



Teaching and Behaviour Support

Job Description, 2023

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Job description

Job title	Teaching and Behaviour Support	Team	TreeHouse School
Job band	Band 2/3	Reporting to	Learning Support Coordinator
Hours	36.6 hours per week, Monday to Friday (41 weeks per year), paid over 52 weeks	Line manages	N/A

Approved by: Executive Principal

Updated: March 2022

Role purpose

To deliver high quality teaching, learning and behaviour support using a behavioural approach (PBS) as part of a class team working with autistic children and young people. To support the Class Leader and Transdisciplinary Team in ensuring the efficient and effective running of the class to meet the day to day needs of the pupils.

Key accountabilities and dimensions

- Deliver 1:1 intensive teaching, paired and small group teaching, and learner sessions using a behavioural approach (PBS) across a variety of settings as directed by the Class Teacher.
- Key worker for one child in the class responsible for ensuring Class Teacher and Transdisciplinary Team recommendations, directions and programmes are carried out to support high quality teaching and learning.
- Supervise indoor/outdoor break time's snack/lunch.
- Provide personal care (e.g. toileting, nappy changing, dressing and feeding and medication as agreed by the Headteacher) for pupils.
- Supervise and support community-based learning and educational visits.
- Responsible for safeguarding the health and safety of pupils, including maintaining a physically safe environment and following risk assessments as appropriate.
- Ensure that salient pupil progress data is collected, summed and graphed.
- Responsible for regularly communicating data to Class Teacher and Transdisciplinary Team and Behaviour Analyst.
- Responsible for ensuring all pupil files, pen portraits, home/school book are written and updated.
- Ensure all data/descriptions are shared with Class Lead and Transdisciplinary Team for other reports.
- Responsible for ensuring accurate and appropriate data collection systems are followed and used as an effective assessment for learning tools

Additional duties

- Demonstrate a continual commitment to safeguarding and promoting the welfare of

children and young people.

- Demonstrate a continual commitment to the promotion of diversity initiatives and the sharing of best practice in line with Ambitious about Autisms Equality, Diversity and Inclusion policy and procedures.
- Ensure the highest degree of confidentiality and data protection of all materials
- Any other duties commensurate with the role.
- Demonstrate the vision and values of Ambitious about Autism in everyday work and practice, upholding the ethos of challenge and support where all pupils/learners can reach their full potential and maximise their engagement in learning.
- To uphold Ambitious about Autism policies to protect and safeguard pupils in order to secure their health, safety and wellbeing.

Person specification

Role and band competencies	Essential
Specific knowledge, experience and technical skills	
1. Educated to A' Level or equivalent qualification	X
2. Knowledge and demonstrable experience of working with SEN/autistic children and young adults using a behavioural approach e.g. Positive Behaviour Support	X
3. Experience of managing behaviour that challenges	X
4. Understanding of child development	X
5. Basic level of IT literacy in using Microsoft software e.g. outlook, Word, Excel	X
6. Good communication both verbal and written	X
7. Demonstrable practical and theoretical understanding of PBS skills	X
8. Demonstrable data collection and analysis skills	X
9. Ambitious about Autism is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment	X
Personal attributes	
10. Committed to the values of Ambitious about Autism	X
11. Remain calm in challenging situations using own initiative, solve problems quickly and decisively	X
12. Physically and emotionally resilient	X
13. Able to communicate effectively with a range of stakeholders	X
14. Able to work effectively as a member of a Transdisciplinary team	X
15. Remain calm in challenging situations using own initiative, solve problems quickly and decisively	X
16. Physically and emotionally resilient	X
17. Good appreciation of health and safety in the workplace, data protection principles and equal opportunities.	X

How to apply

Stage	Timescale
Closing date for applications	TBC
Candidates informed of outcome of application	TBC
Interviews (these will be conducted in the school)	TBC

If you would like to find out more about this exciting opportunity, need any further information or wish to have an informal discussion please contact **Recruitment Officer - Education Services** – 07553619519
mayub@ambitiousaboutautism.org.uk

Equal opportunities monitoring

Ambitious about Autism is fully committed to equality of opportunity and diversity and we warmly welcome applications from all suitably-qualified candidates. We welcome applications regardless of race, colour, nationality, ethnic or national origins, religion or belief, sex, sexual orientation, gender reassignment, marital or civil partner status, pregnancy or maternity, disability, or age. All applications will be considered solely on merit.

Ambitious about Autism is committed to safeguarding and promoting the welfare of children and young people and successful candidates will be subject to an Enhanced DBS check.



Ambitious about Autism is the national charity standing with autistic children and young people.

We believe every autistic child and young person has the right to be themselves and realise their ambitions. We started as one school and have become a movement for change. We champion rights, campaign for change and create opportunities.

Contact us

TreeHouse School

The Pears National Centre for Autism Education
Woodside Avenue, London N10 3JA

☎ 020 8815 5424 📠 020 8815 5420

✉ admissions@ambitiousaboutautism.org.uk

🌐 treehouseschool.org.uk

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Ambitious about Autism is a registered charity in England and Wales: 1063184 and a registered company: 3375255.

How to find us

Public transport

We're a short walk or bus ride away from Highgate and East Finchley Tube stations. Both are on the High Barnet branch of the Northern line. Bus routes 43 and 134 run nearby from Highgate Tube and routes 102 and 234 from East Finchley Tube.

Travelling by car

Parking is available on our premises if there is space available. Cars should be parked in designated spaces only.

