

WH

WOOLMER HILL SCHOOL

Weydon
MULTI ACADEMY TRUST

Teacher of Mathematics



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Candidate Letter

Dear Candidate

Thank you for your interest in our Teacher of Mathematics post. This post has arisen due to the rapid expansion of our school, and we are looking forward to recruiting a dynamic, passionate, experienced and driven teacher to join our Mathematics team and be an integral member of our school community.

We are a friendly and supportive team of enthusiastic and well-qualified staff, and we are very lucky to work with fantastic students. Staff and students alike are Proud to Belong and Proud to Achieve within our school community. We are looking for team players who share our passion and dedication and who are committed to continuous improvement and professional development.

Our core values of Ambition, Growth, Excellence, Respect, Community and Wellbeing are at the heart of all we do.

Please see the WMAT staff prospectus for details about what our wider Trust can offer you, and visit our school website and Facebook page to get a flavour of who we are and what we do. Please contact us if you have any questions about the role, or if you would like to visit us prior to making an application.

We look forward to seeing you in person.



Clare Talbot
Headteacher





School Information

Proud to belong – Proud to achieve

“Pupils are overwhelmingly respectful and polite”

“There is a happy atmosphere in this school. Staff know pupils well and care about them. Relationships are overwhelmingly positive. The values of ‘proud to belong, proud to achieve’ are reflected in pupils’ behaviour generally and in how they approach their work.”

OFSTED, January 2023

Woolmer Hill is a successful 11-16 mixed comprehensive academy based on a wonderful 25-acre site on the outskirts of Haslemere on the Surrey, West Sussex and Hampshire borders. The school attracts students from a wide area including Thursley, Grayshott, Beacon Hill, Chiddingfold, Grayswood, Hindhead, Liphook, Churt, and Farnham, as well as Haslemere itself. We are a growing, over-subscribed and friendly school with a strong and supportive community spirit and inclusive ethos. We have high expectations of all members of our school community.

We have an inclusive approach to educating the whole person, based upon an ethos of mutual respect and active involvement in all aspects of school life. We believe that all members of our school community should be challenged to achieve their full potential. We place a great deal of emphasis on developing independent, life-long learners and work closely with our post-16 partners to ensure that our students have the qualities necessary to succeed in post-16 settings and beyond to university and the workplace. Our students are a wonderful group of young people to work with.

It is important to us that the views and contributions of our students are valued and that they are involved in decisions that affect their school. We have an active House Council and student leadership group, who meet regularly to discuss whole-school matters or to lead their own projects.

We have a House system with four houses, through which we encourage competition in a wider variety of academic, sporting and fun competitions each term. The Houses are led by staff House Leaders with student House Captains, which affords another great opportunity for student leadership.

We make maximum use of the exceptional resources available to us on the site, including our 25 acre grounds and The Edge sports centre with its large multi-purpose sports’ hall and two flood lit all-weather pitches. The Edge also has fitness suites, a dance studio, an indoor hockey pitch as well as basketball and badminton courts.



Since April 2017, we have been a member of the Weydon Multi Academy Trust (WMAT), which provides many opportunities for students and staff to collaborate. Please see the WMAT staff prospectus for more details.

We are also an active member of the Waverley Federation, which includes ourselves, Broadwater, Glebelands and Rodborough schools working in partnership with Godalming College. This partnership allows our students to access a range of vocationally related courses at KS4 that the Federation procures from a number of different centres. The Waverley Federation also supports students in Key Stages 3 and 4 through the STAR project. This is a project that is intended to support students who struggle with the demands of full-time school-based programmes and offers a range of courses and experiences aimed at supporting them to integrate back into mainstream education later in their educational careers.

We offer a wide range of subjects taught by specialist teachers with specialist resources. We organize our curriculum in order to maximise opportunities for our students and ensure a broad and balanced three-year KS3 curriculum. We are organised on a faculty basis with English, Mathematics, and Science at the core. The vast majority of our Year 11 students continue with full-time education at Sixth Form level, with many going to Godalming or Alton Colleges. Other students pursue their studies at the colleges in Farnham and Guildford.

