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arts colleges

www.bishopshalt.hillingdon.sch.uk office@bishopshalt.hillingdon.sch.uk

**BISHOPSHALT SCHOOL** 

"Above all else a place for learning"

May 2024

### Dear Candidate

## **Re: Science Teacher – MPS/UPS**

For September 2024, we are seeking a colleague to join a school where staff and students live our core values of Love Learning, Show Kindness, Build Character, Chase Brilliance and Bright Futures. We are seeking to appoint a colleague who also upholds these values and embraces professional learning.

Bishopshalt is an exciting and thriving school to work in, where we aim to be a little better each day. We are a Leading Edge school. This year, we were awarded two SSAT Exceptional Education awards for Progress and Attainment, as our GCSE results in 2023 placed us in the top 10 percent of schools nationally. It is a point of pride that all students excel and flourish at Bishopshalt, irrespective of their starting point, and therefore there are no gaps in progress. The school also has a large, successful and expanding Sixth Form.

Student behaviour at Bishopshalt is exceptional and students embrace the culture of the school. By joining our school, you will be in an environment where 'The behaviour of pupils leads to a calm and purposeful environment in which there is no low-level disruption.' (Ofsted 2021) While student outcomes are excellent, we also provide a more holistic education beyond examinations through a rich curriculum and our co-curricular offer. Students embrace the range of opportunities they are given. Therefore, 'Pupils enjoy school, are safe and value their community.' (Ofsted 2021)

Bishopshalt is a school with a rich history with a beautiful Grade 2 listed building. It is now a stand-alone academy in the London Borough of Hillingdon that provides education to a truly comprehensive student body. Bishopshalt has a proud tradition of serving the local community, having been established as a school in 1907. At first the school was Grammar which changed to Comprehensive status and then a school with Performing Arts college status. Whilst specialisms are no longer recognised the school has maintained its traditional ethos, continuing to build upon its strengths and weaving them into the fabric of the institution.

There is a strong house system, with house names inspired by the history of the school. The house system is an area of the school that is growing rapidly.

The school is significantly oversubscribed. We have over 300 first choice applications each year for 186 places, which demonstrates the popularity, high esteem and confidence the local community has for Bishopshalt. Our students, and our staff love our school.

We have the highest of expectations of ourselves, and our students. This is supported through excellent behaviour systems, a fantastic curriculum and a reflective and developmental approach to Teaching and Learning. Bishopshalt values developing our students into well rounded individuals through a focus on the values below. We also ensure that there is high quality CPD available for all staff, tailored to their own needs and future aspirations.



Royal Lane, Hillingdon, Uxbridge, UB8 3RF Headteacher: Mr L McGillicuddy

Bishopshalt School is an exempt charity and a limited company registered in England and Wales no 7799811, with its registered office, as above

As a school, we recognise that one of our greatest assets are the exceptional teaching staff. As well as providing the culture and conditions that enable staff to enjoy and develop their practice, we also support staff well-being in a range of ways, including a two week October half-term, opportunities for flexible working and no regular book marking. Equally to ensure staff are able to switch off from work, we ensure there is no email communication outside of working hours.

If you would like to arrange a visit to the school or to have an informal chat about the role, the school or the community, please telephone 01895 233909 or email <u>zbermingham@bishopshalt.school</u>.

If you believe that you have the passion and determination to work in our amazing school please complete the application form and include a supporting statement.

If you choose to apply and are successful, you will be joining a wonderful team, supported closely by our SLT.

We have an absolute commitment to safeguarding and promoting the welfare of children. As such, current and/or previous employers will be contacted for references as part of the verification process and preappointment checks. All successful applicants will be required to undertake a full enhanced criminal record check (DBS).

I look forward to receiving your application. The closing date is Friday 17th May 2024.

Yours sincerely

Der

L McGillicuddy (Mr) Headteacher Mr) Headteacher

|          | Love Learning       | To develop in students a love of learning. Bishopshalt students will thirst for knowledge due to the intrinsic joy that it brings.   |
|----------|---------------------|--|
|          | Show Kindness       | To develop and instil in our students the virtue of kindness. Our students do things for others for no personal gain.  |
| <b>F</b> | Build Character     | To develop in students the determination and dedication to succeed. Bishopshalt students are able to overcome any challenge that may come their way. Our students are focused, resilient and readily overcome adversity. |
| *        | Chase<br>Brilliance | To develop students who do not settle for 'it's good enough'. Bishopshalt students always aim to improve their work and aim for perfection due to their belief that they are entitled to be brilliant.                   |
| -        | Bright Futures      | To ensure that, for whatever field they choose to enter, Bishopshalt students will succeed. Bishopshalt students will be the very best versions of themselves and compete on the world stage.                            |

## THE POST – Science Teacher

We require a Science teacher who is a specialist in either Physics, Biology or Chemistry, to join a successful, well established and experienced department teaching Science across the age and ability range and your specialism to Key Stage 4 and 5.

The successful candidate will have:

- Vision and innovative ideas
- Will support the department and develop co-curricular opportunities
- A "can do" approach to school improvement
- High expectations of self, staff and students
- Ambition and the potential for further career development

The person appointed to the post of Science Teacher will be paid at the appropriate point on the Main or Upper Pay Scale inclusive of Outer London Allowance.

