



KING'S COLLEGE
INTERNATIONAL SCHOOL
BANGKOK

RECRUITMENT PACK

Teacher of Physical Education (Whole School)

Engage, Inspire, Extend



King's College International School Bangkok is fully committed to safeguarding and promoting the welfare of children and expects all staff to actively share this commitment. Any offer of employment will be subject to the receipt of an enhanced DBS disclosure/ICPC, a criminal records check, suitably translated if you teach outside of the UK, satisfactory references, and medical clearance.



ABOUT KING'S BANGKOK

A Great Heart Takes You Further

King's College International School Bangkok is a King's College Wimbledon International School. We opened in September 2020 for boys and girls and now cater for over 1,500 students aged 2 – 18 in Early Years to Year 13, offering IGCSEs, A-levels and pathways to the world's best universities.

We work closely with King's Wimbledon to provide a well-structured education that aims to instil a love of learning, creativity, and independence in our students. Our vision is to engage, inspire and extend our students. We want our alumni to be successful in their own ways. We do this with the values of kindness, good manners and wisdom in a friendly, welcoming and attractive environment.

We are looking for outstanding teachers and leaders who embody our values, can inspire students and who understand the values of a UK-style education.

We value the people in our community, and we recruit the best. To help us do this, we offer an excellent package of international benefits including annual flight allowance, medical insurance, housing allowance, a competitive salary and places in school for up to two children subject to our admissions process.

WELCOME FROM THE EXECUTIVE PRINCIPAL

Dear Candidates,

Welcome to King's College International School Bangkok. We are a growing school in our fifth year and we are on a journey to become one of the best schools in Asia. As we do so we benefit greatly from our close partnership with King's College School, Wimbledon, who have helped us shape our academic curriculum, co-curricular programme and pastoral care system. Connectivity and co-working across the world are key themes for us.

You may be new to international education or to Thailand. The education we offer may be very different to the one you experienced. Yet everyone appointed will share the same dreams for all children - that they will be excited to come to school because of the huge range of activities on offer; that they will learn to follow their own academic interests and try new pursuits. With your guidance they will be given independence and asked to take intellectual risks. We will ask you to get to know them in a variety of contexts and be there to support them whenever they need it.

If you are interested in taking part in shaping the next stage of our school and if you have the highest of academic standards for yourself and those you teach then we invite you to apply. You will be someone for whom our values of kindness, good manners and wisdom are a driving force.



Sarah Raffray

Executive Principal





WELCOME TO THE KINGS FAMILY OF SCHOOLS

Being a teacher at King's Bangkok means you are joining a family of schools whose mission is to create exceptional educational experiences and opportunities for students, staff and the communities they serve, through its world-class global family of schools.

We do this in the following ways:

1. We share best practice in education across our family of schools and ensure their successful and effective implementation.
2. We foster an international outlook and intercultural understanding among students and staff by offering opportunities to connect, engage and enrich their learning across the global King's community.
3. We devise and implement effective strategies to attract and recruit outstanding staff and provide outstanding professional development opportunities across our global network through an internationally respected programme of development and support.
4. We enable students from a diverse background to benefit from a King's education and extend contributions to our local communities through the funds we generate for King's bursaries and partnership programmes.



THE POST

The school wishes to appoint a dedicated, well-qualified **Teacher of Physical Education (Whole School)** to develop and deliver an outstanding learning experience for our students. They will have a focus on student-centred learning such as practical work and have a strong subject knowledge to engage, inspire and extend the students.

Since 2020 we have grown rapidly and this is an exciting opportunity for a candidate who will inspire, set the highest of standards and build systems to ensure that as we continue to grow we set the scene for future excellence.

This position will also play an active role in the co-curricular and pastoral aspects of the school with the opportunity of being a form tutor for the right candidate.

If you value colleagues who will support you, you are excited by a new school environment in which we all work hard for each other, and if you have a nurturing approach to education we would welcome your application for a position with us.