The staff are the most important resource in any school, at Woolmer Hill we have an excellent staff team, and both teachers and associate staff make a valuable contribution to the life of the school. The quality of teaching is very good and we work hard to make the experience for the students in the classroom the best that it can be. Teachers are supported by curriculum support staff and technicians. The Admin team encompasses a broad range of administrative roles that enable us to function efficiently as an Academy without over-burdening teachers with administrative tasks. All staff are generous in their use of free time to support individual students, events and activities outside the classroom.

We are a successful school and achieve high standards across the board. We constantly work hard to develop and improve both opportunities and outcomes for all of our students. We have high expectations of anyone who joins our team, but are in no doubt that the professional and personal rewards for those who work with our students are many.

Surrey schools are well known for their standard of academic excellence. Woolmer Hill is no exception. Visit our web site www.woolmerhill.surrey.sch.uk for more information or visit us to see the school in action.

“One parent described the school as having ‘a family approach’, a view mirrored by staff and students during the inspection”

(Ofsted January 2023)



Job Advert

Teacher of Mathematics **Permanent, full-time post** **September 2024**

“Staff greatly enjoy working at the school”
(Ofsted January 2023)

We are seeking to appoint a dynamic, ambitious and passionate teacher to join our strong mathematics team. We are looking for someone who is an excellent teacher and mathematician and who can promote their love of maths to our students. This is an exciting opportunity for an excellent classroom practitioner to join a fantastic team and school. We welcome applications from ECT teachers just starting out on their teaching career and can offer a very supportive approach to the ECT programme; we also welcome applications from more experienced teachers. A passion for maths and the ability to share this passion with students is key.

The successful candidate will join a close and supportive team of teachers, all of whom are specialists in the subject. We are looking for a candidate with the skills and experience to make a real difference as our school expands to its maximum capacity. We are looking for someone who will be a team player in this oversubscribed, friendly and high-achieving school where we challenge all students and staff to be the best they can be.

We are looking for:

- a teacher of mathematics with a track record of excellent student progress (either from an ITT programme or current/previous post)
- a strong presence and the ability to form excellent relationships with students, and all stakeholders
- an innovative thinker who is able to find creative solutions and think on their feet
- a driven and motivated professional who works hard and always strives to ensure students have the very best learning experience in mathematics
- a teacher who is keen to develop and progress within the profession

We are looking for someone with the commitment and energy to continue to drive forward our high standards and high outcomes in mathematics. Our teachers also have excellent support from our extended Student Support Team, including the Welfare Team, Engagement Team and Learning Support team. We have a team of excellent and dedicated teachers, tutors and Middle Leaders across the school and our students are a delight to work with and achieve consistently excellent progress in their GCSEs (P8 +0.5 2023, +0.6 2022)

We have a strong induction programme for all new staff, and support staff through their ECT programme, and support more experienced staff with undertaking NPQs. As part of a multi academy trust there are



many opportunities for collaboration and sharing of good practice across the member schools. Our maths department have been embedding a teaching for mastery curriculum this year into Year 7 and 8 which will eventually be a 5-year mastery curriculum. The curriculum has been designed collaboratively with maths leaders and teachers within the WMAT. The department are also involved with the Teaching for Mastery working group through the North-East Hants and Surrey Maths Hub which provides lots of CPD opportunities.

We are an oversubscribed and friendly school with big ambitions and our staff and students are “proud to belong ... proud to achieve”. Our growing school has undergone significant refurbishment over the last two years, with further plans ongoing. A new a state-of-the-art extension to our Drama studio and a new English block and library are currently in the process of being built and are due to be completed in August 2024.

We are an 11-16 Academy of 900 students and our school is situated in a fantastic location on the outskirts of Haslemere. Haslemere lies in Surrey, on the border with Hampshire and West Sussex and we have excellent road and rail links to neighbouring counties. We are situated just 3 minutes’ drive off the main A3 and we are also fortunate to have a train station in Haslemere on the mainline from Portsmouth to London Waterloo. This makes us very accessible from the South Coast or outer London areas by train or car.

