



Dyatmika School
Bali, Indonesia

Employment Information
Primary Teacher



Primary Teacher at Dyatmika School

Dyatmika is a not-for-profit school that reinvests its income back into the school and lives its guiding principles on a daily basis. Established by a group of National and International parents in 1995, this school has grown steadily in size and reputation over the years, delivering a rigorous, well-rounded curriculum for students aged 3 to 18.



The Primary school is an established section of Dyatmika that continues to grow in size and popularity. International teachers work closely with their National counterparts to plan and deliver lessons to students. Our bilingual approach aims to ensure all students can fluently read, write and speak in both English and Indonesian by the time they graduate from primary school.

Dyatmika offers a unique blend of local and international education. Our students follow the highly regarded international Cambridge curriculum which prepares them for any future they may wish to follow. As a bilingual school, we also meet the requirements of the Indonesian National curriculum that provides a strong understanding of, and connection to, Indonesia's history and culture.

Visit us Online
www.dyatmika.org
[@sekolahdyatmika](https://www.instagram.com/sekolahdyatmika)

CAMPUS, CLASSROOMS & FACILITIES

The school is situated on a large, attractive campus that overlooks rice fields and the ocean. All buildings are purpose built and take advantage of the views and fresh sea breezes.

There are specialised facilities for sports, IT, Art, and Music and technology is used to enrich teaching and learning. Sports facilities include outdoor playing fields, a large sportshall and covered playgrounds. Students have access to a well stocked library, all-weather play spaces and a community garden.

SCHOOL COMMUNITY

We are proud of our warm community feel and consider parents to be a key part of our success. We have an active Parent, Teachers and Friends Association (PTFA) and welcome parental involvement in Dyatmika. Across the year there are events, fundraisers, meetings and activities in support of the school and our ongoing goal to continually develop the educational experience of our students.



EXTRACURRICULAR

At Dyatmika we are dedicated to providing opportunities for students to discover and pursue their passions. Each week students can choose from an array of Extra Curricular Activities and our curriculum is enriched through trips and residential programmes during the year.

LEADERSHIP



Jonathan Turner,
Director



Nick Bridges,
International Head of
EYP and Primary School



Ni Ketut Ayu Sugati,
National Head of
EYP and Primary School



Jonathan Cherry,
International Head of
High School



Ketut Mahardika,
National Head of
High School

*“Education for
a better world”*

Dyatmika is unique in Bali in offering a bilingual education to all Primary School students. They are immersed in both Bahasa Indonesia and in English, providing the foundations to develop into confident, independent and resourceful learners. As they move into High School, Dyatmika students continue to learn Bahasa Indonesia whilst subject teaching is conducted in English, leading to great success in the Cambridge IGCSE and A-Level examinations.



Job Description

Primary School Teacher

Reports to: The International Head of Primary and Early Years

This job specification may be individualised at any time in consultation with the post holder.

Professional expectations

It is the expectation of the school that a Primary teacher will demonstrate commitment to the vision and ethos of the school, as expressed in Dyatmika's Charter, and to the strategic development of the school.

Teachers at Dyatmika are expected to be respectfully collegial, enthusiastic, flexible and innovative in their approach to their work. They should be a forward-looking person committed to providing quality education and should have the highest possible expectation of students. They must be committed to the development of effective teaching and learning in the subject area and to their own professional learning.

Key responsibilities of a Primary Teacher

Specifically, a Primary teacher will work with Primary School students within the framework of the Cambridge curriculum but also drawing from good practice from elsewhere, ensuring that students have access to a high quality, effective teaching and learning experience. The following areas are essential responsibilities for the role of Primary teacher:

1. Teaching and learning

Teachers at Dyatmika:

- promote high expectations in all areas of teaching and learning. They demonstrate exemplary planning and teaching of lessons, using pedagogical strategies backed up by research and results;
- ensure that lessons are engaging, enjoyable and probing, while providing support and extension through a wide range of activities, questioning and differentiation. Student-teacher relationships will therefore be maintained as positive and productive to allow achievement at the highest level;
- collaboratively plan and teach together with National Teachers. Teachers must be reflective and able to give and receive constructive feedback about teaching and learning;
- follow, and update schemes of work that provide structure and clarity to teachers, students and parents. These will be maintained in line with the school curriculum and will promote skills and attitudes in line with the Dyatmika Learner Profile;
- conduct assessments linked to schemes of work to provide clear feedback about progression to teachers, students and parents.
- ensure that all work is marked meaningfully, promptly and clearly and that corrections are undertaken where necessary
- are prepared to be visited and observed by colleagues.

2. Classroom environment & management of resources

Primary teachers at Dyatmika:

- Ensure that the classroom atmosphere is conducive to learning
- Provide an environment in which the children feel safe, confident and happy to learn
- Have displays that celebrate, reinforce or stimulate learning
- Ensure that children are not left unsupervised in classrooms during lesson time or at break time
- Ensure that children are sent promptly to specialist lessons
- Promote good levels of behavior, both in and out of the classroom
- prepare appropriate teaching and learning materials;
- contribute to resource budget preparation as required;
- ensure effective management and maintenance of class resources; • use non-renewable resources economically;

3. Communication and record keeping

Primary teachers interact with all members of the school community in a respectful manner, being particularly responsive to cultural and religious sensibilities. Specifically, Primary Teachers should:

- inform the Head of School about any students making excellent progress/effort or encountering difficulties;
- ensure that issues regarding student welfare, health and safety are raised with the Head of School;
- maintain current schemes of work and supporting resources in the correct digital folders;
- use the Engage MIS as required;
- establish/maintain links with parents that will promote effective collaboration between home and school;
- prepare reports for parents in line with school requirements and deadlines;
- carry out parent-teacher conferences as scheduled.

4. Professional learning

Primary teachers are expected to actively improve their own skills and expertise and are expected to share ideas with international and national colleagues regarding good practice and teaching strategies. Collaboration with national colleagues is an important aspect of educational provision at Dyatmika.

5. Additional responsibilities

- supervise children in the play areas at break times according to the duty rota
- serve as a role model to the children in terms of behaviour, dress, attitude and manners
- participate in the Extra Curricular Activities programme.
- actively support the ethos of the school
- teachers at Dyatmika are expected to contribute to the extra curricular activities programme

A teacher at Dyatmika can expect the full support of his/her line manager and of the Whole School Executive. S/he is invited to openly discuss matters of concern, areas of interest or other relevant matters with them and with colleagues.

Teachers should attend all applicable meetings at school and are expected to follow policies and guidance issued by the Leadership team of the school.

Teachers are required to attend some calendarised school community events outside of the regular school day, including the occasional Saturday.

6. Child Protection and Safeguarding

Teachers are expected to support the school's Child Protection policy and attend all related compulsory training.