



COLYTON GRAMMAR SCHOOL
Colyford, Colyton, Devon. EX24 6HN
01297-552327



Details of the Post of

TEACHER OF BUSINESS AND ECONOMICS
FULL TIME
(Permanent)

THE PURPOSE OF THIS BOOKLET IS TO PROVIDE BACKGROUND DETAILS
OF THE POST TOGETHER WITH INFORMATION ABOUT THE SCHOOL.

This school is committed to safeguarding and promoting the welfare of children and expects
all staff and volunteers to share this commitment.



TEACHER OF BUSINESS AND ECONOMICS
FULL TIME
(Permanent)
Required for September 2019

The Post:

The successful candidate will contribute to teaching at GCSE and A-Level.

An interest and willingness to teach the A-Level course in Edexcel Economics B to Year 12, would be an advantage.

The candidate should have:

- Confident subject knowledge
- Strong teaching skills with the potential to be excellent
- A commitment to the broader life of the school community
- A desire to promote high student achievement
- A desire to contribute to a culture of curriculum development
- A commitment to further professional development and ambition to further career
- A genuine interest in young people and tutorship
- The desire to be a reflective practitioner and develop professionally.

The post would suit an NQT or teacher seeking to widen their experience and the school commits to provide appropriate support and encouragement.

SELECTION ARRANGEMENTS

Closing Date: 20 March 2019

Interviews: 29 March 2019

An application should be made via TES.com
<https://www.tes.com/jobs/employer/colyton-grammar-school-1035952>

Candidates are welcome to ring the Headteacher to discuss the post informally.

The Business and Economics Department:

Standards in the department are amongst the highest in the UK and aspire to be the best in the UK. The subject is a very popular option at GCSE and A-Level and there has been significant growth in numbers in both Key Stage 4 and 5 since 2016 as a result of rising student outcomes. In 2018, 76% of Economics B A-Level students secured either an A* or A grade. At GCSE, there is a similar picture of high achievement. In 2018, 100% of pupils secured an A* grade, with four students in the national top ten.

Course outlines:

GCSE: Edexcel (1-9) Business

- Theme 1: Investigating Small Businesses
- Theme 2: Building a Business

A-Level: Edexcel Economics B

- Theme 1: Consumers, Firms and Markets
- Theme 2: The Wider Economic Environment
- Theme 3: The Global Economy
- Theme 4: Making Markets Work

Extra-Curricular Programmes:

This department is involved in many school programmes, competitions and Enterprise Days. The new appointee would be expected to support them. These include:

- Student Investor
- Shares4schools
- ICAEW Base Challenge
- University of Pennsylvania Global Investment Challenge
- Hong Kong Poly U Business Challenge
- University of Plymouth Presentation and Essay Competition.

As a department, we are also establishing closer relations with our partner South West Academic Trust Business Departments and through the local Business Network.

SCHOOL

General Background

- Colyton is a co-educational selective school, founded in 1546. There is a well-established culture of development and improvement and the school is one of only a small number of secondary schools to have been graded as outstanding in four successive inspections.
- Colyton is striving to be a world-class leader in the provision of education for the more-able. Recognised as an SSAT Leading Edge school, we are constantly seeking innovative

ways to motivate and challenge our students. In September, we will be introducing a digital learning programme, to empower students and teachers to thrive in a globally networked society.

- Colyton Grammar School is the best performing co-educational secondary school in England. In 2018, 87% of Colyton students who sat GCSEs achieved the top three grades of 9 to 7. 99% achieved grades 9 to 5, and 40% achieved a grade 9, ten times the national average of 4%.
- The School's results are the consequence of a strong emphasis upon developing teaching and learning expertise and ensuring effective systems to support the development and well-being of each individual.
- The curriculum is broad and balanced, allowing students to develop their own areas of interest and expertise. The extensive Co-curricular programme supports this, providing opportunities for exploration, challenge and leadership.
- The majority of students continue into the sixth form. Typically about 98% continue on to university with 10% gaining Oxbridge places.
- The school is served by a wide area with students being drawn from more than 50 primary schools.
- The school has an exceptionally attractive site and in the last decade there has been significant capital development in all areas of the school including Art studios, science labs, and Music Centre with recital room. Plans for additional work this summer include the development of a Well-Being centre, new classrooms, a STEM area, a Teaching and Learning Research area and an improved Drama / Theatre hall.

The Local Area

The school is situated in the village of Colyford in the renowned Axe Valley in East Devon. Local centres of population are: Seaton (one mile distant on the coast - pop. 7,000), Lyme Regis (7 miles); Axminster (seven miles inland - pop. 6,000), and Colyton (one mile away - pop. 4,000). The School draws its students from a wide area of East Devon, stretching to Exmouth and Exeter in the west, as well as South Somerset and West Dorset. The city of Exeter (pop. 100,000), some 23 miles distant, is the principal centre for the area, whilst Taunton and Yeovil are the other large towns in the vicinity.

