CATHEDRAL SCHOOLS TRUST

**Teacher of Maths**

CST Trinity Academy

horizontal line

**Teacher of Maths**

**Person Specification**

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| **Criteria** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * Degree or equivalent in a subject relevant to Maths * QTS * Commitment to further professional development | * Further professional qualification | * AF * C |
| **Experience** | * Ability to teach Maths at KS3, KS4 and KS5. |  | * AF * SP * R |
| **Teaching and learning** | * Maintain the highest expectations of all students * Effective understanding and use of a wide range of pedagogical approaches * Desire to teach students Maths in a way that promotes deeper understanding of the subject to all students * Recognition of individual learning needs and the use of appropriate strategies to promote progress across the full attainment range * Effective understanding and use of praise and rewards * Effective understanding and use of monitoring and the use of target setting to inform teaching and learning and assess progress * Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning * A passion for Maths and a drive to bring concepts to life for students of all abilities and backgrounds * An understanding of the importance of literacy within Maths | * Desire to contribute to the teaching and learning strategic plan for Trinity Academy * Evidence of wider reading and evidence led practise * Ability to teach another subject | * AF * SP * R |
| Personal attributes | * Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability. * Excellent communication skills, both orally and in writing * Sense of humour * Team player * ‘Can do’ attitude * Resilience * The highests standards | * Aiming for Middle Leadership | * AF * SP * R |

Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References