The salary range is MPS1 £34,514 to UPS3 £51,179

## Bishopshalt School – Science Department

At Bishopshalt School all Sciences are highly valued and are taught to all years and abilities, throughout Key Stage 3. All students are required to study Science Core at Key Stage 4 as one of their compulsory options and we also offer Triple Science to our cohort; this is a very popular choice. All A Level Sciences are oversubscribed choices for students and this is an area we are very keen to continue to develop.

The Science curriculum is designed to empower students with the ability and desire to communicate confidently in another language. We recognise that this is a fundamental skill to help them compete globally and achieve 'bright futures'.

We have a clear and ambitious vision for our students.

We want learners to strive to improve their knowledge, to reflect on their learning and to enjoy the challenges they face when learning. Our aim is to provide students with a lifelong skill in language learning and to instil a sense of global citizenship.

### Faculty Staffing

Head of Department 2i/c Department Leading Practitioner x 2 (one currently Ti/c Physics) Ti/c Chemistry Ti/c Biology 4 x Science Teachers Biology Technician Chemistry Technician Physics Technician

All staff in the department teach across the age ranges. We are a supportive and extremely experienced team that values collaborative working.

We are committed to securing the best possible life chances for our students. The school teaches combined science to all KS4 and offers Triple Science as an option choice. The individual science as very popular choices for our A Level students.

If you would like to arrange a visit or speak to a member of the Senior Leadership Team or Head of Science prior to applying, please contact Mrs Bermingham as detailed below.

### **Application Process**

Please submit your application form electronically to Mrs Z Bermingham, Headteacher's PA/Office Manager on <u>zbemingham@bishopshalt.school</u> All applications will be acknowledged.

Please note that references will be sought prior to interview.

#### We can offer you:

- A student cohort with outstanding behaviour and a willingness to learn
- A Professional Development Programme for all stages of a teachers' career
- An aspirational, supportive Leadership Team and Governors
- Ambitious, hardworking staff
- Opportunities to develop and grow in your career in an environment that values and supports initiative.
- A two week half term in October without detriment to other holiday periods throughout the year
- Free onsite parking and good road links to the M4, M25 and M40
- We are situated a short walk from the Uxbridge Road for links to public transport

## Job Description

Classroom Teacher.

## **Useful Links**

https://www.bishopshalt.hillingdon.sch.uk

Ofsted Report

2022/23 National Data

#### **Diversity Statement:**

We believe that excellence will be achieved through recognising the value of every individual. We aim to create an environment that respects the diversity of staff and students, enabling them to achieve their full potential, contribute fully and derive maximum benefit and enjoyment from their involvement in the life of Bishopshalt School.

Bishopshalt School operates strict Child Protection Recruitment Procedures and all successful candidates will be expected to undertake an enhanced DBS check.

Bishopshalt School is a non-smoking site and as such smoking is not permitted on the school grounds.

#### Ethos

We are committed to the celebration of the arts and to asserting their importance to individuals, communities and society as a whole. We further believe that a vibrant arts curriculum fosters positive attitudes towards school generally and develops skills and capabilities that are applicable in a wide range of subjects, including those at the other end of the specialist spectrum such as mathematics and science.

Bishopshalt was a specialist Arts College and as such provides many extra opportunities in the arts beyond those found in non-specialist schools, including specialist courses, visiting professionals/performance groups and an extensive programme of extra-curricular activities. We nevertheless seek to achieve a balance between our commitment to the Arts and the principles of a broad, balanced curriculum and student choice.

# Bishopshalt School operates strict Child Protection Recruitment Procedures, references will be called for in advance of interview and all successful candidates will be expected to undertake an enhanced DBS check.

Bishopshalt School is a non-smoking site and as such smoking and vaping is not permitted on the school grounds.

### Please note that we reserve the right to interview and recruit prior to the advertising closing date.

## JOB DESCRIPTION CLASSROOM TEACHER

The Classroom Teacher is responsible for teaching pupils at Bishopshalt School in accordance with the general duties and responsibilities contained in the statement of Conditions of Employment to be found in the current School Teachers' Pay and Conditions Document. The Classroom Teacher is immediately responsible to his/her Head of Department and through him/her to the Head of Faculty and ultimately to the Headmaster.

#### 1. Teaching Responsibilities

- 1.1 To teach across the age and ability range as directed by the Head of Department (in consultation with the Deputy Head Curriculum) expecting the highest possible standards of work from the pupils commensurate with their abilities.
- 1.2 To comply with the school Teaching and Learning Policy and with school and departmental policy regarding aims and objectives, schemes of work, assessment, target setting, homework and administrative duties.
- 1.3 To make use, as appropriate of the resources of the departments, including information technology.
- 1.4 To mark pupils' work, assess their progress regularly and complete assessment sheets/reports by agreed dates.
- 1.5 To ensure the classroom is clean, attractive and educationally stimulating.
- 1.6 To encourage high standards of behaviour within the classroom particularly supporting the school policy on Classroom Expectations.
- 1.7 To foster high standards of hygiene and safety in all practical lessons.

