

**GARTH HILL COLLEGE  
PERSON SPECIFICATION FOR SEND LEAD PRACTITIONER POST**

<b>KEY CRITERIA</b>	
<b>Qualifications, Training and Experience</b>	<p>Good degree (2.1 or higher) in a relevant subject</p> <p>QTS.</p> <p>An excellent practitioner with good experience, including of working with a range of professionals in secondary schools and specialist resource provision.</p> <p>Proven track record of success, not solely on the basis of one year's test/examination results.</p> <p>SEND related training and/or qualifications.</p> <p>Good experience of teaching ASC pupils.</p>
<b>Competence Summary (Knowledge, abilities, skills, experience)</b>	<p>Excellent knowledge and understanding of current educational issues, theory and practice, with particular regard to SEND, including SEND Code of Practice and other relevant legislation and statutory frameworks.</p> <p>Excellent knowledge of how SEND pupils (across range of SEND needs) learn, progress and develop.</p> <p>Ability to transfer specialist expertise, knowledge and pedagogy</p> <p>Excellent understanding of teaching, learning and assessment strategies and how they impact on learner performance.</p> <p>Deploy a range of successful teaching strategies, including the ability to use resources, including new technology, effectively to achieve good or better outcomes.</p> <p>Highly effective use of non-confrontational and inclusive classroom management strategies.</p> <p>Secure understanding of the importance of child safeguarding practice and procedure (minimum basic training completed).</p> <p>Able to lead, relate to, challenge, inspire, motivate staff, other adults and young people and respond flexibly and sensitively to their needs.</p> <p>Well developed skills of coaching, negotiating and networking.</p>

<b>Personal Professional Requirements</b>	<p>Suitability to work with children/young people.</p> <p>Able to communicate very well, both orally and in writing, with others, including young people and other adults.</p> <p>Remain calm in challenging and pressurised situations.</p> <p>Work wells independently and as part of a team.</p> <p>Plan time effectively and meet deadlines.</p> <p>Strong commitment to equality of opportunity.</p> <p>Evidence of continuous INSET and commitment to further professional development.</p> <p>Strong commitment to professional development and learning of others.</p> <p>Conveys high professional standards and a strong sense of personal fulfilment and achievement.</p> <p>Positive outlook and approach.</p> <p>A willingness to adopt or try new approaches and ideas and bring others on board.</p>
<b>Other Work Requirements</b>	<p>Checks and clearance including DBS, medical .</p>