

**Person Specification for the post of  
Classroom Teaching Assistant**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>HOW IDENTIFIED</b>
<b>QUALIFICATIONS/ TRAINING</b>	<p>Maths &amp; English GCSE grade C or above (or equivalent)</p> <p>NVQ2 (or working towards this)</p> <p>First Aid qualification or willingness to be trained</p>		Application form
<b>EXPERIENCE</b>	Previous experience of working with children.	Previous experience of working in a school or other similar environment	Application form Interview
<b>KNOWLEDGE AND SKILLS</b>	<p>Ability to manage conflicting and changing priorities.</p> <p>Ability to work unsupervised</p> <p>Effective organisation skills</p> <p>Excellent attention to detail.</p> <p>Ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</p>	<p>Keen interest in the Arts, which is utilised to enhance classroom environments.</p> <p>Ability to think creatively to deliver learning in an appropriate and engaging way.</p> <p>Evidence of contribution to the wider life of the school</p>	Application form Interview

<b>PERSONAL QUALITIES</b>	<p>Resilient, with a positive, can-do approach.</p> <p>Dynamic, enthusiastic and pro-active.</p> <p>Committed to the school and to the role.</p> <p>Ability to be flexible and have an adaptable attitude to work and the role when circumstances demand.</p> <p>Understand the importance of confidentiality.</p> <p>Good sense of humour.</p> <p>Ability and willingness to work collaboratively and supportively within the year group and school teams.</p> <p>Ability to inspire confidence and respect amongst colleagues and the school community.</p> <p>Committed to professional development.</p>		<p>Letter of application</p> <p>Interview</p> <p>References</p>
<b>SAFEGUARDING</b>	<p>Ability to demonstrate an understanding of safeguarding responsibilities</p>		<p>References</p> <p>Interview</p>
<b>EQUALITY</b>	<p>Has an understanding of and be able to demonstrate a commitment to equal opportunities.</p>		