



<b>TITLE OF POST:</b>	<b>Curriculum Leader Mathematics</b>
<b>GRADE:</b>	<b>TLR 1(D)</b>
<b>DATE OF APPOINTMENT:</b>	<b>January 2019</b>
<b>LINE MANAGER:</b>	<b>Member of Leadership Group</b>

#### **SELECTION CRITERIA**

##### **General**

1. Qualified Teacher status
2. Successful experience as a subject teacher with a track record of excellent results
3. Interest in and knowledge of educational issues and developments relevant to raising achievement within the Mathematics curriculum and evidence of participation in professional development

##### **Curriculum and Students**

4. Understanding of the requirements of the National Curriculum where relevant and current developments in teaching and learning within own subject area and ability to advise other responsibility holders within the Curriculum Area
5. An understanding of issues surrounding raising standards and achievement for all students
6. Knowledge of new developments within Mathematics.

##### **Equality**

7. Understanding and commitment to equal opportunity issues and in particular their application to teaching and learning

##### **Management**

8. Successful experience of contributing to Curriculum Area management
9. Ability to communicate effectively in writing and orally with a variety of audiences and to generate interest and enthusiasm about Mathematics.
10. An understanding of the effective management of change

##### **Wider Community**

11. An awareness of ways in which parents, the local community and business can be involved in and support students' learning
12. An understanding of and commitment to the effective promotion of the school and to effective communication with all members of the school community
13. Energy, a sense of humour, enthusiasm, resourcefulness and the ability to work hard and calmly under pressure and to motivate others

##### **Attributes**

14. A positive, enthusiastic outlook, embracing risk and innovation
15. Commitment and dedication to social justice, equality and excellence
16. Engagement in collaborative partnership working, within and beyond the school
17. Integrity in relation to their own and the school's practice
18. Courage and conviction to achieve the best outcomes
19. Respect and empathy towards others
20. Resilience, perseverance and optimism in the face of difficulties and challenges
21. Decisiveness, consistency and focus on solutions
22. Drive for improvement and challenging underperformance
23. Capacity to be flexible adaptable and creative
24. Capacity to receive and act on feedback to build on strengths and improve personal performance