Salary: Main/UPS scale £31,350 - £48,839 (London fringe)

Start Date: September 2024

Benefits: Health insurance provided for all staff

Closing Date: Monday 15th April 2024 at 9am

Applications need to be submitted on the application form and sent to hr@woolmerhill.surrey.sch.uk

We reserve the right to interview early if we receive suitable applications, so please apply early to avoid disappointment.

Woolmer Hill is committed to safeguarding and promoting the welfare of children and equality and diversity in all aspects of employment. The successful applicant will be required to apply for an Enhanced Disclosure from the Disclosure and Barring Service (DBS)



Job Description

JOB TITLE Teacher of Mathematics

JOB PURPOSE To teach mathematics and to support the school in the implementation of its aims and objectives as specified in Department and School Development Plans

RESPONSIBLE TO Head of Mathematics

KEY ACCOUNTABILITIES:

You are required to:

1. carry out the duties of a School Teacher as set out in the current School Teachers' Pay and Conditions Document
2. teach mathematics within the age range 11 - 16 and, if necessary, other subjects commensurate with your expertise
3. act as a member of the school's student support and guidance organisation as directed by the headteacher

KEY TASKS

To undertake the effective management of the following tasks:

Teaching

- use appropriate teaching and learning strategies to enable students of all abilities and backgrounds to make optimum progress
- secure a good standard of student behaviour during lessons by establishing high expectations in the context of the school's Behaviour Policy
- keep appropriate records of students' current and predicted attainments in classwork, internal tests and coursework
- set challenging targets for students based on all relevant available data
- set and mark home learning according to school and department policies
- write reports as directed on students' progress and attainment
- ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place
- ensure that the learning space presents a stimulating environment
- ensure that Health and Safety guidelines are followed in the laboratory when conducting practical lessons
- where applicable, deploy other adults effectively during lessons, involving them, where appropriate, in the planning and management of students' learning



- support students with Special Educational Needs by providing appropriate work and guidance and, where applicable, contribute to the preparation, implementation, monitoring and review of Student Passports

Professional

- attend scheduled department and school staff meetings
- attend parents' consultation meetings as directed
- participate in the school's Appraisal scheme
- participate in the In-Service Training programmes organised by the school and other relevant bodies
- implement school policies
- take responsibility for own professional development, setting objectives for improvements
- engage in collaborative work across the school and WMAT



Person Specification

	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> • Qualified teacher • Good honours degree in relevant subject • Evidence of recent professional development 	<ul style="list-style-type: none"> •
Experience	<ul style="list-style-type: none"> • Highly successful mathematics teacher (<i>evident from current/previous post or ITT training</i>) • Experience of teaching across the age and ability range • Contribution to effective schemes of learning, with a clear understanding of sequencing and planning 	<ul style="list-style-type: none"> •
Knowledge and understanding	<ul style="list-style-type: none"> • An understanding of current educational developments and a clear grasp of issues relating to education • Effective communication and interpersonal skills to build effective working relationships • Be creative and have highly developed problem solving, negotiation and decision-making skills and the ability to produce practical and innovative solutions • Excellent time management and organisation skills, including working under pressure and to deadlines 	<ul style="list-style-type: none"> • Evidence of initiatives with whole department or whole school impact • Evidence of collaborative working beyond current department
Leadership and Management Experience	<ul style="list-style-type: none"> • Ability to interpret, analyse and track student progress data 	<ul style="list-style-type: none"> • An understanding of school accountability measures
Personal Qualities and Values	<ul style="list-style-type: none"> • Committed, reliable and trustworthy • “Self-starter” – able to plan and work on own initiative, as well as part of a team • Excellent communicator and able to inspire others • Demonstrate a keen interest in all aspects of school life • Exemplify and promote the ethos and values of the school and WMAT • A willingness to work hard, with enthusiasm and vision ... and a sense of humour! • Demonstrates creativity, flexibility and a keenness to embrace new ideas and challenges • A commitment to getting the best outcomes for all students and promoting the ethos and values of the school and WMAT 	