Starts

September 2025



JOB DESCRIPTION

CORE PURPOSE

- To teach across Senior and Primary
- To assist the Head of Primary PE in planning the curriculum in line with the UK national curriculum.
- To help to set up house sport and whole-school sports events.
- To encourage a healthy lifestyle and a healthy diet throughout the school.
- To organise sporting fixtures, tournaments and membership into local sporting competitions such as BISA and FOBISIA.
- To commit to coaching teams and bring them to fixtures and tournaments both during the week and on weekends. There may also be a small number of commitments during school breaks. This may also include residential trips.
- To deliver forward-thinking, high-quality and engaging physical education lessons that are age and skills appropriate across the school.
- To plan and prepare well-structured lessons to engage, inspire and extend each student in the class.
- To use research-based approaches that develop the Characteristics of Effective Learning.
- To work collaboratively with colleagues in the team sharing best practices and resources.
- To be a model of professionalism when interacting with the wider school community
- To provide individualised support to students based on their unique learning needs.
- To stay abreast of the latest developments in education, and to actively seek opportunities for continuous professional development.
- To communicate effectively with our diverse parent body, bearing in mind the need to be culturally sensitive at times.
- To be an active part in the pastoral care system of the school
- To assist with ordering the books and equipment where necessary.
- To contribute actively to the delivery of a rich co-curricular and extra-curricular programme. PE staff are expected to lead or support a minimum of three ECA sessions, typically sports team trainings, which also include additional commitments such as fixtures and tournaments.



GENERAL REQUIREMENTS

- To ensure that each child makes the maximum possible progress, feels safe, and enjoys their time at school.
- To be a role model for the children in the values of kindness, good manners and wisdom, work ethic and high standards.
- To have a clear understanding of the needs of all students, including those with protected characteristics and, EAL and to use adaptive teaching approaches to extend and support all children.
- To take an active role in the co-curricular programme.
- To be dedicated to pastoral care, including as a tutor if required.
- To contribute to the effective and efficient running of the school.
- To promote high standards in the use of English as the common language.
- To follow all agreed school policies in the staff handbooks.
- To contribute positively to the ethos of the school.
- To attend meetings and school events, which may take place in the evenings or weekends as required.
- To supervise break times and other duties as directed.
- To undertake peer observations.
- To do any reasonable duties as requested by the school.
- To actively engage with opportunities for collaboration with King's College Wimbledon.



PROFESSIONALISM

- To be dedicated to professional development and reflective practice.
- To fully engage with the annual review system.
- To go the extra mile in helping students in your class with extra support or extension work.
- To work with the other teachers and Learning Enrichment where a student may have special educational needs to ensure that all students reach their potential.
- To plan with the EAL and LE support teachers when they are part of your lesson to ensure that students of all language abilities are supported.
- To promote high standards of behaviour through being positive, friendly and supportive with students.
- To foster strong relationships with parents through regular meetings, reports and weekly newsletters so we all work to help our students together.
- To liaise with colleagues and be a supportive and cooperative team player.
- To cover lessons for colleagues if required.



TEACHING AND LEARNING

- To help design an engaging curriculum to promote sports.
- To teach timetabled lessons across the school.
- To lead co-curricular activities and house events.
- To work across the whole age range to design and support events and performances.
- To plan and prepare well-structured lessons to engage, inspire and extend each student in the class.
- To demonstrate a clear pedagogy and encourage consistency throughout the school and across departments.
- To make sure the classroom is a positive and exciting place by using positive behaviour management and producing well-organised displays of student work.
- To be responsible and accountable for the academic progress of each student in your class.
- To ensure that students reflect on their work and progress and set themselves targets to improve.
- To be knowledgeable and interested in the areas you teach and to keep up to date with educational initiatives.
- To regularly assess, record and monitor the progress of all students according to the school's policy to provide accurate information to parents in a variety of forms, as and when necessary.
- To set homework where appropriate and plan out-of-classroom experiences to enrich the learning of the children.
- To contribute to the design and provision of an engaging curriculum including relevant plans.
- To be able to discuss strategies for effective teaching and learning including differentiation and strategies to help EAL Learners.
- To provide accurate information to parents in a variety of forms, as and when necessary.



