</b> Supportive references.	
<b>11. Other factors</b> Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.	

*The college is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.  
Post subject to an Enhanced DBS Disclosure.*