



Principal:
Mr K G Grainger MA

Vice Principal:
Mrs G Powell BA Hons

Assistant Principals:
Mr C Anderson BSc Hons
Mrs J Hart BA Hons
Mr N Huskinson M.Ed
Mrs A Keen MSc Hons
Mrs H Manning MA
Mrs C Morris BSc Hons
Mrs E Renny BA Hons
Mr E Turner MSc Hons

September 2019

Dear Prospective Applicant

SEND LEAD PRACTITIONER – RISE@GHC
Within the range LPPS 1-16 (£41,268 - £59,330)
(LP pay scale to be agreed depending on skills and experience)
FULL TIME
REQUIRED FROM JANUARY 2020

We are looking for a talented, dynamic and highly effective teacher to become a SEND Lead Practitioner at Rise@GHC, a specialist centre for learners with Autistic Spectrum Conditions and other related special educational needs.

The successfully appointed person will be an excellent practitioner with a proven track record of success. S/he will lead a range of high quality professional development activities, including training delivery, coaching, mentoring and support, as well as leading the development of teaching and learning. It is envisaged that there will be good opportunities to develop outreach work with other providers. Our vision is for the Rise@GHC to become a local hub for ASC training and support in this area of specialist provision.

Rise@GHC opened in September 2015. The specialist unit serves pupils aged 11-19 with high functioning autistic spectrum conditions living in Bracknell Forest and other local authorities. Rise@GHC is part of Garth Hill College, but operates in dedicated buildings within a ten minute walk and two minute drive from the main Garth Hill site. Rise@GHC provides specialist and personalised learning, care and support so that pupils go on to achieve educational and personal success and progress well to the next stage of their lives.

The College was recently inspected by OFSTED (May 2019) and concluded that Garth Hill was a 'good' school. The report was very positive and all areas were rated 'good' by the inspection team. We are upbeat and confident about the future, but there can be no room for complacency as we continue our journey to excellence.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families. We also work in a great learning environment (our school building opened in September 2010) with superb facilities.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application

Application

Your application should be accompanied by a supporting letter (maximum 1 side of A4, minimum font size 11) which should address the following:

1. Your rationale for wanting to be a Lead Practitioner at Rise@GHC.
2. The skills and experience you have gained to help prepare you for this role.
3. Your views on how the Rise@GHC can establish itself as a local hub for high quality ASC training and support on ASC.

Should you have any queries or like to arrange a visit please contact Mrs J Drury at the College on 01344 421122 or email j-drury@garthhillcollege.com.

The Interview Process

Candidates invited to interview will be expected to present evidence including recent appraisals and lesson observations, examples of planning and evidence of learners' progress and achievement (including learning outcomes for the last two years), as well as any other work in your school that you would like to highlight to the panel. The portfolio will help demonstrate your suitability for the Lead Practitioner role. Further details will be released to shortlisted candidates.

As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 09H00 ON FRIDAY 27 SEPTEMBER 2019

Please Note: Applications may be dealt with on receipt which may cause this position to close earlier than stated.

Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

These include:

- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)
- The College is committed to coaching for all. Every member of coaching staff is trained in basic coaching skills
- Strong staff camaraderie with regular staff meetings/briefings
- An extensive in-house INSET programme
- External INSET opportunities
- An active Staff Association
- Use of the gym at the main college.

Yours sincerely



Keith Grainger