### 2. Departmental Responsibilities

- 2.1 To contribute to the achievement of school development plan and department development plan goals and targets.
- 2.2 To attend and contribute to departmental meetings.
- 2.3 To take part in In-Service Training activities as appropriate.

### 3. General Responsibilities

- 3.1 To support the pastoral work of the school, including to be a Form Tutor and to contribute to teaching the school programme of Mentoring and Personal, Social, Health, Citizenship and Careers Education as required.
- 3.2 To take appropriate action when there is a breach of the school rules.
- 3.3 To carry out an equitable share of supervising duties in accordance with agreed rosters.
- 3.4 To adhere to safety regulations.
- 3.5 To participate in appropriate meetings with colleagues and parents in Directed Time, as required.
- 3.6 To participate in the school Performance Management/Staff Appraisal Scheme.
- 3.7 To adhere to and promote school policies on equal opportunities and race equality.
- 3.8 To continue to reflect current practice against the Bishopshalt standards.

## 4. Review of Job Description

- 4.1 This job description is intended to provide guidance on the range of duties associated with the post. It is not intended to provide a full and exclusive definition of the post. It may be subject to modification and amendment from time to time and the post holder may be required to undertake additional duties, as required, by the Headteacher.
- 4.2 This job description will be reviewed at least once each year in the autumn term.
- 4.3 Person Responsible: Headteacher.

#### BISHOPSHALT SCHOOL PERSON DESCRIPTION

## 1. Experience

- 1.1 You will have successfully completed a course in Higher Education that carries a nationally accepted qualification.
- 1.2 You will have successfully completed appropriate and relevant professional training.
- 1.3 You will have had experience in your career that can be seen to have been relevant preparation for this post.
- 1.4 There will be evidence from your present or previous posts to show that you are a good practitioner in areas relevant to this post.
- 1.5 There will be evidence from your present or previous posts to demonstrate your creative and innovative capabilities.
- 1.6 We shall regard it as desirable to know that you have interests and experience outside the main teaching area.

### 2. Job Related Skills

- 2.1 The prime requirement is for you to be able to fulfil to a high standard the various responsibilities specified in the Job Description but, in particular, to:
  - direct, guide encourage and support other staff so that the quality of their work is enhanced. This implies developing an awareness of their professional needs, interests and abilities and a sensitivity in managing their work; it also implies that *your* success will be marked by the achievements of the staff for whom you are responsible;
  - encourage the highest possible expectations of pupil achievements, be able to convert these into targets and goals and for you personally to expect the best standards in pupil work and behaviour;
  - carry out the administrative and organisational requirements of the post in a prompt and competent manner.
- 2.2 You will teach your subject with success. We shall particularly seek to verify teaching ability through your references.
- 2.3 It is normal practice in the school for staff to teach pupils from across a wide age and ability range. We shall expect you to be able to share successfully in this practice.
- 2.4 We shall be interested to know if you have skills or abilities that complement or strengthen those already to be found in the faculty.
- 2.5 A good teacher needs to be able to communicate effectively with pupils, parents and other staff. We shall expect you to possess this ability.
- 2.6 A good teacher needs to be able to create an atmosphere in which pupils can learn effectively; this implies quiet but firm class control and a high level of organisational skill in managing the work of pupils and the teaching resources available. We shall expect you to be able to meet this requirement.
- 2.7 A good teacher constantly expects the best in the work and behaviour of pupils. You will have high expectations of what your pupils can achieve.
- 2.8 We shall regard it as desirable for you to have interest and skills in the use of Information Technology.

2.9 We shall expect you to be able to demonstrate a range of organisational curriculum and personnel management skills appropriate to a middle management appointment.

## 3. Personal Qualities

- 3.1 You will be enthusiastic, will enjoy dealing with young people and will have a good sense of humour.
- 3.2 You will be willing to take responsibility and will show adaptability, enterprise and initiative in making your contribution to the school within the context of departmental and school policies.
- 3.3 You will have a commitment to the best interests of all pupils. This implies a warmth and sensitivity to pupils and a willingness to devote sufficient time to meeting their needs.
- 3.4 You will be joining a staff which works on the basic principles of mutual support whether as a department, as a pastoral year team or as the whole staff. We shall expect you to be reliable and co-operative and have the ability to both lead and work as part of a team.
- 3.5 Professional commitment is a strong characteristic of our staff. As a new colleague we shall expect you to join us in maintaining:-
  - \* a very low level of staff absence,
  - \* a very high level of staff punctuality both in attendance at school and to lessons,
  - \* a smart and tidy appearance,
  - \* a willingness to become involved in extra-curricular activities,
  - \* a commitment to further professional training and advancement,
  - \* a commitment to the pursuit of the highest possible standards in everything we do as teachers.
- 3.6 You will be willing and able to comply with school policies on equal opportunities.
- 3.7 You will be willing and able to comply with the school Smoking Policy, which states that no one may smoke or vape on the school premises.
- 3.8 You will continue to reflect current practice against the Bishopshalt standards.