The School Culture

Central to our philosophy is the importance of classroom relationships, which are based on mutual trust and respect, leading to a supportive, caring learning environment. Positive behaviour management leads to a classroom climate which values all students, and creates the conditions for exceptional teaching and learning. Lessons recognise the high ability of our students, and provide appropriate challenge to develop academic achievement and intellectual curiosity. Staff and students are resilient and enjoy taking risks. They are encouraged to think independently and embrace challenge. We develop independent learners who are motivated by intellectual enjoyment and satisfaction, as well as achievement. Staff have exceptional subject knowledge and students are inspired by their enthusiasm within and beyond the curriculum.

The school provides a rich array of co-curricular opportunities, which develop life-long skills and interests, as well as social and personal skills. Staff create learning opportunities which are interesting

and engaging. Staff commitment is excellent, reflecting a rewarding teaching situation, and there is a strong sense of community.

PROFESSIONAL DEVELOPMENT

The school has a reputation for high quality professional development, which is developed through:

- Partnership with South West Selective Schools through the South West Academic Trust;
- A partner in two teaching school alliances;
- Strong links with Higher Education (Exeter University is a partner with the school supporting school-based research);
- Induction and Performance Development;
- Continuing Professional Development to support responses to national and school-based priorities;
- Consultative planning structures;
- A culture that is rooted in seeking continuous improvement.

All teachers are reflective practitioners who see professional development as part of our daily practice. We all recognise we can always improve and extend our subject knowledge and pedagogy, and we make good use of current research and publications to refresh our classroom practice. Staff are highly valued, and encouraged to develop their own interests and areas of expertise. The school is fully committed to the professional development of all its staff, as reflected in the Leadership and Coaching programme, which seeks to develop the school leaders of the future.

Details of the last Ofsted report are available on the school website:

www.colytongrammar.devon.sch.uk

2018 Key Stage 4 RESULTS

SUMMARY REPORT

Subject (Full Courses)	Entries	9	8	7	6	5	4	3	2	1	U	X	Q
Art & Design	18	0	5	5	7	1	0	0	0	0	0	0	0
Biology	118	69	28	13	5	3	0	0	0	0	0	0	0
Chemistry	118	66	29	15	5	3	0	0	0	0	0	0	0
Computer Science	12	9	3	0	0	0	0	0	0	0	0	0	0
English Language	118	45	21	41	6	2	3	0	0	0	0	0	0
English Literature	117	41	42	20	11	3	0	0	0	0	0	0	0
French	86	15	18	24	21	5	2	1	0	0	0	0	0
Geography	21	8	8	3	2	0	0	0	0	0	0	0	0
German	38	7	7	9	2	6	4	3	0	0	0	0	0
History	79	28	26	22	2	1	0	0	0	0	0	0	0
Mathematics	118	40	43	25	9	1	0	0	0	0	0	0	0
Music	18	5	3	4	4	2	0	0	0	0	0	0	0
Performing Arts	29	1	7	9	6	5	0	1	0	0	0	0	0
Physics	118	81	18	11	7	1	0	0	0	0	0	0	0
Religious Studies	117	52	38	21	4	2	0	0	0	0	0	0	0
TOTAL	1125	467	296	222	91	35	9	5	0	0	0	0	0

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	Q	A*-C	A*-G
Business Studies	24	24	0	0	0	0	0	0	0	0	0	0	24	24
D&T Resistant Materials	26	11	8	6	1	0	0	0	0	0	0	0	26	26
Total	50	35	8	6	1	0	0	0	0	0	0	0	0	0

Summary of Key Stage 4 Results 2018 DfE Performance Tables 2018

	% Achieving Grade 5 or above in English & Maths	Progress 8
Colyton Grammar School	100%	1
Devon LA Average	40.7%	-0.13
State School	39.9%	-0.02

% Achieving English Baccalaureate 2018

Colyton	76%
England	35.1%
Devon	37.5%

2018 A-Levels

An Analysis and Results by Subject

Subject	No of Entries	A*	A	B	C	D	E	U
Biology	56	12	19	13	7	5	0	0
Chemistry	36	6	15	6	8	1	0	0
Computer Studies	8	1	4	1	1	0	1	0
Critical Thinking	2	0	0	2	0	0	0	0
D&T Product Design	5	2	0	0	2	1	0	0
Drama	6	0	2	2	2	0	0	0
Economics	25	7	12	4	2	0	0	0
English Literature	23	9	6	6	1	1	0	0
Fine Art	9	4	5	0	0	0	0	0
French	6	2	3	1	0	0	0	0
General Studies	1	0	0	1	0	0	0	0
Geography	11	2	2	3	2	1	1	0
German	5	2	2	0	1	0	0	0
History	38	7	17	10	4	0	0	0
Mathematics Further	12	4	3	4	1	0	0	0
Mathematics	47	17	16	7	2	2	2	1
Music	1	0	0	0	1	0	0	0
Physics	37	9	13	9	2	1	3	0
Politics	22	5	9	7	0	0	1	0
Psychology	26	8	7	6	2	2	1	0
Religious Studies	5	0	4	1	0	0	0	0
Sport/PE Studies	7	0	3	1	2	0	1	0
TOTAL	388	97	142	84	40	14	10	1

Summary of A-Level Results 2018

Students Aged 17	100%	Students entered for 2 or more subjects: 113
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2018 DfE Performance Table	Av DFE Points
Colyton Grammar School Students	44.93
England – all students	32.73
Devon – all students	31.76