

St. Chad's RC Primary School - Person Specification – TA Level 2

Description	Essential	Desirable	Evidence
Qualifications:	NVQ 2 in Teaching Assistance or equivalent qualification or experience of working with/caring for children within specified age range/subject area	<p>Training in relevant learning strategies</p> <p>Evidence of other CPD to enhance role</p> <p>Team Teach training</p> <p>Willingness to undertake minor first aid training as appropriate.</p>	<p>Application Form</p> <p>Certificates of Qualification & Training</p>
Experience:	<p>Experience of resources preparation to support learning programmes</p> <p>Experience of working with children with additional needs</p> <p>Effective use of IT to support learning</p> <p>Relevant experience of working with and/or caring for children within an educational setting.</p>	<p>Ability to use relevant technology eg photocopier.</p> <p>Relevant experience of working with children in KS2</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>
Knowledge:	<p>General understanding of National Curriculum and other basic learning programmes/strategies.</p> <p>Basic understanding of child development and learning</p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation.</p> <p>General awareness of inclusion especially within a school setting.</p> <p>An understanding of the role of the Teaching Assistant and other professionals working in the classroom.</p>	<p>Awareness of pupil well-being and how this can be supported in school</p> <p>Knowledge of how to support children's reading development</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>
Professional Qualities:	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements	<p>Personal commitment to continuous self-development.</p> <p>Self-motivation and personal drive to complete tasks to the required timescales and</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>



	<p>Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners</p> <p>Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work</p> <p>Able to improve their own practice through observations, evaluation and discussion with colleagues</p> <p>Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice</p> <p>Ability to liaise sensitively and effectively with parents and carers, recognising role in pupils' learning</p> <p>Willingness to participate in relevant training and development opportunities</p> <p>Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues at work.</p>	<p>quality standards.</p> <p>The flexibility to adapt to changing workload demands and new school challenges.</p>	
<p>Skills:</p>	<p>Ability to work effectively within a team environment, understanding classroom roles and responsibilities</p> <p>Ability to build effective working relationships with all pupils and colleagues</p> <p>Ability to work with children at all levels regardless of specific individual need</p> <p>Good personal numeracy and literacy skills</p> <p>A good command of spoken and written English which is</p>	<p>The ability to speak and translate to our parents in Urdu, Punjabi and Putwari</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>

	<p>sufficient to enable the effective performance of the role, including the ability to speak with confidence and accuracy and the ability to listen and respond appropriately dependent on the audience.</p>		
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St. Chad's RC Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.