



# WHEATLEY PARK SCHOOL

## INCLUSION

The inclusion team support progress of learners in our school community who need additional planning and support to ensure they make good progress. We recognise that all students will need additional support at some point in their secondary education and aim to meet the needs of all the young people in our care with confidence.

Support for the most vulnerable learners (SEND / PPG) is needed over a sustained period of time. Our tracking identifies who needs an intervention or additional support to close the achievement gap. We pay close attention to any learner from a vulnerable group to ensure they make progress throughout their time at school.

There are currently 17 members of the inclusion team working to support achievement for all learners. We support staff to improve Quality First Teaching and Learning in the classroom.

There are four learning support hubs that support progress:

- Amber Zone Planned - Supporting students to improve their engagement in learning through planned interventions.
- Amber Zone Response - Supporting students to improve their engagement throughout the school day.
- The Literacy Hub - Supporting Literacy development
- The Numeracy Hub - Supporting Numeracy development.

All interventions are tracked and monitored to ensure the best provision for all learners. We are constantly reflecting on our work through tracking students progress and identifying the next steps in their learning journey. We work in partnership with parents and external agencies to ensure quality provision for all learners.