QUALITIES, QUALIFICATIONS AND SKILLS

ESSENTIAL

- A degree in related fields.
- A PGCE (or equivalent) leading to qualified teacher status.
- Three or more years of experience in PE teaching.
- Experience teaching a broad range of curriculum activities including swimming, gymnastics and dance.
- Experience and willingness to coach the school sports (volleyball, basketball, football, badminton, touch and netball).
- Evidence of professional development and self-learning.
- To be kind, well-mannered and wise as a role model for our students.
- Highly organised, efficient and excellent communicator familiar with dual-language environments.
- Always motivated for the best interest of the child and able to work productively within a high-performing and energetic setting.
- The highest standards and expertise in strong practice in safeguarding and a willingness to support and challenge colleagues so that we set a standard for international schools.
- Passionate about helping us replicate the success of King's College School Wimbledon in Bangkok by being committed to teaching the whole child.
- Able to obtain a clear enhanced DBS check/International Child Protection Certificate and a criminal records check (or equivalent) from the UK and from all other countries you've worked in with no question regarding suitability to work with children.
- Appropriate references from your current and previous employer, enforced by personal phone calls made to each referee.
- Familiarity with the national curriculum in England and EYFS as appropriate.
- To be an inspirational teacher who knows how to support and extend each student.
- Outstanding ICT skills with working experience of Google suite of applications and Apple operating systems to promote learning.
- Qualifications will be verified in accordance with Thai law and visa requirements.
- Medical Fitness.
- Willing to embrace the resilience adjust and flexibility required for best practice in safeguarding.
- Fully prepared to lead and support change in a fast-paced growing school.

REMUNERATION AND BENEFITS

The successful candidate will receive a competitive salary and package, commensurate with the importance and high profile of this position, including housing allowance and medical insurance as well as places in the school for up to two children, further details can be discussed at interview.



REMUNERATION AND BENEFITS

Competitive salary

Places in the school for up to two children

Medical insurance

Housing allowance

Annual flight allowance

Daily working days lunch

Work Visa provided by the school

APPLICATIONS

A full application form and cover letter, along with an accompanying CV in support of your application should be sent through the TES recruitment portal here: <https://www.tes.com/jobs/employer/king-s-college-international-school-bangkok-1176707>.

Incomplete applications will not be considered.

Early applications are welcome. Some interviews will be held in advance of the closing date if there is a large number of applicants.

All staff are expected, in the spirit of teamwork and for the welfare of the school, to perform any other related tasks, within reason, for the department and from time to time, support other departments as requested by his/her immediate supervisor.

PROFESSIONAL / ACADEMIC REFEREES

One of the referees must be your **current or most recent Head of School** and must be a senior person with 'appropriate authority'. If your current/most recent employer does/did not involve work with children, then your second reference (where possible) should be from a recent employer where you worked with children. Neither referee should be a relative or someone known to you solely as a friend or colleague. Please ensure you provide full contact details for the referees, including their email address.

EQUALITY STATEMENT FOR RECRUITMENT

We are committed to creating a diverse workforce where all have a sense of belonging and are authentically part of building our community. We welcome interest from all applicants and wish to encourage more applications from underrepresented groups. We continuously strive to create an inclusive environment free from discrimination and other forms of identity-based harm. We actively work to create equitable working conditions and equitable opportunities for professional growth and development for all members of staff. Our values of Kindness, Good Manners and Wisdom inform our interpersonal interactions and decision-making on a systemic level guiding us towards our diversity, equity and inclusion goals. We are very interested in hearing from you if you share our values. Please contact **Mrs. Sarah Raffray, Executive Principal**, if you would like to discuss any accessibility requirements for the recruitment process or role.

Introducing the King's Bangkok Way

Mission

To produce well-rounded,
academically successful,
happy young people.

Vision

To engage, inspire and extend
our students, our staff
and the wider community.

Values

To create a community where
everyone mirrors our values
of good manners, kindness
and wisdom.

