# ROBERT PIGGOTT FEDERATION ABOUT THE SCHOOLS

### HISTORY OF OUR SCHOOLS:

In 1796 Robert Piggott endowed a school for the 'Instruction and Clothing of 20 boys and 20 girls in the parish of Wargrave'. In 1862 a school was built on School Hill, the site of the current Junior School. This school became increasingly crowded however and in 1908 the Infant children were given their own school. Finally a new school was opened for the Infants in 1963 on its current site in Beverley Gardens. The Infant and Junior Schools, as well as Crazies Hill Primary and The Piggott Senior School, are all part of the Robert Piggott Trust. The Infant and Junior Schools Formed a Federation, under a single Governing Body, in 2010.

The infant School sits in extensive and secure grounds. We are fortunate to have attractive outdoor classrooms including outdoor musical instruments and an Early Years' garden. 'Anne's Garden' is a separate quiet area, with flowers and benches. In addition there is a pond and wildlife area.

The Junior School has a wonderful garden, pond and outdoor teaching area situated behind the school. These excellent resources are utilised for all areas of the curriculum and staff take full advantage of the teaching opportunities they provide.

The schools have a rich curriculum and a wealth of extra-curricular activities. The schools make ample use of the surrounding area, including using Mumbery Field and Bowsey Woods for our Forest Schools. We have strong artistic and sporting traditions, with the Junior School Girls Football Team current borough champions.





## SCHOOL VISION

We are committed to nurturing our children to flourish in mind, body & spirit, enabling them to become confident, creative and resilient learners who contribute positively to our local and global community. We are a dynamic community, inspiring one another to grow in grace, courage & friendship.

#### What do our pupils say about our schools?

"All students are really nice. Teachers are really kind and helpful. Parents are really supportive. The classrooms are full of our work and they are colourful."

"The staff and children are kind, friendly, generous, funny, not scary and lovely." "The school is clean and tidy. The classrooms are full of our displays, welcoming and colourful."

"People are kind, respectful, generous, polite, respectful, hard workers and loyal. The building is old and beautiful. You get a good education." "We are happy."

#### What does our School Council want from a Head of Schools?

"Someone who is kind, friendly, encouraging, a good teacher, fun, strict but not too strict, helpful, gentle, funny voice, jokey, understanding, generous, smart, willing to listen to others."

#### What our staff have told us they want from a leader?

- A leader who embodies our values of grace, courage & friendship and will continue with the Christian ethos.
- A leader who will understand we have 2 budgets, 2 Ofsteds, 2 SIAMS but that we think and work as one school.
- A leader who will build on the goodness already established and will take their time to know the schools and teams before they set their own vision.
- A leader who can be respected for never asking someone to do something they wouldn't do themselves.
- A leader who is aware of classroom life from EYFS to Year 6, is able to teach and can cover all of our age ranges.
- A leader who embraces our full spectrum of extra curricular activities and sees them as an integral part of broad and balanced curriculum.
- A leader who is empathetic and able to act on it.
- A leader with management skills who understands that "staff" encompasses all those working the schools. They will be supportive of staff and offer constructive help to encourage staff retention.
- A leader who will be a visible presence in the schools who is approachable and a good communicator.
- A leader who is pro academisation.
- A leader who is conversant with IT in the classroom and in schools.
- A leader who puts the children first and gets to know them all.
- A leader who understands what it is to be a village school at the centre of a community.
- A leader who is constantly striving for improvement and is able to make decisions in the best interests of the pupils, even if it is contrary to what other schools are doing.
- A leader with sensible shoes and the ability to run between two sites!

Our School Vision is rooted in the understanding that:

'A tree is known by its fruits' (Matthew 12:33).

